ISA Teacher Activity Evaluation Form

Activity number

To be completed by the International co-ordinator:

School name: The Ambrosadoss' (SpeA/Board: Ado-Odo Ota.
To be completed by a teacher:
Name: Mr Dasamola Year group of child: 14-15,
Title of activity: Celebration our Shared Heritage. Date: 26 04/2024
What impact has this activity had on the pupils involved (at your school or in your local community)?
The Surport word ensumous to the fact
that there was a sensitization of some norms
that strere was a sensitization of some norms and morals of our cultive which the student and quite a few in the community are given of
and greek of few min by common on and greek of
Comment on the impact this activity has had on you and any other staff involved (at your school or other s0chools).
The cultural diversity, especially in The
The cultural diversity, especially in The area of food, dress of and languages.
was let with multicultural ounarsin
which are still being remembered till date.
Comment on the impact this activity has had on the school generally.
It really belied everyone to be much! and respectful to other people's culture and
It really belied everyone to be much! and respectful to other people's culture and
It really be ped every one to be much and respectful to other people's culture and lifestyle. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) This could be done twice a year.
It really belied everyone to be murding and respectful to other people's culture and lifestyle. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) This could be done twice a glar. The food presentation expect where I tried
It really belied everyone to be murding and respectful to other people's culture and lifestyle. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) This could be done twice a glar. The food presentation expect where I tried
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It really be ped everyone to be murdly and respectful to other people's culture and lifestyle. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) This could be done twice a glar. The food presentation expect where I tried that soup with semo.

ISA Teacher Activity Evaluation Form

Activity number

To be completed by the International co-ordinator:
School name: Am asales College LA/Board: Ado - odo Ofa
To be completed by a teacher:
Name: Mr Anisales Olimide, Year group of 14-16
Marie. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Title of activity: Commany Un Vinger runge
What impact has this activity had on the pupils involved (at your school or in your local community)?
The project has a landable impact on the pupils, promoting
Cultural awareness
while festering inclusivity, empathy, and global.
Comment on the impact this activity has had on you and any other staff involved (at your school or other
Comment on the impact this activity has had on you and any other standard successful.
The project has been a heartwarming experience,
the prosect has been a present the properties and herping broadening my shubits! perpetules and herping me bester understand their unique backageounds. It's bester a serve of community and reignited my passion for texeling and cultural exchange.
me bester understand their unique wastel my passion for
teaching and cultural exchange -
Comment on the impact this activity has had on the school generally.
A Paint last last a Part on our
A Paint last last a Part on our
A Paint last last a Part on our
Comment on the impact this activity has had on the school generally.
And project has had a profound impact on our school community, fasture a culture of inclusivity, function of more and which was the least effective and why?)
Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) The most effective pasts were student - les presentations and
Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) The work effective parts were student - les presentations and pur femore, allowing personal and spendille shares and the parts were student - les presentations and pur femore, allowing personal and spendille shares. The
Comment on the impact this activity has had on the school generally. The project has had a profound impact on our school community, feethers a culture of inclusivity, brustity and cultural awareness. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why? The most effective and why? The most effective parts were shident - less presentations and performances, allowing personal and geather shares. The least effective was limited time, resulting
Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) The most effective parts were student - les presentations end per fermances, allowing personal and seasches their shares the least effective was the least effective and why? The most effective parts were student - les presentations end per fermances, allowing personal and seasches their shares the law of the least effective was limited time, resulting the a rushed schedule and some shudents feeling refer
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Comment on the impact this activity has had on the school generally. The project has had a profound impact on our school community, fostering a culture of inclusivity, draws ity and cultural awareness. Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?) The most effective parts were student - less presentations and performances, allowing personal and seasthing the warry, the least effective was limited time, resulting in a rushed considered and same shudents feeling left out.