

# ISA Teacher Activity Evaluation Form

6

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors college	LA/Board:	Ado-odo eta
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To be completed by a teacher:

Name:	Idowu - Lewis	Year group of child:	Grade W(14-15)
Title of activity:	Scepter and crown	Date:	15/03/24

What impact has this activity had on the pupils involved (at your school or in your local community)?

The activity helped the pupils to know the laws that shaped their rights and responsibilities and what the government should do to protect the right.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

It helped me to know what to do to protect the rights of my children

Comment on the impact this activity has had on the school generally.

It helped the school to make more emphasis on the need for the students not to allow anyone abuse their rights and to always speak out when their rights are not respected.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

Constant awareness on the rights of every child should be made.

Any other comments?

No rights of any child should be trampled.

Thank you for your time and comments.

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Activity number

To be completed by the International co-ordinator:

School name: THE AMBASSADORS COLLEGE OTA	LA/Board: ADO-ODO-OTA
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To be completed by a teacher:

Name: MR AROMOLARAN ISRAEL O	Year group of child: GRADE 10 (J4-15)
Title of activity: SCEPTRES AND CROWNS	Date: 15/03/2024

What impact has this activity had on the pupils involved (at your school or in your local community)?

It gave them a sense of a wake up call to rights of children around the globe as well as their responsibilities as ~~the~~ Child.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

(1) How I can be actively part of the rights of the child act  
 (10) How I can sensitise people against discrimination identity and respect for children's views as well.

Comment on the impact this activity has had on the school generally.

(1) Allowing the students speak or say and share their views about matters or issues.  
 (10) Freedom of thoughts and expression to associate with people aimed at improving their education  
 (11) Learning of various minority culture, languages & Arts.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

(1) To keep to keep families together,  
 (10) Contacts with parents across borders and countries.  
 (11) Right to various amenities as a child irrespective of skin colour or social backgrounds.

Any other comments?

Every child deserves the best and they all have rights as our duties and everyone else to ensure their voices and rights are not relegated to the back or shadows. We owe them that much.

Thank you for your time and comments.

# ISA Teacher Activity Evaluation Form

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Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors College	LA/Board:	Ado-odo Ota
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To be completed by a teacher:

Name:	Ojibini Abiodun Richard	Year group of child:	Grade 10 (14-15)
Title of activity:	Sceptres and Crowns	Date:	15/03/2024

What impact has this activity had on the pupils involved (at your school or in your local community)?

- It has helped in developing leadership skills and responsibilities.
- It has helped to educate on the rights of students and historical background.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

- It has enriched staff members' understanding of tradition.
- It has helped in leadership development and inspiration.

Comment on the impact this activity has had on the school generally.

- Promotion of leadership spirit
- Recognition of rights of students

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

- Supportive feedback and mentorship
- Promotion of equity and inclusivity

Any other comments?

Nil

Thank you for your time and comments.

# ISA Teacher Activity Evaluation Form

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Activity number

To be completed by the International co-ordinator:

School name: <u>The Ambassadors Schools</u>	LA/Board: <u>Ado-Odo Ota</u>
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To be completed by a teacher:

Name: <u>Elugbadebo Olufemi Cephas</u>	Year group of child: <u>Grade 10 (14-15 years)</u>
Title of activity: <u>Sceptres and Crowns</u>	Date: <u>15/03/24</u>

What impact has this activity had on the pupils involved (at your school or in your local community)?

The pupils were able to know and understand the international laws which shape the rights and responsibilities of pupils aged 14-15.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

The activity motivated me to become an advocate for the rights of the children. Other staff members also pledged to protect the right of the children starting from the school.

Comment on the impact this activity has had on the school generally.

The school had adopted the United Nations Convention on the Rights of the Child as a blueprint to consolidate her efforts in protecting the rights of the students.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The most effective part of the activity was the use of power point presentation as the means of creating the awareness. The students were able to build on their understanding of their rights. However, it will be better, if each of the students can have

Any other comments?

a copy of the presentation.  
The activity sparked up advocacy spirit in everyone that participated in ~~the~~ it.

Thank you for your time and comments.

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To be completed by the International co-ordinator:

School name:	Ambassadors college	LA/Board:	Ado-odo ofe.
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To be completed by a teacher:

Name:	Allesanny, Juliana, Adebisi	Year group of child:	15/3/24
Title of activity:	Sceptres and Crowns	Date:	6/10 (14-15)

What impact has this activity had on the pupils involved (at your school or in your local community)?

It has created awareness on the three major categorization; participation, provision and protection.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

It has impacted me in this way that every child has a right to be provided for, to protect them.

Comment on the impact this activity has had on the school generally.

It has impacted the school because each child has the consciousness/awareness of their right/privileges.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

Sensitization (more awareness to be created for average Nigerians on the street to know their worth).

Any other comments?

Thank you for your time and comments.

# ISA Teacher Activity Evaluation Form

6

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors College, Ikeja	LA/Board:	Ado-Odo Ota
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To be completed by a teacher:

Name:	Osime Juliet	Year group of child:	Grade 10 (14-15)
Title of activity:	Sceptres and Crowns	Date:	15/03/24

What impact has this activity had on the pupils involved (at your school or in your local community)?

The activity reminded the students of their cultural heritage and their various rights that they have.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

For me personally, the activity brought to mind my root and the rights that the students have so that I can be guided when dealing with them.

Comment on the impact this activity has had on the school generally.

The activity helped the school to enlighten the students on their rights and protect them.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

We should always portray our culture for it not to go into extinction and never fail to stand for our rights.

Any other comments?

The students should always be reminded of their rights and responsibilities.

Thank you for your time and comments.