| SA Teacher | Activity Eva | luation Form |
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Activity number

. To be completed by the International co-ordinator:

| School name: The Ambasadus College Sta LA/Board: Ado-Odo Ota |
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| To be completed by a teacher: |
| Name: Ourne Abjodun Richard Year group of Grades (12-13) |
| Title of activity: Sustainable Hydration, Clean water for all Date: 29/02/24 |
| What impact has this activity had on the pupils involved (at your school or in your local community)? The activity helped in improving water quality and Scinitation |
| the second Marine |
| - It helped to reduce water borne ouseases and some care |
| the people. |
| Comment on the impact this activity has had on you and any other staff involved (at your school or other sochools). |
| -It helped promote good health hygione armong staffIt helped to promote enhanced productivity. |
| -It helped to promote enhanced productivity. |
| - Proper role modelling for students to emulate |
| |
| Comment on the impact this activity has had on the school generally. |
| -It created a higheric environment. |
| Tt helped reduce sickness- |
| |
| |
| Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) |
| - More awareness programme should be created to |
| educate People. |
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| |
| Any other comments? |
| N1 C |
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Thank you for your time and comments.

To be completed by the International co-ordinator:

| School name: The Ariba signos College, LA/Board: Ado-Odo Ag |
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| To be completed by a teacher: |
| Name: Ostme Juliet Year group of Grade 8 (12-13) |
| Title of activity: Systemable hydration: Clean water Date: 29.02 24 |
| What impact has this activity had on the pupils involved (at your school or in your local community)? |
| The satisfy made the sende so the community |
| to know the reasons why they need to make the |
| they stand they stand to gain from |
| |
| Comment on the impact this activity has had on you and any other staff involved (at your school or other |
| The activity also he ped me to ensure that the water makes to always be clean in order for |
| me and my household to enjoy good health and live |
| |
| |
| Comment on the impact this activity has had on the school generally. |
| The Helped the school to make sure. |
| The getwify helped the school to make sure |
| The activity helped the school to make sure that the water supplied to the community is always clean. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and |
| The activity helped the school to make sure that the vater supplied to the community is always clean. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) Clean and easy accessable pater should be |
| The activity helped the school to make sure that the water supplied to the community is always clean. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) |
| The activity helped the school to make sure that the vater supplied to the community is always clean. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) Clean and easy accessable pater should be |
| The activity helped the school to make sure that the vater supplied to the community is always clean. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) Clean and easy accessable pater should be |
| The activity helped the school to make sure that the water supplied to the community is always clean. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) Clean and easy accessable water should be made available to the community. |
| The activity helped the school to make sure that the vater supplied to the community is always clean. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) Clean and easy accessable pater should be |
| The activity helped the school to make sure that the vater supplied to the community is always clean. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) Clean and easy accessible water should be made available to the community. Any other comments? |

Thank you for your time and comments.

| To be completed by | y the Intern | ational co-ordinator: | | | Activity number |
|-------------------------|-------------------------|---|------------------------|----------------------|----------------------------------|
| | | AMBASSADOR'S | LA/Board: | ADO 00 | SO OTA 16. |
| To be completed by | NOR (a teacher: | COLLEGE. | | | |
| Name: | - | OLAWHIE TITIL | | Year group of child: | GRADE 8 (12-1 |
| Title of activity: | SUBSTA | INABLE HORATION | , Clean , water for | Date: | 29/02/2024 |
| What impact has th | is activity | nad on the pupils involved (at | your school or | in your local co | mmunity)? |
| The program con health. | ram he | as helped to im clean water w | prove a | oareness ogreatly | improve their |
| Ne own | | | 0+ 10 | | |
| | | | | | |
| | | ctivity has had on you and ar | | | |
| The progra | m has | shelped me stay daily water | intake C | j nydrat | ed by ocl - 200cl) |
| | | | | | |
| Comment on the in | npact this a | ctivity has had on the school | generally. | | |
| The prog Student + | iam h to ok ent t | serve water of stay and my | day; A carbona | to ence day so | ourage the stasside for los' and |
| drink on | ly wo | ater. | | | |
| | | for improvement (e.g. What | was the most of | factive next of th | in anti-ite for your and |
| why? · What was th | | | was the most en | nective part of th | is activity for you and |
| The most | effec | tive part of the | L prograi | m was to | re distribution |
| of portal | ble i | one one se | nsitizat | ion abou | at the importan |
| it enable | oater | onter around - 2 - on - one se The list eff | rechive | mas vous | 2. |
| | | | | | |
| Any other commer | | | | | |
| Programs | liker | this should 6 | 2 DUCOTA | rge" | |
| | | u | | | |
| | | | | | |

Thank you for your time and comments.

| ISA Teacher Activity Evaluation Form | и. |
|---|-----------|
| To be completed by the International co-ordinator: | er |
| School name: The Ambassadors CollegeLA/Board: Ado - Odo Ot | a |
| To be completed by a teacher: | 1 |
| Name: Etugbadebo Olufemi Cepha: Year group of child: Grade 8 (1) Title of activity: Surtamable Hydration: Clean Date: 29 02 2 | (|
| What impact has this activity had on the pupils involved (at your school or in your local community)? | |
| This actuity aided the understanding of our pupils on the health benefits of clean water | |
| | |
| Comment on the impact this activity has had on you and any other staff involved (at your school or other | |
| It has enlightened my me and other staff nivolv on steps we can take to have access to clean | red |
| on steps we can take to have access to clean | C |
| water in the community. | |
| Comment on the impact this activity has had on the school generally. | |
| Our School now has upgraded filtening technistabled on our water facility. | wlagy. |
| a a | |
| Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you why? What was the least effective and why?) | and |
| The most effective part of the activity was the is | inollemen |
| The least effective on the other hand may & | e the |
| reach out to larger number of the people in the | communit |
| The activity was satisfactory. | 27 |
| | |

Thank you for your time and comments.

Activity number

To be completed by the International co-ordinator:

| School name: The Ambrisardors Edline LA/Board: Ado-odo ota |
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| To be completed by a teacher: |
| Name: Idous tau00 . Year group of child: Grade 8 (12-13) |
| Title of activity: Systemable hydration; clean Date: 20/02/24 |
| What impact has this activity had on the pupils involved (at your school or in your local community)? |
| It harped the pupils to create awareness to the local |
| community on the ned to take clean writer inorder to. |
| be safe and healthy. |
| |
| Comment on the impact this activity has had on you and any other staff involved (at your school or other sochools). |
| this activity helped me to remember the pratice of drinking clean pater to maintain payrical health and well-being |
| clean outer to maintain physical hearing well string |
| |
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| |
| Comment on the impact this activity has had on the school generally |
| Comment on the impact this activity has had on the school generally. |
| It heeped the school to continue providing accousts clien |
| |
| It heeped the school to continue providing accousts clien |
| It heeped the school to continue providing accousts clien |
| It happed the school to continue providing access to clean and safe water to the pupil and also to the comment. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) The most effective part of this activity was the creation |
| It happed the school to continue providing access to clean and safe water to the pupil and also to the comment. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) The most effective part of this activity was the creation |
| Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) The most effective part of this activity was the creation of asserveness done by pupils on the read of choleral Abought and sale, part of reads of the spread of choleral Abought |
| It happed the school to continue providing access to clan and safe water to the pupil and also to the comment. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) |
| The ped the school to continue providing access to close and safe outer to the pupils and also to the comment. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) The most effective part of this activity was the creation of assureness done by pupils as the read to take clear and safe safe to read of cholera though the ass of Placards and sound system. |
| It helped the school to continue providing occuss to close and safe water to the pupil and also to the comment. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) The most effective part of this activity must be creating of ascerveres done by pupils as the read to take clear and safe safer to read of cholera though the use of Placered and sound system. Any other comments? |
| The ped the school to continue providing access to close and safe outer to the pupils and also to the comment. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) The most effective part of this activity was the creation of assureness done by pupils as the read to take clear and safe safe to read of cholera though the ass of Placards and sound system. |
| It helped the school to continue providing occuss to close and safe water to the pupil and also to the comment. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) The most effective part of this activity must be creating of ascerveres done by pupils as the read to take clear and safe safer to read of cholera though the use of Placered and sound system. Any other comments? |

Thank you for your time and comments.

Activity number

To be completed by the International co-ordinator:

School name: THE AMBASSADORS COLLEGE OTA LA/Board: ADO -ODO - OTA

To be completed by a teacher:

Name: Mr AROMOLARAN ISRAEL O Year group of child: Grade 8 (U-13)

Title of activity: Sustain able hydration water Date: 29 102 2024

What impact has this activity had on the pupils involved (at your school or in your local community)?

They get good and clean water emanding and also baths with our having in rund the essence and need to drunk clean water always.

Comment on the impact this activity has had on you and any other staff involved (at your school or other sechools).

It gan us a new sense of enlighterment about why me need clean water and why me shows drung water regulerly.

Comment on the impact this activity has had on the school generally.

Its impact on the school is to daily emphasis and to sensitive the students and staff about proper by deration and also she school Creating measures for clean water and also giving a public water project

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

Withe most Reflective part was going noto raral areas to sensitize them and shoulded that there was no Clien or proper water system in the areas.

(ii) frozer Sensitizations are still reded about of people need another some shall need about of people need another as about this Many people are lowered

Any other comments?

late Can do better to make the world safe and consuevere for healthy byestyle

Thank you for your time and comments.