

ISA Teacher Activity Evaluation Form

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Activity number

To be completed by the International co-ordinator:

School name:	The Ambassador School	LA/Board:	Ado-Odo Ota
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To be completed by a teacher:

Name:	Elugbadebo Olufemi Cephas	Year group of child:	Grade 7, 8 & 9 (11-14 years)
Title of activity:	La casse barriere (French: the barrier breaker)	Date:	13/10/23

What impact has this activity had on the pupils involved (at your school or in your local community)?

The pupils were encouraged to understand the importance of French as a barrier breaker in international community.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

I was particularly motivated when my school partnered with the other school from Republic of Benin. Such partnership would not have been possible without breaking the barrier of language.

Comment on the impact this activity has had on the school generally.

Some learners who were initially not interested in learning French were inspired and resolved to put in more interest in learning French because of the benefit it has as a barrier breaker.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The use of Zoom as online platform for the partnership was effective to a large extent. However, it became challenging when the network was not stable.

Any other comments?

The program was helpful.

Thank you for your time and comments.

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Table completed by the international co-ordinator:

School name: The Ambassador College	LA/Board: Ado-odo ota
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To be completed by a teacher:

Name: Ojumu Abiodun Richard	Year group of child: Grade 7, 8, 9 (11-14)
Title of activity: La casse barriere (the barrier breaker)	Date: 13/10/2023

What impact has this activity had on the pupils involved (at your school or in your local community)?

- Improves academic performance
- Fosters social integration
- Develops confidence and self-esteem

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

It has helped in improving communication and collaboration among staff. It has helped in professional development among staff. It has helped in promoting cultural competence among staff.

Comment on the impact this activity has had on the school generally.

It has helped in promoting cultural diversity
It has helped in fostering better understanding and improved communication
It has helped with social interaction and collaboration.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

- Encouragement of diverse language programs like exchange program
- Encouragement of multilingual resources
- Encouragement of cultural events and celebration to create language awareness.

Any other comments?

NIL

Thank you for your time and comments.

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To be completed by the International co-ordinator:

School name: Ambassadors college	LA/Board: Ado-odo ota.
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To be completed by a teacher:

Name: Alesammy, Juliana Adebris 1	Year group of child: G8/9/11-14
Title of activity: La casse barriere French the barrier breakers.	Date: 13/4/24

What impact has this activity had on the pupils involved (at your school or in your local community)?

It has created good awareness and eagerness to speak French.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

It has brought and desire for French speaking.

Comment on the impact this activity has had on the school generally.

Students communicate in French and desire to learn French languages willingly without compulsion or coercion.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

Opportunity be given to students to travel to Paris or any other French speaking countries.

Any other comments?

Thank you for your time and comments.

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To be completed by the International co-ordinator:

School name: The Ambassadors School Ota	LA/Board: Add-000 - Ota
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To be completed by a teacher:

Name: MR AROMOLARANT ISRAEL O	Year group of child: Grade 7, 8, 9 (11-14)
Title of activity: La Casse barrière (Barrier Break)	Date: 13/10/2024

What impact has this activity had on the pupils involved (at your school or in your local community)?

It help to relate with other communities outside ones country and to learn about them and their languages as well foster that sense of oneness and friendship.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

It motivates me to want to learn more about other people languages which I have started and also interacting with other countries and not just isolating me to just our country alone.

Comment on the impact this activity has had on the school generally.

It created a bond of friendship with the other community, sharing of ideas of things even amongst the students.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

We need to do more in the area of Understanding and learning about other peoples surroundings, language and norms.

Any other comments?

We can make the world a more better place than it is only if we do our best and by caring for others and value ourselves.

Thank you for your time and comments.

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School name:	The Ambassadors college	LA/Board:	Ado-odo ota
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To be completed by a teacher:

Name:	Idowu Taiwo	Year group of child:	Class 7.829614
Title of activity:	La Casse barrière (French: the barrier breaker)	Date:	13/10/2023

What impact has this activity had on the pupils involved (at your school or in your local community)?

This activity rekindled the interest of the pupils in the language. They were able to see the need to learn the language which could be a barrier breaker for them in the future.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

This activity served as an eye opener to the staffs, they were able to know the importance of learning French language even in an English speaking country.

Comment on the impact this activity has had on the school generally.

This activity helped the school to give more importance to the language by allowing the students participate both in internal and external competitions and also allowing the language feature during the language clinic.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

A club can be tagged with the language i.e French Club which can comprise various activities like drama, spelling bee, debate, quiz and lots more. The best effective of this activity was the network disignation between the school and the partnering school.

Any other comments?

It was a great activity that should not stop.

Thank you for your time and comments.

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To be completed by the International co-ordinator:

School name:	The Ambassadors College Ota.	LA/Board:	Ado-Odo Ota.
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To be completed by a teacher:

Name:	Osime Juliet	Year group of child:	Grade 7, 8 and 9 (11-14)
Title of activity:	La Casse Barrière (French: The Barrier Breaker)	Date:	13/10/23

What impact has this activity had on the pupils involved (at your school or in your local community)?

The activity helped the students to develop more interest in French language.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

The activity helped us to appreciate French language.

Comment on the impact this activity has had on the school generally.

The activity has made the school to increase the focus on French language by having a French competition among the students.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

A French club can be established where acting drama and news reading can be encouraged.

Any other comments?

This activity should not be discontinued because it will encourage the students more to learn the language.

Thank you for your time and comments.