



English

Stage 9

Paper 2 Fiction

2023

Cambridge Lower Secondary Progression Test

Name

Class

Date

1 hour 10 minutes

Additional materials: Insert

INSTRUCTIONS

- Answer **all** questions.
- Write your answer to each question in the space provided.
- You should pay attention to punctuation, spelling and handwriting.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- Suggestions for how long to spend on each section are given in the booklet.

Section A: Reading

Spend 30 minutes on this section.

Read the **Text** in the insert, and answer questions 1–11.

1 Look at lines 3–7.

What does the reader first learn about the mother’s character?

..... [1]

2 Look at lines 8–14.

(a) What does the mother really think of the gift?

..... [1]

(b) Give a **two-word** phrase that tells the reader that the mother’s command is ignored.

..... [1]

(c) What does the reader learn about the instruction book? Tick (✓) **one** box.

It is

well used.

brightly coloured.

strangely shaped.

difficult to understand.

[1]

(d) Give **one** word that means *complicated*.

..... [1]

3 Look at lines 15–25.

(a) Find **one** phrase that means ‘to find it hard to accept defeat’.

..... [1]

(b) Find **one** word that means ‘to accept defeat’.

..... [1]

(c) Why does Vincent let his sister play?

..... [1]

4 Look at lines 26–31.

How does the reader know that Vincent is annoyed with his sister?

Give **two** ways.

First way:

Second way:

[2]

5 Look at lines 32–34.

Why is the mother pretending to read the instructions?

..... [1]

6 Look at lines 35–39.

What is the best description of the mother’s advice to her children?

Tick (✓) **one** box.

expand your knowledge

discover things independently

accept the wisdom of your elders

keep an open mind about progressing in life

[1]

7 Look at lines 40–50.

(a) The writer stresses how hard the girl worked to learn chess. Explain how the writer uses repetition to tell the reader this.

.....
..... [2]

(b) Look at lines 43–50.
Why does the writer use long sentences in this paragraph?

..... [1]

(c) Look at line 40 and lines 49–50.
What are the two different sentence types?

Line 40

Lines 49–50

[2]

8 Look at lines 51–52.

(a) Why has the writer used inverted commas (‘ ’)?

..... [1]

(b) The writer uses a grammatical function to refer to the influence of the game of chess.
Which **one** word does the writer use to do that?

..... [1]

9 Look at lines 54–58. The writer uses metaphors to describe the game of chess.
What does the writer compare the game to?

..... [1]

10 Look at the whole text.

The brothers' attitude towards playing chess is different from the girl's attitude. What do you think is different? Explain their attitudes and give evidence from the text to support your answer.

The boys:

.....

The girl:

.....

[4]

11 Based on the information given in the text about the rules of chess, do you think you would like to play chess? Give **one** piece of evidence from the text to support your answer.

Yes

No

Evidence:

..... [1]

Section B: Writing

Spend 30 minutes on this section.

- 12** Your school is taking part in a project to encourage people to learn new things. You have been asked to write a narrative about someone learning a new skill.

Think about the following:

- Will you write in the first person or the third person?
- What is the skill?
- Is it easy or difficult to learn?

Space for your plan:

Write your narrative on the next page.

[25 marks]

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