

Title **0003** 09/29/2023
by **Nnebuihe Olatunji** in **International School Award Reaccreditation 2023** id. 44232455

Average score: **0**

Reviewed by: Ray Kirtley (Score: 0) 11/07/2023

Assessors name Chris Williams

Decision Approved

Feedback Thank you for submitting the Action Plan from The Ambassadors Schools. We hope that you will find these comments helpful in developing your early ideas into the Impact Evaluation application for Reaccreditation by July 2024.

The assessors are looking for certain key features in the Action Plan. These are a summary statement, information about partner school(s), three activities with pupil collaboration with a partner outside Nigeria, an activity featuring modern foreign languages, three more activities with a global or international dimension and one appropriate activity with local schools. These must all be focused on pupils and have an impact on their learning. This is a Reaccreditation application and so the assessors are also looking to see that most of the pupils in your school are involved in at least one activity and that the programme is spread across most of the school year.

The assessors are keen to see how you will collect and provide evidence for evaluation in July 2024. An 'International' tab on the school website can be a good paper-free collection point in this era of online communication. You might find it useful to look at examples of how some British schools have shared information with their wider communities. Every school is different, and these examples show different approaches.

Example 1: <https://www.stmarysfolkestone.com/our-academy/international-schools/>

Example 2: <https://ballyclarehigh.co.uk/international/>

Example 3: <https://www.tomlincoteschool.com/page/?title=Internationalism&pid=250>

And finally, also looking ahead to July 2024, the assessors will want to see evidence of impact of each activity on individuals and the school as a whole. This can take many forms. The impact statements will certainly be enriched if you include some (very) brief quotes from participants – pupils, staff, parents and others such as governors and local authority advisers – and also some precise dates of the activities. You can begin collecting a few comments, activity by activity, as the year progresses.

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After these general notes which have been provided for all Nigerian applicants, I am now looking specifically at your Reaccreditation application from The Ambassadors Schools. There is a great deal of excellent material here which engages most of the school are various time of the year, but also some items on which s comment might be helpful.

Summary: this is informative and provides an overall picture of your commitment to the international dimension

Partner school information: information is provided on Caie Powai in the Mumbai region, although it would be helpful to know when it started. However, there is no formal mention of your Benin Republic partners in Cotonou.

Activity 1: 'Clean water for all' is a good topic although SDG6 isn't mentioned by name. There is potential here to develop questionnaires for the partners in Benin and India, and for students to compare the key aspects.

Activity 2: 'Eat right, live long' is also a good topic in which you are collaborating with India by exchanging recipes. Although there would be challenges with time zones, it might be possible for the children in the two countries to demonstrate their recipes to each other through a live link which would be real fun! As your assessor I should point a minor inconsistency in the dates. A one week activity starting on 8th October 2023 will not end on October 2024.

Activity 3: 'Trash to treasure' is another well-chosen topic. As with 'Clean Water', there is an opportunity for sharing findings and conclusions more widely beyond your own assemblies e.g. with an overseas partner or neighbouring schools.

Activity 4: 'Celebrating our shared heritage' is a sound theme and should be enjoyed by the young people as well as having a serious side. As this is part of an application for the International School Award, it will be important to have a global aspect in this e.g. on cultural elements and traditions which have been brought into Nigeria from outside. Recent examples could include sports such as football, film and non-traditional attitudes.

Activity 5: 'La casse barrière' should provide plenty of modern foreign language opportunities for learning and collaboration with your colleagues in Conotou. The Zoom events should be enjoyable after the initial nervousness.

Activity 6: 'Sceptres and crowns' covering government in three countries is an enormous topic for one week. I suggest that you restrict it one aspect e.g. the laws which shape the rights and responsibilities of pupils aged 14-15, perhaps linked to the United Nations Convention of the Rights of the Child.

Activity 7: 'Cyber security' is a fascinating topic. As this is part of an application for the International School Award, it will be important to have a

global aspect in this e.g. how other countries address this. I imagine that your pupils will have personal experience of this, and again this offers an opportunity to exchange ideas with an overseas partner.

Activity 8: 'Sport for unity' has plenty of potential and could open doors into your wider networks in the local community.

If you do, please name the schools and groups with which the Ambassadors Schools are linking through Sport. Finally, as your assessor I should point a typo – 'Gender equality' is SDG5, not SDG4.

Website: you have plenty of information here, but it could be beneficial to create a distinct 'International tab' for all these projects which enrich both teaching and learning at the Ambassadors Schools

The Impact Evaluations: Looking ahead to July 2024, please start thinking about the statements which are required, and collecting evidence for them now, rather than leaving everything until next summer. According to your schedule "Eat well, Live long" and 'La casse barrière' have already been completed, and so evidence should be available As teachers we all know that precious time can suddenly disappear in the summer when we really need it!

Overall, this Action Plan is most encouraging. My congratulations to everyone at The Ambassadors Schools involved in its development.
