

ISA Young Person Activity Evaluation Form

8

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors College	LA/Board:	Ado-Odo Ofa
--------------	-------------------------	-----------	-------------

To be completed by a young person (at your school or in your local community if relevant):

Name:	Ilesanmi Careth	Year group:	Grade 10 / Year 14-15
Title of activity:	Sports for Unity	Date:	08/02/2024

What have you enjoyed most about this activity? What did you like best?

I enjoyed learning the origin, the rules, the guidelines on playing some games like volleyball. I also enjoyed making friends from other schools, who participated in our sporting activities and competitions.

What new ideas or information have you learned from this activity?

I learnt that sports makes room for people from nations to come together and achieve their goal. I also learnt how to play Chess which needs critical thinking.

What have you enjoyed least or encountered difficulty with?

I did not enjoy learning the rules and guidelines of scrabble game and the critical thinking involved in playing chess.

What would you like to change if you did this activity again?

I would prefer to play with other experts at games. I am good at. I would also have preferred the introduction of more foreign games that foster cooperation and teamwork to make this project more sustainable.

Thank you for your time and comments.

ISA Young Person Activity Evaluation Form

8

Activity number

To be completed by the International co-ordinator:

School name: <u>The Ambassadors College</u>	LA/Board: <u>Ado-odo etc</u>
---	------------------------------

To be completed by a young person (at your school or in your local community if relevant):

Name: <u>Oluwalana Ajolusiwa Daniel</u>	Year group: <u>SS2 (15-16)</u>
Title of activity: <u>Sport for Unity</u>	Date: <u>08/02/2024</u>

What have you enjoyed most about this activity? What did you like best?

I enjoyed the facts that I participated in playing with other students from other schools and making new friends like the games of table tennis and Ayo.

What new ideas or information have you learned from this activity?

I learnt from the sensitization programme that we can bring people together by creating programs (sporting activities) that are accessible to everyone regardless of their backgrounds and abilities. I also learnt that we can settle conflicts using games and other sporting activities.

What have you enjoyed least or encountered difficulty with?

I encountered serious difficulty when playing football.
① It was difficult to see the ball.
② It was difficult to catch the ball because of its speed.

What would you like to change if you did this activity again?

I would like to change the collaboration and cooperation of my team in football. For instance, when my team are losing I would like to encourage them so as to play better. And also in the case of passing the ball to each other because this will promote teamwork.

Thank you for your time and comments.

ISA Young Person Activity Evaluation Form

8

Activity number

To be completed by the International co-ordinator:

School name: The Ambassadors college	LA/Board: Ado-Odo Ota
--------------------------------------	-----------------------

To be completed by a young person (at your school or in your local community if relevant):

Name: Taheed Hamdan Adeshina	Year group: Year 15-16
Title of activity: Sport For Unity	Date: 9/02/24

What have you enjoyed most about this activity? What did you like best?

I enjoyed seeing other schools that participated in the sporting activities. This gave me an opportunity to make new friends. I also enjoyed the track and field events.

What new ideas or information have you learned from this activity?

I learnt the rules and regulation on how to play the basketball. I also learnt some skills on how to score more points and how to swerve through my opponent's defense.

What have you enjoyed least or encountered difficulty with?

I encountered serious difficulty with volleyball. The ball itself is very hard which made it tedious for me to play.

What would you like to change if you did this activity again?

I would like to change the way team mates are grouped. They should be grouped based on their strength and capabilities.

Thank you for your time and comments.

ISA Young Person Activity Evaluation Form

8

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors College	LA/Board:	Ado-odo Ota
--------------	-------------------------	-----------	-------------

To be completed by a young person (at your school or in your local community if relevant):

Name:	Yemoren Victor S.	Year group:	SS2 (15-16)
Title of activity:	Sports For Unity	Date:	8/02/2024

What have you enjoyed most about this activity? What did you like best?

I enjoyed students from other school being invited to ~~our~~ our school. I got to make new friends. This builds collaboration and sportsmanship.

What new ideas or information have you learned from this activity?

I learned that gender equality can be promoted in games that male and female students can take part in. For example the Table Tennis was played as a competition between the two opposite gender.

What have you enjoyed least or encountered difficulty with?

I find it difficult to learn some games that I first tried. The likes of Volleyball and scrabble.

What would you like to change if you did this activity again?

I would like to put in more effort in the games I found difficult with like the Volleyball. I would like to know more about it by learning the ~~rules~~ rules.

Thank you for your time and comments.

ISA Young Person Activity Evaluation Form

8

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors college	LA/Board:	Abo-Ode ofa
--------------	-------------------------	-----------	-------------

To be completed by a young person (at your school or in your local community if relevant):

Name:	Olatunde Omolola	Year group:	Grade 10/14-15/1
Title of activity:	Sports for Unity	Date:	08/02/2024

What have you enjoyed most about this activity? What did you like best?

The presentation on the different sporting activities in different part of the world. The slides shown on each activities were captivating. Meeting new friends who participated from other schools.

What new ideas or information have you learned from this activity?

I learnt where different indoor games originated from. Table Tennis originated from Japan. Chess originated from China. It was also exciting learning about the rules in Table Tennis.

What have you enjoyed least or encountered difficulty with?

I encountered difficulty with playing volleyball. It was difficult to throw the ball due to my height.

What would you like to change if you did this activity again?

I would like to put in more effort in learning games like volleyball, and soccer.

Thank you for your time and comments.

ISA Young Person Activity Evaluation Form

8

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors college	LA/Board:	Ado-odo ota
--------------	-------------------------	-----------	-------------

To be completed by a young person (at your school or in your local community if relevant):

Name:	Salaudeen Saliat	Year group:	Grade 10 [14-15]
Title of activity:	Sports for unity	Date:	08/02/2024

What have you enjoyed most about this activity? What did you like best?

The sensitization on importance of games and sports in promoting global peace. The world come together and play football which enhance international relationship among countries.

What new ideas or information have you learned from this activity?

I learnt that ~~and~~ sport enhance unity globally and bring about peaceful co-existence among countries. Gender equality can also be promoted through sport.

What have you enjoyed least or encountered difficulty with?

It was difficult for me to learn some new games like volleyball and chess due to some personal issues.

What would you like to change if you did this activity again?

I would like if my school can take us to sport centres with historic background as this will foster our knowledge.

Thank you for your time and comments.