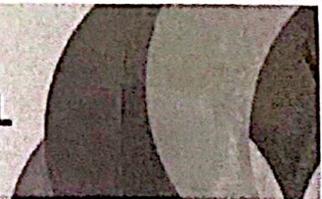


PROJECT 7

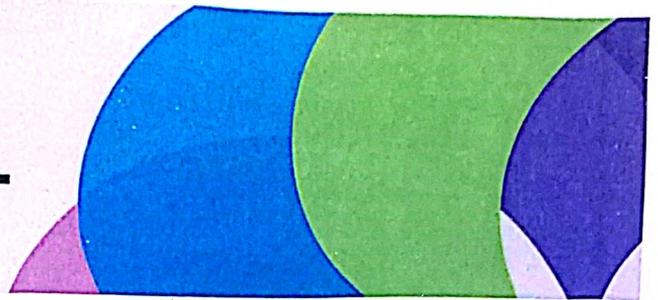
**La Langue Est La Vie
(Language is Life)**



**INTERNATIONAL
SCHOOL AWARD**



INTERNATIONAL SCHOOL AWARD



ACTIVITY COVER SHEET

Please complete a separate sheet for each activity

7

Activity number

School Name: THE AMBASSADORS COLLEGE, OTA, NIGERIA
--

Title of activity:	La Langue Est La Vie (Language is Life)			
Teacher responsible:	Monsieur Adeleke Paul, Ms Damilola Adegoke			
Other staff involved:	Adedapo Alao, Mrs Nkem, Osarobeo Ekhaton, Omowunmi Oginni			
Subjects involved:	Le Francais (French), English Language			
Brief details of the aim, content and outcomes of the activity	Aim: To encourage and promote foreign language. To educate the students about the importance and benefits of learning French language			
	Activities: Students researched and generated English words of French origin and their meaning. They equally presented their findings using presentation slides. A spelling competition was organized in commemoration of the "World Spelling Day". They observed the celebration of French Day. They staged a play depicting the importance of learning a foreign language.			
	Outcome: Students identified English words with French Origin. Spelt and pronounced French words correctly. They also explained how language barrier affect effective communication.			
Partner schools and countries name/s:	France, Nigeria			
Period of the activity:	4 Weeks			
Number of pupils in the school involved in this activity:	370			
Age of pupils' involved:	11 – 16			
Copies of evidence included:	PHOTOGRAPH; QUESTIONNAIRE; TEACHER'S REPORTS; STUDENT'S REPORT; Video link: https://youtu.be/vajS7ed4IAM			
Number and type of evaluation forms included:	Pupil	Teacher	Parent	Visitor
	6	6	4	4

The Report of ISA Programme Titled "La Langue et La Vie"

The programme took place on 22nd May, 2019 in The Ambassadors Junior School. The programme themed "La Langue et La Vie" was tied to the sustainable development goals, quality education and partnership to achieve goals.

The programme was aimed at the importance and benefits of learning foreign language. The programme started around 11:00am in the morning and the school hall was decorated in French colours, Blue, White and Red. Both students and teachers were dressed in French colour. There were numerous activities like drama presentation, French Spelling Bee, Poem Recitation, French Cuisine, News casting in French and Many others.

The invited schools were: Faith Academy, The Bells Secondary School, The Corona School Dalos College and Covenant University Secondary School.

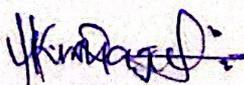
Opening prayer was said by Ambassadors Anofowokon Tejiri in French, followed by the French National Anthem and Nigeria National Anthem also in French. The programme was anchored by Miss Bunmi and interpreted in French by Miss Adebola the French Teacher.

The opening speech was taken by Mr Silas, the principal Junior School, while the welcome speech was said by Mrs Olatunji the ISA co-ordinator. There was presentation of English words of French origin by Ambassador Dayo, Maku Tomi and Anjola Talabi, there was a dance drama in French by invited schools also drama was presented by The Ambassadors students which was titled "L'importance de la Langue Français dans le pays Anglophone. The news casting was said by The Ambassadors while spelling bee was conducted among the invited schools and The Ambassadors students.

Finally, the presentation of French Cuisine (Couscous and French Lemon Drink) was showcased depicting among the food they eat in French.

The programme ended by French songs together with closing prayer which was led by Monsieur Adeleke. The laid down programme was aimed to promote the speaking of French Language which by the grace of God was a huge success.

Thanks



Nkem Uchanma



THE AMBASSADORS COLLEGE, OTA, NIGERIA

International School Award (ISA)

Project 7: La Langue Est La Vie (Language is Life)

Questionnaire

ARE YOU INTERESTED IN LEARNING FRENCH LANGUAGE?

1. For how many years have you been in school?
 7yrs 8yrs 9yrs 11yrs
 2. Indicate your maternal language
 English Igbo Yoruba Hausa
 3. Indicate the foreign language you are learning presently.
-
4. Do you have interest in learning French?
 Very Interested Fairly Interested Not Interested
 5. Did you enjoy studying French before the ISA was introduced?
 Yes No Not at all A bit
 6. Do you think the ISA la langue et vie will help you enjoy French
 Yes No Not at all A bit
 7. Have you learnt other languages?
 Yes No Not at all A bit
 8. If you were offered a visit to France, what will be your first reason?
 To explore To rest To study To work
 9. Apart from French, what other foreign languages interest you?
 Spanish Korean Mandarin Latin
 10. What Foreign language do you speak in your country?
 Arab French English Spanish



THE AMBASSADORS COLLEGE, OTA, NIGERIA

International School Award (ISA)

Project 7: La Langue Est La Vie (Language is Life)

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French

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- Very Interested Fairly Interested Not Interested

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- Yes No Not at all A bit

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- Yes No Not at all A bit

8. if you were offered a visit to France, what will be your first reason?

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10. Foreign language do you speak in your country?

- Arab French English Spanish



THE AMBASSADORS COLLEGE, OTA, NIGERIA

International School Award (ISA)

Project 7: La Langue Est La Vie (Language is Life)

Analysis of Students' Responses from the Questionnaire Administered

The ISA Project is titled La Langue et la vie (Language is Life).

The programme was aimed to facilitate encourage and promote the learning of foreign language in the Ambassadors College which was accomplished. We hope that a programme like this would be repeated in the nearest future.

The questionnaire was administered to a cross section of students who participated in the project their responses to item 5 and 6 not many of them enjoyed learning French before the introduction of ISA in our school. The teachers hope to sustain this kind of project where students are encouraged to learn a foreign language in a more relaxed way.

I.S.A: LA LANGUE EST LA VIE



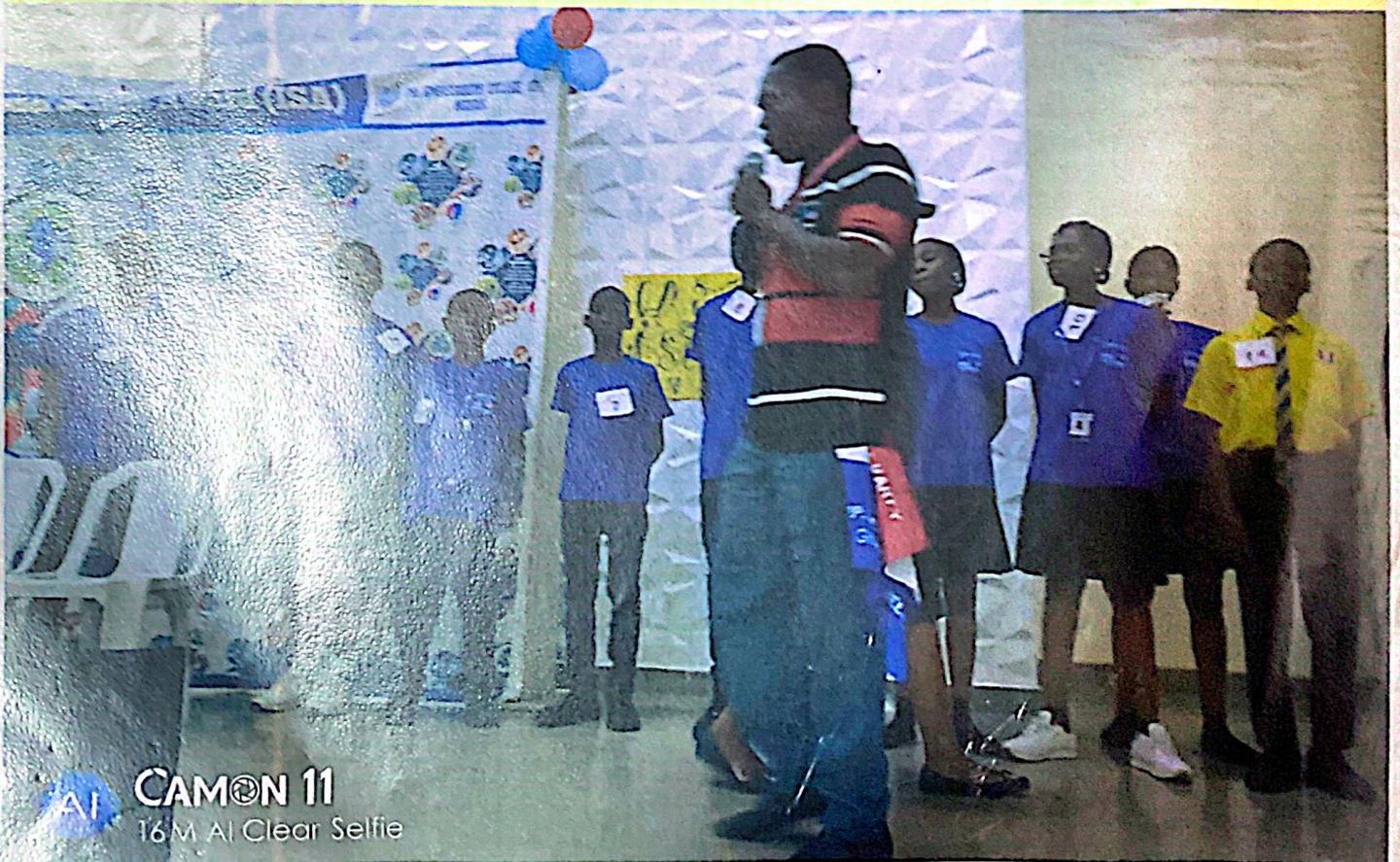
PANNEAUX D'AFFICHAGE LORS DE L'EXPOSITION
LA LANGUE EST LA VIE

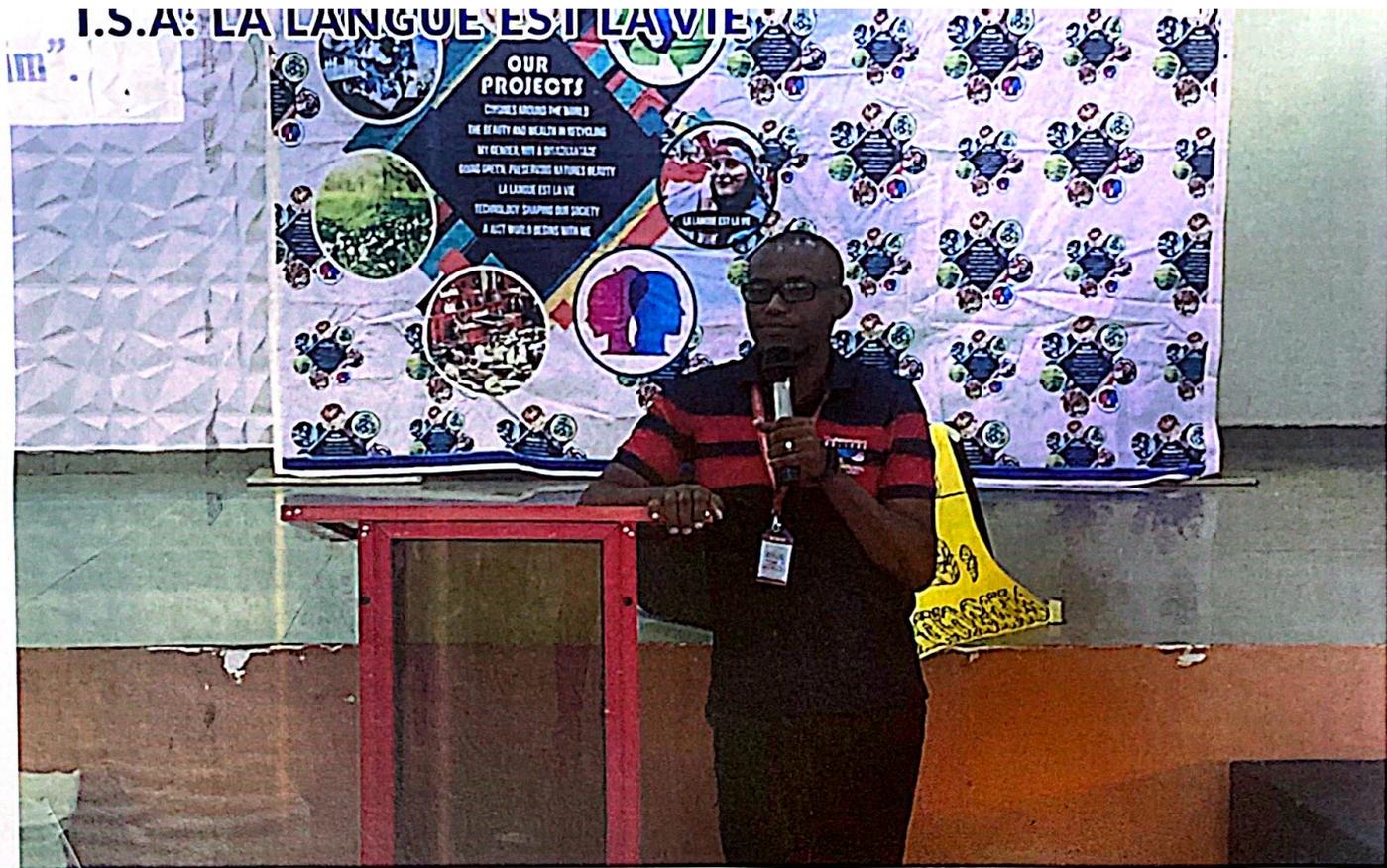


I.S.A: LA LANGUE EST LA VIE



PANEL DE JUGES APPRÉCIANT LES CANDIDATS À L'ORTHOGRAPHE ET LES ÉCOLES PARTENAIRES





LE PRINCIPAL ADRESSE DES ÉTUDIANTS LORS DE L'EXPOSITION LA LANGUE EST LA VIE



I.S.A: LA LANGUE EST LA VIE

11. BRUNETTE (adjective) a woman or girl having a brown or black hair.

12. EAU DE COLOGNE a type of perfume, cologne.

13. ROUTE a course or way which is traveled or passed.

14. LAISSEZ-PASSER a pass or permit, a document permitting the bearer to travel

BRITISH COUNCIL

International School

OUR PROJECT.
CUISINES AROUND THE WORLD
THE BEAUTY AND WEALTH IN RECYCLING
MY GENDER, NOT A DISADVANTAGE
GOING GREEN: PRESERVING NATURE'S BEAUTY
LA LANGUE EST LA VIE
TECHNOLOGY: SHAPING OUR SOCIETY
A JUST WORLD BEGINS WITH ME

THE AMBASSADOR OF THE AMBASSADOR SCHOOL
OTA

PRÉSENTATION POWERPOINT PENDANT L'ENSEMBLE DE L'ASSEMBLÉE SCOLAIRE

BRITISH COUNCIL

International School Award (ISA)

OUR PROJECTS
CUISINES AROUND THE WORLD
THE BEAUTY AND WEALTH IN RECYCLING
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OTA

I.S.A: LA LANGUE EST LA VIE



CONCOURS D'ABEILLES D'ORTHÈSE LORS DE
L'EXPOSITION LA LANGUE EST LA VIE



I.S.A: LA LANGUE EST LA VIE



CONCOURS D'ABEILLES D'ORTHÈSE LORS DE L'EXPOSITION LA LANGUE EST LA VIE





DRAME DES ÉCOLES JUNIOR/PRÉSENTATION DE PÉPINIÈRE ET PRIMAIRE



I.S.A: LA LANGUE EST LA VIE



PRÉSENTATION DES ECOLES PARTENAIRES LORS DE L'EXPOSITION LA LANGUE EST LA VIE



I.S.A: LA LANGUE EST LA VIE



**PANNEAUX D'AFFICHAGE LORS DE L'EXPOSITION
LA LANGUE EST LA VIE**



I.S.A: LA LANGUE EST LA VIE



**CUISINE FRANÇAISE LORS DE L'EXPOSITION
LA LANGUE EST LA VIE**



LA LANGUE EST LA VIE

Activity on Teacher's Report

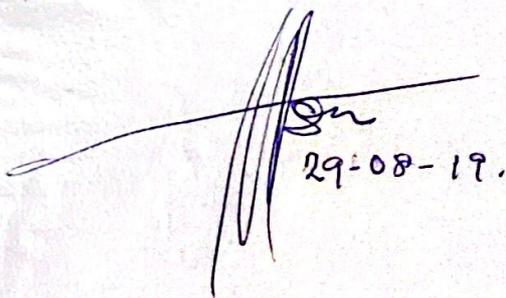
An assignment was given to the students by their teacher's to research and generate English words of French Origin and their meanings. Later, corrections were made by the teachers on how to write correctly and pronounce those words with fluency.

A spelling - bee competition was organized by the committee-in-charge to commemorate the "Word Spelling Day". In view of that, partner schools were invited for presentations and the day was colourful.

Teachers educated students on how to present French words and pronounce on Power Point. The venue was decorated in France colours (flag), questionnaires, display boards, video clips, photographs were taken to mark the memorable day.

Students imbibed some core skills like; Collaboration, Communication, Skill and Literacy. The programme was very successful.

Mr Adeleke A. P.



29-08-19.

INTERNATIONAL
SCHOOL AWARDTEACHER'S REPORT

Activity Title: "La langue ~~est~~ la Vie!"

Activity No: _____ Date: 22/05/2019

Teacher's Name: Tawid, Grace. O.

The programme took place on 22nd May, 2019 in The Ambassadors Junior School. The programme was themed "La langue et la Vie" was tied to the sustainable development goals, quality education and Partnership to achieve goals.

The programme commenced at 11:00am and the school hall was beautifully decorated in the French colours, Blue, White and Red. The students and the teachers were dressed in French colour. There were numerous activities like; Dramas presentation, French Spelling Bee, Poem recitation, French Cuisine, News casting among others.

The students had fun in various activities - They were taught how to prepare French cuisine; Couscous and lemon drink which was showcased depicting among the food they eat.

STUDENT'S REPORT

Activity Title: La Langue et la vie.

Activity No:

Date: 22 May, 2019

Student's Name: Cherebi Okafor

Class:

The french ISA programme was an interesting and educative one. It was held on 22nd May, 2019. Different schools were invited. The ISA programme was titled "La Langue est la vie", meaning language is life. The Junior school students acted a play based on the title and it was fascinating.

We sang the national anthem in french, News casters broadcast their news in french. The praise and worship session was taken in french and truly it was amazing. The drama gave an important message which was that there is a need to learn ^{at least} one foreign language, because it is useful and it gives many opportunities.

Also, other schools presented french choreography, ^{french} Orchestra and Praise and worship. We also did spelling-bee in french and it was fantastic. It was not a competition though, it was just to catch fun in french language.

At the end of the programme, we took the closing prayer in french. Virtually everything we did was in french and it was fantastic. We were served a french dish called ^{it was lovely} and tasty. The programme gave people good reasons to study french or at least one foreign language especially me. I was greatly encouraged. Really language is life.

Thank you.

COUNCIL

INTERNATIONAL SCHOOL AWARD

STUDENT'S REPORT

Activity Title:

La langue est la vie

Activity No:

Date: 28:08:2019

Student's Name:

Talabi Anjola

Class: Grd 9

Je m'appelle Talabi Anjola et je suis un étudiant à l'école d'Ambassadeurs. Le 22 de Mai nous avons fait la fête de la journée de la français. Nous avons fait des compétitions comme spelling bee, theatre, dance et les autres c'était mon meilleur fête en école.

INTERNATIONAL SCHOOL AWARD

STUDENT'S REPORT

Activity Title: LA LANGÈ EST ~~JE~~ LA VIEActivity No:

Date: 22, MAY, 19

Student's Name: IBRAHIM OLUWATIWI

Class: Grd 8

This project was a nice one, we all enjoyed it. We ~~we~~ learnt new french words and enjoyed different french delicacy. We had different activities like Drama presentation, French spelling bee, Poems, French cuisine, New carting and many other. Every student can testify that this project was a complete success and completely awesome and educational.

ISA Teacher Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name: <i>The Archbishop's College</i>	LA/Board:
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To be completed by a teacher:

Name: <i>Arundhati O'Rourke</i>	Year group of child:
Title of activity: <i>La langue est la vie</i>	Date:

What impact has this activity had on the pupils involved (at your school or in your local community)?

Students learnt to appreciate the richness and aesthetic value of a foreign language and culture. The language was French and the activities contained in the project featured French spelling bee, public recitation in French, French cuisine etc.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

As a spelling bee instructor, I got exposed to some French vocabularies that brightened my approach to the teaching of word etymology in the spelling bee class.

Comment on the impact this activity has had on the school generally.

The activity has broadened the school's pedagogical corpus as well as approach to teaching language in the class rooms. Also, it ignited (in the students) a greater veneration and regard for the French language.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The spelling bee and literary presentations were really effective as they helped ~~create~~ provide a platform for students to demonstrate their creativity and linguistic styles using a foreign language.

Any other comments?

The French cuisine, which is also a condign emblem of the French nationality, helped embolden the students' knowledge of the culinary arts.

Thank you for your time and comments.

ISA Teacher Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors College	LA/Board:	
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To be completed by a teacher:

Name:	Moses Ofrab	Year group of child:	
Title of activity:	Est ce Lang est la vie	Date:	

What impact has this activity had on the pupils involved (at your school or in your local community)?

The activity made the students find ~~benef~~ fun in learning a foreign language, as much the benefit in it. Also, they were exposed to a foreign lifestyle; therefore, impressing on them the possibility to adopt, in addition to their usual way, a lifestyle.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

The activity made the language French much realistic to the staff, especially with the French national anthems and other french-~~lingual~~ songs to make it much fun. Indeed, I never saw the students in such way. Indeed, language is ^a personality.

Comment on the impact this activity has had on the school generally.

The school became much diversified. Students are much interested in the subject language, which is more than just a subject in class.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The most effective aspect was the etymology of words in English derived from the french language. And lovely is the music played that day. Maybe the cuisine seemed less sweet due to my usual appetite for local food. Nonetheless, it was fabulous.

Any other comments?

satisfactory.

Thank you for your time and comments.

ISA Teacher Evaluation

ISA Teacher Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name: <u>THE AMBASSADORS COLLEGE</u>	LA/Board:
---	-----------

To be completed by a teacher:

Name: <u>Wellington, Amarachi P.</u>	Year group of child:
Title of activity: <u>La Langue et La Vie</u>	Date: <u>22/05/2019</u>

What impact has this activity had on the pupils involved (at your school or in your local community)?

The students are now aware of the importance and benefits of learning foreign language and as a result of this, the students now strive to be fully grounded in learning a foreign language.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

This activity has made ^{me} to embrace and appreciate foreign language and its culture.

Comment on the impact this activity has had on the school generally.

My school has solidify the learning of a foreign language by making it a prerequisite subjects at all levels.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The most effective part of this activity was the Newscasting. This is because the newscaster read the news in foreign language with ease.

Any other comments?

Yes, activities like this should be encouraged and also be regular.

Thank you for your time and comments.

ISA Teacher Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name: THE AMBASSADES COLLEGE	LA/Board:
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To be completed by a teacher:

Name: Evangeline C. Mwadei	Year group of child: Grade 7
Title of activity: La langue la vie	Date: 22/05/2019

What impact has this activity had on the pupils involved (at your school or in your local community)?

It helped the Students see the need to be actively involved in the learning of foreign languages as it makes room for more opportunities.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

It helped me see the beauty of the french language. During the programme I also learnt about some new french meals and the process of making them.

Comment on the impact this activity has had on the school generally.

The activity helped the school relate with other schools and share in their love for foreign languages.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The most effective part of the activity was the french drama. It was most effective for me because it was played in a way everyone could understand and it emphasized on the necessity of learning at least one foreign language. The least effective for me was the spelling bee as I could not understand the pronunciation of the alphabets and felt completely lost.

Any other comments?

More Programmes involving foreign languages should be organized.

Thank you for your time and comments.

PARENT/ GUARDIAN EVALUATION OF INTERNATIONAL ACTIVITY

Name:	Dn. & Mrs Chikogu	
Title of activity:		Date: 22/05/2019

Please comment on the impact this activity has had on your child:

We believe it will challenge her to take up a foreign language and strive to be proficient in it.

If you have been directly involved in this activity please comment on the impact this activity has had on you:

It was enlightening and quite revealing too.

Any other comments?

The ratio of participants in the spelling bee section was lopsided.
The participation of the primary school pupils is good. More of that!

Thank you for your time and comments.

PARENT/ GUARDIAN EVALUATION OF INTERNATIONAL ACTIVITY

Name:	Mrs Isimere Babalola		
Title of activity:		Date:	22/05/2019

Please comment on the impact this activity has had on your child:

Very impressive and her performance is really great.

If you have been directly involved in this activity please comment on the impact this activity has had on you:

I have learnt some new words in french. Thanks for having me as your guest. Merci.

Any other comments:

The programme is very educational and entertaining. Hope to witness more of it. Kudos to the School, keep it up. Merci.

Thank you for your time and comments.

PARENT/ GUARDIAN EVALUATION OF INTERNATIONAL ACTIVITY

Name:

MRS A-O. BARKO

Title of activity:

Date:

23rd MAY, 19

Please comment on the impact this activity has had on your child:

Jeffrey BARKO (GRADE 8/9) The ISA programme has really affected him positively. ~~And~~ It is a good initiative.

If you have been directly involved in this activity please comment on the impact this activity has had on you:

I was here today and I learnt one need to learn other languages apart from English. It will definitely be an advantage to one's ~~career~~ Career.

Any other comments?

The School should do more to the Students on the programme. The School should expose them to what is going on outside their environment.

Thank you for your time and comments.

PARENT/ GUARDIAN EVALUATION OF INTERNATIONAL ACTIVITY

Name:	Omatuwokan Korede	
Title of activity:	LA LANGUE EST LA VIE	Date: 22/5/19

Please comment on the impact this activity has had on your child:

He has been able to realise that ~~there~~ are in a global world where culture and languages of others should be appreciated and encouraged.

Breaking language and cultural barriers is very important to excel now and in future.

If you have been directly involved in this activity please comment on the impact this activity has had on you:

It made me to have a better plan and encourage my wards to be directly involved in order not to be left behind.

Other comments?

should have been introduced before now; understanding, is a welcome and appreciated innovation in our education system.

Thank you for your time and comments.

VISITOR EVALUATION OF INTERNATIONAL ACTIVITY

Name:	Mme. Voke - Vawa Olayinka O.	Date:	22/5/19
Title of activity:	Spelling Bee.		

Please comment on the impact this activity has had on the students involved:

This activity helps students know more french words, how to pronounce well the french alphabets and creates boldness/ makes students to be more outspoken.

Please comment on the impact this activity has had on yourself:

More informed in this aspect of activity on anchoring such.

Any other comments?

VISITOR EVALUATION OF INTERNATIONAL ACTIVITY

Name:	CORDNA SECONDARY SCHOOL		
Title of activity:	PDESIE	Date:	22/05/19

Please comment on the impact this activity has had on the students involved:

This activity has given the students involved the opportunity to showcase their poetic and speaking skills.

Please comment on the impact this activity has had on yourself:

Today's programme has exposed me to more French related activities that I didn't know.

Overall, the programme was a huge success with many French activities to educate and entertain all the participants.
Well done, The Ambassadors College.

VISITOR EVALUATION OF INTERNATIONAL ACTIVITY

Name:	MRS SANI HM - DALOS COLLEGE, OTA		
Title of activity:	La Langue est la vie	Date:	22-05-2010

Please comment on the impact this activity has had on the students involved:

The students ~~have~~ been able to show case their talents in the speaking of French language. The programme has made them know that learning french is not a waste of time.

Please comment on the impact this activity has had on yourself:

Yes, this is a great programme. It has brought out my input in the students. Also, I want to do more especially in impacting the students in the area of learning french.

Any other comments?

This is a great project. Please keep it up. We are so delighted to be part of this wonderful programme. Thank you.

VISITOR EVALUATION OF INTERNATIONAL ACTIVITY

Name:	Messamir Kokou		
Title of activity:	La poésie (poem recitation)	Date:	22/5/2019

Please comment on the impact this activity has had on the students involved:

This activity has helped the students to develop their spoken french and also helped them to be more interested in learning french.

Please comment on the impact this activity has had on yourself:

As far as i am concerned, i have learnt new things that will help me improve on my teaching and also touch some other aspects in delivering my lessons.

a welcomed program that will help students to be more interested in learning french language.



THE AMBASSADORS COLLEGE, OTA, NIGERIA International School Award (ISA)

ISA PROJECTS VIDEO LINKS

<https://youtu.be/AI0nSEZ5Ku4> The Beauty and Wealth in Recycling.

- **PROJECT 1**

<https://youtu.be/aGAN8tJ-OfM> Cuisines Around The world.

PROJECT 2

<https://youtu.be/OD0YuTZZOK8> Going Green. **PROJECT 3**

<https://youtu.be/FbmjgLGH15U> My Gender Not A Disadvantage!

PROJECT 4

<https://youtu.be/Elty95iDJHE> Technology: Shaping the Future of Our Society. **PROJECT 5**

<https://youtu.be/eIFZNqGWdeE> A Just World Begins With Me (Active Citizenship). **PROJECT 6**

<https://youtu.be/vajS7ed4IAM> La Langue Est La Vie video now on YouTube. Grab your own copy now!!! **PROJECT 7**



THE AMBASSADORS SCHOOLS, OTA

1-9, Ambassadors Street, Opposite Ota Market, Idiroko Road, P. O. Box 163 Ota, Ogun State
Tel.: 08055103318, 0805-6175107, 0802-2233527

Website: www.theambassadorsschools.com E-mail: theambassadorsschools@gmail.com

Future Plan of the School

The ISA journey has been an eye opener to our school in so many areas especially on the need to improve the international outlook of our school. We look forward to admitting international students into our school and having more exchange programmes for our students.

We intend to increase the scope of subjects offered in the IGCSE to include: Global perspectives and another foreign language apart from French. The school's collaboration with Podar School, India has stirred up the passion to collaborate with more overseas schools virtually and physically.

The ISA programme has become a part and parcel of the school programme.