

# PROJECT 6

**A Just World Begins With Me  
(Active Citizenship)**

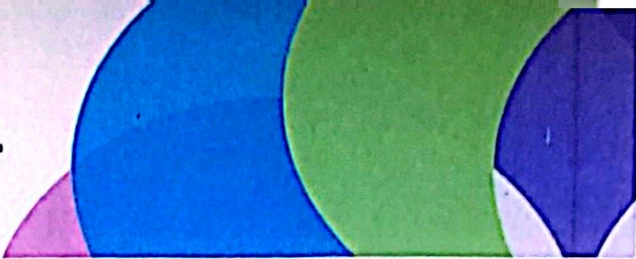


BRITISH  
COUNCIL

INTERNATIONAL  
SCHOOL AWARD



# INTERNATIONAL SCHOOL AWARD



## ACTIVITY COVER SHEET

Please complete a separate sheet for each activity

6
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Activity number

School Name: THE AMBASSADORS COLLEGE, OTA, NIGERIA
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<b>Title of activity</b>	A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)			
<b>Teacher responsible</b>	STEPHEN, NKWOPARA (MR.)			
<b>Other staff involved</b>	MR. ADE EMMANUEL, MR. OGUNNAIKE,			
<b>Subjects involved</b>	GOVERNMENT, CIVIC EDUCATION, ENGLISH LANGUAGE, SOCIOLOGY, GEOGRAPHY, AND MATHEMATICS			
<b>Brief details of the aim, content and outcomes of the activity</b>	Aim: THE PROJECT HAS ENLIGHTENED THE STUDENTS OF THE AMBASSADORS SCHOOLS ABOUT THEIR ROLE IN GLOBAL AFFAIRS THROUGH ACTIVE CITIZENSHIP. THE PROJECT IS TIED TO SUSTAINABLE DEVELOPMENT GOAL (SDG) 16 (PEACE, JUSTICE & STRONG INSTITUTIONS)			
	Activities: 20 SELECT STUDENTS (10 BOYS & 10 GIRLS) ATTENDED AND OBSERVED LEGISLATIVE PROCEEDINGS ON THE 22 <sup>ND</sup> JANUARY, 2019 TO KNOW HOW PARLIAMENTARIANS ADDRESS BILLS. ALSO ON 12 <sup>TH</sup> MARCH, 2019, 20 (10 BOYS & 10 GIRLS) STUDENTS VISITED THE OGUN STATE JUDICIAL DIVISION, OTA TO KNOW HOW JUDGES ADDRESS CASES. THIS GAVE THEM INSIGHTS ON HOW ISSUES, POLICIES AND JUDGEMENTS ARE ARRIVED AT.			
	Outcome: THEY STUDENTS COMPARED DEMOCRATIC AND ELECTORAL PROCESSES IN NIGERIA AND THE US. THEREAFTER, STUDENT'S PARTY WAS FORMED, PRIMARY ELECTION HELD TO SELECT STANDARD BEARERS. LATER ON, A COMPLETE ELECTORAL PROCESS WHERE THEIR CIVIC RIGHTS WAS DEMONSTRATED AND AT THE END STUDENT REPRESENTATIVES COUNCIL (SRC) WAS CONSTITUTED TO PILOT THE AFFAIRS OF THE STUDENTS OF THE AMBASSADORS SCHOOLS FOR NEXT ONE YEAR.			
<b>Partner schools and countries name/s</b>	US, NIGERIA, UK, PAKISTAN, ITALY, SYRIA, SOUTH AFRICA			
<b>Period of the activity</b>	8 WEEKS (JANUARY 7TH – FEBRUARY 28TH, 2019)			
<b>Number of pupils in the school involved in this activity</b>	125			
<b>Age of pupils involved</b>	12 – 16			
<b>Copies of evidence included</b>	PHOTOGRAPHS; STUDENT'S WORK, TEACHER'S REPORTS; STUDENT'S REPORT; VIDEO LINK: <a href="https://youtu.be/eIFZNqGWdeE">https://youtu.be/eIFZNqGWdeE</a>			
<b>Number and type of evaluation forms included</b>	<b>Students</b>	<b>Teacher</b>	<b>Parent</b>	<b>Visitor</b>
	14	10		1



PROJECT CO-ORDINATOR'S REPORT

**ACTIVITY NUMBER 6: A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)**

The project has enlightened the students of the Ambassadors Schools about their role in global affairs through active citizenship. The project is tied to Sustainable Development Goal (SDG) 16 (Peace, Justice & Strong Institutions) which is key in promoting and sustaining a peaceful society.

This activity exposed our student to legislative proceedings and at the end they learnt how parliamentarians address bills and passed it into law. Also, their visit to the Ogun State Judicial Division, Ota, made them observe how judges address cases in court. This gave them insights on how issues, policies and judgements are arrived at.

Later on, student's party was formed, primary election held to select standard bearers and a complete electoral process where their civic rights were demonstrated and at the end Student Representatives Council (SRC) was constituted to pilot the affairs of the students of the ambassadors schools for next one year. This opened a platform to display their leadership skills and qualities.

Even the teachers in various classes have observed the changes this project had in the lives of our students in their leadership styles. Parents too are not left out as many of them really commended the project for its numerous impacts in the lives of their wards/children. The school is so glad that their students have embraced international dimension in leadership and citizenship. Their character and approaches to student participation has positively stepped up.

Above all, the students demonstrated their franchise, conducted free and fair election and chose their leaders. This has inculcated in them some of the Core Skills like student leadership & personal development and citizenship. Our students have learnt how to be involved in leadership and participate actively in global affairs. They have been exposed to citizenship roles and the motivation to address issues of injustice, insecurity and build strong institutions in their immediate communities and the world at large.

Students have embedded in themselves the spirit of honesty, leadership, self-regulation and responsibility, perseverance, empathy for contributing to the safety and benefits of others, self-confidence and student's voice.

**Nkwopara, Stephen**  
**Teacher Responsible for**  
**Activity 6: A Just World Begins With Me (Active Citizenship)**



# I.S.A: A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)



**STUDENTS AT OTA HIGH COURT  
TO OBSERVE LEGISLATIVE PROCEEDINGS**





# I.S.A: A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)



**STUDENTS AT OTA HIGH COURT  
TO OBSERVE COURT SESSIONS**







**STUDENTS AT HOUSE OF ASSEMBLY  
TO OBSERVE LEGISLATIVE PROCEEDINGS**





**S.A: A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)**



**STUDENTS AT HOUSE OF ASSEMBLY  
TO OBSERVE LEGISLATIVE PROCEEDINGS**







**A COURT CLERK ENLIGHTENING THE STUDENTS AT OGUN STATE HOUSE OF ASSEMBLY**





**I.S.A: A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)**



**ACCREDITED VOTERS DROP THEIR VOTES INTO BALLOT BOXES OF THEIR CHOSEN CANDIDATES**





**I.S.A: A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)**



**STUDENTS SIMULATING A PARLIAMENTARY SESSION (PRIMARY DEBATE)**





**U.S.A: A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)**

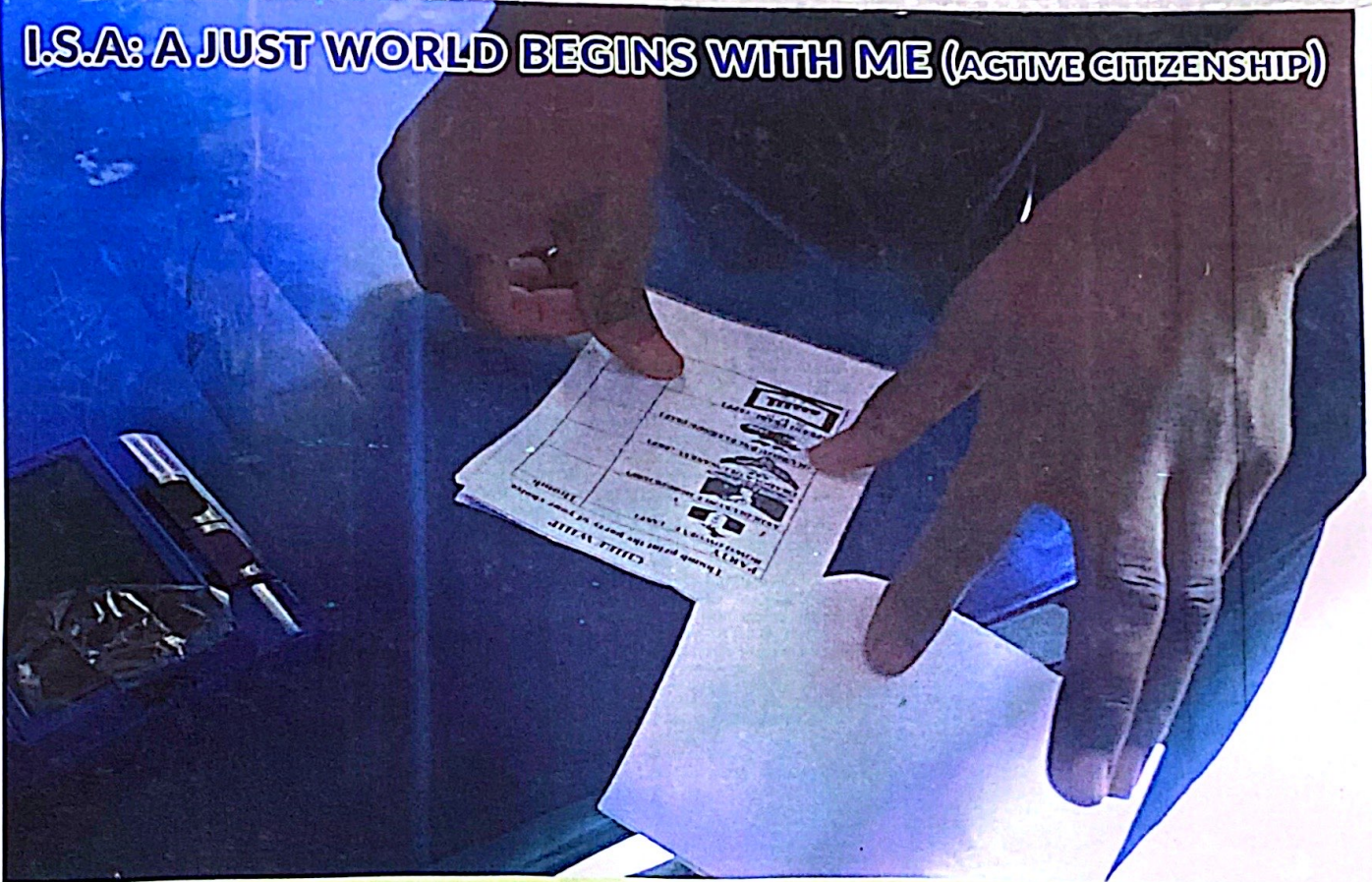


**STUDENTS SIMULATING A PARLIAMENTARY SESSION (PRIMARY DEBATE)**





**I.S.A: A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)**



**ACCREDITED VOTERS PROCEED TO  
CAST THEIR VOTES**





**I.S.A: A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)**



**STUDENTS CONDUCTING A COMPLETE ELECTORAL PROCESS**





**I.S.A: A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)**

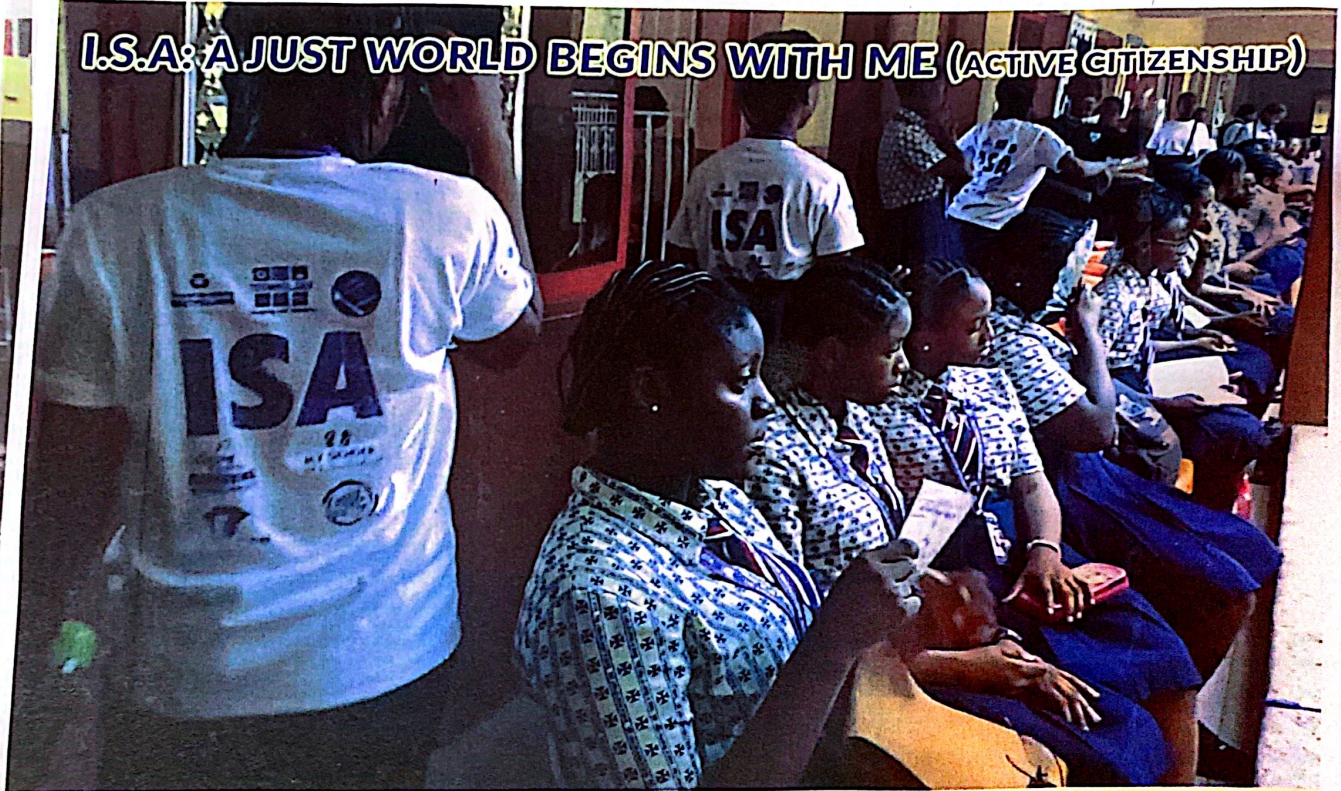


**ELECTORAL OBSERVERS/AGENTS MAKING SURE THE WHOLE PROCESS WAS FREE AND FAIR**





**I.S.A: A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)**



**VOTERS WAITING ANXIOUSLY AS  
VOTES ARE BEING COLLATED**





**I.S.A: A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)**



**ELECTION CANDIDATES WAIT ANXIOUSLY FOR THE ANNOUNCEMENT OF RESULT**





**I.S.A: A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)**



**ELECTORAL AGENTS AND OPPOSITION PARTY CONGRATULATES WINNER**





**I.S.A: A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)**



**GROUP PHOTOGRAPH OF ELECTORAL OFFICIALS,  
ELECTORAL OBSERVERS AND WINNERS**





**I.S.A: A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)**



**GOVERNOR  
GENERAL  
AND DEPUTY**



**EDITED VOTER TRYING  
TO CAST HER VOTE**



NAME: CHUBA PECULIAR

CLASS: SSS 2 GLORE

DATE: FRIDAY, 25TH JANUARY

### A VISIT TO THE OGUN STATE HOUSE OF

#### ASSEMBLY

After hearing the announcement that I was picked to visit the House of Assembly, I was excited because not everybody was picked to go. It was predetermined that we were to go on the 22nd of January 2019. On getting there, we were greeted and escorted to the Ogun State House of Assembly. On entering the building, we were welcomed by the Sargent at arms Mr. Abiodun Olowokere who led us to the proceedings chamber. The white colour of the wall was what attracted me to the place. The erect and upright standing tables with the yellow and green flag made up the chamber. The programme started with an introductory ourselves to the Sargent at arms. Then he enlightened us better on the venue of Assembly.



AMBALA MARGOLAI

28.1 July

My visit to the Ogun State House of Assembly

The Ogun State House of Assembly is a major part of the legislature as it is one of the parts that makes laws. It is located in the Ogun Central part of the state.

The speaker is Honorable Sura Ju Solu Adokunbi. He represents Yewa North Area. Everyone in the house of assembly represents a part of local government in Ogun State.

The visit lasted for two hours. On this trip we learnt about the various parts of Ogun State, what the House of Assembly does and how they perform their duties.

The House of Assembly performs various duties such as:

1. Making laws
2. Amendment of Constitution
3. Approval of Budget
4. Removal of the president



## Malokhoji victory

### SP110101

! Reports on the Excursion to the Ogun State House of Assembly.

In Ogun state house of assembly we have twenty six members. The house of assembly only perform Democratic practice they represent the legislative organ of government.

The speaker is the head of the Legislature

and his name is Hon. Shuaibu Shofa Adekunbi. The twenty six members of the Ogun state house of assembly have their constituency, ~~therefore~~ <sup>however</sup> the speaker's constituency is Yewa North I

The main function of the Legislature is

making law and before a law can be made

it has to pass through some processes ~~the~~

it is popularly known as passing bill

into law and some of the processes are;

- 1 First reading, second reading, ~~the~~ Committee stage, report stage, Third reading, the upper house and ~~lastly~~ Assent.



# My Trip To THE OARU STATE'S

## HOUSE OF ASSEMBLY

from the point of meeting  
 and I had to attend  
 the meeting to attend  
 the meeting with the  
 and I had to attend  
 the meeting with the  
 and I had to attend  
 the meeting with the

On Tuesday the twenty second of January  
 my school took some of my classmates  
 and I on a trip to the Oaru State's  
 house of assembly. The house of  
 assembly is located in Abuja Federal  
 Capital Territory. When we got there, we were  
 welcomed into the building and a man directed  
 us into where the lawmakers make  
 their laws - the Chamber. Once we  
 entered we were allocated to a seat  
 on seats were we could get a good  
 view of the chamber.

The man who directed us into  
 the chamber introduced himself as  
 Mr. Abiodun Oluwalana, the Sergeant at arms  
 of the house of assembly. He also  
 explained that the Speaker  
 is also the male beaver of  
 the house. He was the one who  
 made into the house.



## ADENUS 1 TIMELINE 2020

R trip to house of assembly (Cognate)

Firstly, Mr. Claude Claude also the speaker of Am asked all the students of their names and future profession.

Secondly, Mr. Claude explained to us the functions of a house of assembly and the quasi-judicial functions of the house of assembly like acting as a court for settling disputes. He explained all the processes involved in the passing of a bill into law. The head of the house of assembly is the speaker. All other people in the house of assembly talk but the speaker speaks.

Then he explained to us function of the speaker of Am as the noble speaker, the man is a symbol of legislature. He showed us the symbol of Cognate.

Then he told us the history of the name and how it was created and then reviewed.



22/01/2019

# The Ogun State House of Assembly

Benita

Anchorage

Akiode Oluwale (Mr.)

Awoosika Toluwase

Sergeant at Arm.

SS2 Glory.

A house of assembly is established in a democratic government. The house of Assembly represents the legislative arm of government. The state governor is a key representative of the house of assembly. The executive arm of government. The chief justice represents the judiciary arm of government. Ota has 2 constituencies which are Ota 1 and 2 while Abiodun has 2 which are also Abiodun 1 and 2. There are 26 seats in the Ogun state house of Assembly and each member represents their constituency. The representatives are called legislators. The representatives come to the house of Assembly to discuss the problems of the people on their behalf. They perform a cohesive function as it is their duty to assist the representatives in the problem of their people. At the federal level, the house of Assembly is divided into two and they are called the house of representatives and the house of senate. The both of them together form the National Assembly. The legislature has the duty to make laws. The speaker of the Ogun state house of Assembly is Honourable Sunju Ishola Adedunle. They have their own language such as Order which is a command and in the <sup>Judiciary</sup> court they are used for command. The speaker of the assembly represents the constituencies. Honourable Bankole Akande represents the 2. The state house of Assembly also perform the duty of the judiciary. For a law to come into hand it becomes



# MY EXPERIENCE ON MY TRIP TO HOUSE OF ASSEMBLY OGUN STATE

NAME: OGUNSOFA AKINTOYE JEREMIAH

CLASS: S.S.S.2 - JOY

My trip to the house of Assembly, Ogun state was a splendid one as the journey made me to know other parts of Ogun State apart from Ota which I was already used to. We left school around after eight in the morning and we arrived there around after ten.

When we got there, virtually everyone in the bus was sleeping, so we got the direct location to the place from an experienced teacher in the bus in the person of Mr Idowu, when we got there we were directed to the house of assembly building, we were instructed to comport ourselves and behave properly.

The director in the person of Mr (Sergeant) Akande Olawale told us about what is done in the house of assembly, he made us know the following:

- (i) The house of assembly performs a quasi-judicial
- (ii) The house of assembly is found in a democratic State.



My trip to the house of assembly  
Ogun state

Name: Oubeye Bawofoluwaa

Class: SSS2 Jcy

Date: 22/01/2019

We left for the house of assembly of Ogun state on ~~the~~ Tuesday, 22nd January 2019. We were about twenty students with 6 teachers. We were to arrive at Abeokuta where the Ogun state house of assembly was located. We passed a bus and other interesting places.

When we finally got there we were welcomed by Mr Akande Olawode who explained the things that happen in the house of assembly. He explained how Judgement is being passed by the speaker. I really learnt a lot of things from him, and I took pictures so as to show that we were there because the original reason apart from education was to participate in the ISF.

Thank you



Hon. Suraju Ishola Adokunbi which represents Yewa North 2. The Deputy speaker follows the speaker and then the majority leader, then the minority leader, the chief whip, and ~~and~~ then the whip and finally the members. In our state assembly we have four political parties (ADC, APN, PSP and APC). One member also holds the mace and he is called the mace bearer - he ~~the~~ puts the mace in the mace bracket.

Our school, TAC is located in the western region of Ota headed by Bolahun Dadoy while the central is headed by Hon. Olarenwaju Teyu Ojo and the Eastern region is headed by Hon. Buruji Kahunmu. The

The National Assembly performs a lot of functions. They settle dispute concerning our state instead of going to court - The also make laws guiding our state but it is not an easy process. You have to be approved by many officials to make a law. You'll start with a bill (a proposed law) to make a law.

It has to go through 2nd reading and be signing the bill. Indeed, ~~knows~~ the things so much about thank you Ambassador in the opportunity. Thank you.



Emolova Benita Ashimye  
SS2 Biology

A visit to the national Assembly  
The national Assembly of Ogun state is  
located in Abeokuta. It was a very long  
trip from Ota to Abeokuta but then it was  
worth it.

We arrived at the national Assembly by  
10 am. We were ~~met~~<sup>received</sup> in by the sergeant  
at arms, Mr Akande Musa Olawole. He took  
us on a verbal tour around the national  
Assembly. And that's why I'm being "not  
self-centered" to share my joyful experience  
with you.

The national Assembly is under the legislative  
arm of government - the lawmakers within  
the state. A state is divided into constituencies.  
We have 26 constituencies in Ogun state  
nameh; in Ota and in Abeokuta. A legislator  
represents a constituency. In the national  
Assembly, there is presence of hierarchical  
functions. The chief executive officer,  
the overall boss is called the speaker.  
The speaker of Ogun state is called



INTERNATIONAL  
SCHOOL AWARDOBSERVER'S REPORT

Activity Title: A JUST WORLD BEGINS WITH ME

Activity No:

Date: 16/02/2019

Observer's Name: VICTORIA ODERINDE

Class:

A Just World Begins with Me is a project that sharpens the research skills of the students involved as it requires students working together to research major global problems, the reasons for these problems and how the problems can be eliminated or curbed.

The project also deepens team spirit among the students. They needed to collaborate to form political parties, campaign for election votes and organise a complete electoral process.

Also the project widens their knowledge. Some of the students who were selected to the House of Assembly and those who were witnessed the proceedings of Court sessions got to know how issues, policies and judgements are arrived at.

In the course of seeking for votes, the student's presentation skills and public speaking skills are developed.

In all, the project has enlightened the students about their role in community affairs and how they can actively participate in global affairs.



INTERNATIONAL  
SCHOOL AWARDOBSERVER'S REPORT

Activity Title: A JUST WORLD BEGINS WITH ME  
Activity No: 6 Date: 13/03/19  
Observer's Name: Mrs V.O Osewa Class:

The students' Representative Council (SRC) elections conducted at the college arm of our school was mind-blowing. I was impressed by the way the students organised themselves from accreditation to the actual casting of votes.

Party members had no reason to doubt the credibility of the elections since the process was a transparent one. I am happy that our students are taught the importance of being responsible for the election of their own representatives and participating effectively during elections.

This ISA project is grooming our students for active citizenship and we hope that they would play active leadership roles in the future.

cool



INTERNATIONAL  
SCHOOL AWARDTEACHER'S REPORT

Activity Title: A JUST WORLD BEGINS WITH ME

Activity No: 6

Date: 24/03/19

Teacher's Name: Mr Fasanya Akinboye A.

The students representatives in the students Representative Council organized and conducted the election at The Ambassadors College, precisely the senior section of the school. I was so amazed at the response of the students towards the electioneering processes and election itself. I never knew our students have such kind of amazing disposition towards politics.

The members of staff and the students did not doubt the integrity of the election conducted because the student Representative Council and the members of staff involved in the electioneering made all the processes open without hiding.

The program was so educative, expository and impactful. I wish we have more of it in the coming sessions. The ISA project in general, has been wonderful.



## TEACHER EVALUATION OF INTERNATIONAL ACTIVITY

Name:	AFOBHOKHAN CYNTHIA		
Title of activity:		Date:	20/3/2019

Please comment on the impact this activity has had on the students involved:

The ISA activity such as wastes recycling has helped to strategically positioned the thinking skill and creative ability of students toward raising ideas on alleviating world challenges such as Poverty. Moreover, building teamwork among students was established.

Please comment on the impact this activity has had on you and any other staff involved:

Teachers were able to harness the hidden potentials in them to solve global issues.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

No ISA activity was less effective. However, the most impactful was 'A just world'. This activity gave room to the students to express their franchise. Also, the activity brought out the leadership qualities in them.

Thank you for your time and comments.



## TEACHER EVALUATION OF INTERNATIONAL ACTIVITY

Name:	Ukobi Obiajulu Frederick		
Title of activity:	"A Just World Begins With Me"	Date:	13-03-19

Please comment on the impact this activity has had on the students involved:

- The activity has helped to create the consciousness in students about our electoral process and its importance.
- The activity has helped to re-inforce citizenship participatory spirit in nation building among students.
- The activity has also encouraged the learning and accommodation of the democratic culture of freedom to choose leaders.
- The activity has also impressed on students leadership and followership spirits.

Please comment on the impact this activity has had on you and any other staff involved:

- The activity has made me and other staff more open to suggestions from students.
- The activity has exposed me and other staff to the need to constantly improve the teaching and learning of citizenship education.
- The activity has provided the platform for socio-cultural and political engagement of staff.
- The activity has encouraged the appreciation of global issues and conditions.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

- The most effective part of this activity for me is the content development and civic ideals. It provided the platform for colleagues and students alike to interrogate issues and opinions before consensus was gotten on major objectives of the programme.
- The least effective aspect of the activity is the fact of timing i.e. time constraint. There should be continuous effort towards carving out adequate time for such activities to properly engage every participants to the activity subsequently.

Thank you for your time and comments.



# ISA Teacher Activity Evaluation Form

6

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors School	LA/Board:	
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To be completed by a teacher:

Name:	ELUGBADEBO OLUFEMI CEPHAS	Year group of child:	
Title of activity:	A JUST WORLD BEGINS WITH ME (ACTIVE CITIZENSHIP)	Date:	6/03/19

What impact has this activity had on the pupils involved (at your school or in your local community)?

The pupils were exposed to the process of election where citizens are able to make good decision on choice of political leadership.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

As a teacher, I was involved in the mobilization of the students for electioneering process. This impacted me a lot because I was satisfied that the younger generations had been prepared for future citizenship engagement. My fellow teachers realized how much it is important to encourage participation in election and thereby discouraging apathy.

Comment on the impact this activity has had on the school generally.

Since the process involved training on leadership, the school benefited with the sense of responsibility given to the students. This attempt reduced negative behaviour in the school and created assurance on building a total child.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

Effective Part: Having the students (candidates) to mobilize their fellow students to vote for them. This built their logical and communication skills.

Least Effective Part: Non-inclusion of the winners of the election in the prefectship of the school. The school will do better to engage the winners of the election in the leadership of the school.

Any other comments?

The project is encouraging and able to grow reliable, responsible and purposeful future leaders.

Thank you for your time and comments.



# ISA Teacher Activity Evaluation Form

6  
Activity number

To be completed by the International co-ordinator:

School name: <u>The Ambassadors School</u>	LA/Board:
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To be completed by a teacher:

Name: <u>OLAOLU KAYODE 'D.</u>	Year group of child:
Title of activity: <u>A JUST WORLD BEGINS WITH ME.</u>	Date: <u>6/03/19</u>

What impact has this activity had on the pupils involved (at your school or in your local community)?

It enables them to develop the team spirit  
And it helps the students on how to fight for the best change they want.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

I deduced from this activity that every one should be given equal right and chance to get the right result

Comment on the impact this activity has had on the school generally.

Various leadership skill were detected which brings about correction in some activities of the school as the students were given the chance to add their own contribution

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The students should be given more exposure and encouragement on how to combine leadership with other activities.

Any other comments?

This is a very effective activity which teaches everyone to learn the things with the

OLAOLU



## STUDENT EVALUATION OF INTERNATIONAL ACTIVITY

Name:	Idowu Prisca Okunribiloba	Std:	
Title of activity:	A Just World begins with me. (SRC ELECTION)		

What have you enjoyed most about this activity? What did you like best?

The activity was a very interesting one. It involved the students taking part in a model of a national election. It was exciting as it showed how the voting or electoral process. I participated as a ~~pro~~ the assistant chief security officer, to ensure that the process went on without complications.  
I enjoyed the active participation of student voters and student electoral officers.

What new ideas or information have you learned from this activity?

The activity showed that it is possible for there to be a free and fair elections especially in a country like Nigeria.  
The activity also showed that there are better ways election can be conducted. ~~A way that~~ It showed that election process could be easier for voters. Most of the national electoral processes I have seen in Nigeria involved voters being stressed.

What have you least enjoyed or found some difficulty with?

Collation of votes ~~and~~ was a bit stressful. As part of the security and protocol committee, I can <sup>also</sup> say that ordering voters was not easy. ~~It~~



## STUDENT EVALUATION OF INTERNATIONAL ACTIVITY

Name:	ONOKPISE OREVAOGHENE ANITA	Std:	
Title of activity:	A JUST WORLD BEGINS WITH ME		

What have you enjoyed most about this activity? What did you like best?

The election was as fair as a democratic election ought to be. As an electoral officer I ensured that the voters voted correctly. ~~What I liked~~ I enjoyed my experience as an electoral officer partaking in the collation of results.

What new ideas or information have you learned from this activity?

Even though I have never participated in a real national election, the experience I got from the election right there in our school, gave me an insight of how ~~an~~ elections should be conducted in a true democratic society.

What have you least enjoyed or found some difficulty with?

I ~~for~~ realised that some voters voted according to peer pressure ~~and~~ <sup>while</sup> others probably because they could not see the ingenuity of some parties' manifestos.



## STUDENT EVALUATION OF INTERNATIONAL ACTIVITY

Name:	Duruji Emmanuel Chinomso	Std:	-
Title of activity:	A Just world begins with me		

What have you enjoyed most about this activity? What did you like best?

I liked the ~~part~~ <sup>part</sup> ~~that~~ <sup>where</sup> we were taught how to coordinate such an activity. We were taught how to co-ordinate with arrangement and coordination. I enjoyed ~~what~~ <sup>what</sup> we were taught about the advantages of a just world, giving us reasons to bring up a just world when we grow up. What I enjoyed the most was being an electoral officer, guiding and maintaining orderliness during the process of voting. ~~AS we~~

What new ideas or information have you learned from this activity?

This activity taught me how to maintain orderliness with such a large crowd, the only way to get the job done. I also learnt a new idea: If I want to live in a better world and see better things, I have to be the change I want to see. When I become the change, others around me will emulate my change and become a change, making the world a better place.

What have you least enjoyed or found some difficulty with?

I least enjoyed the fact that people were easily influenced by unreasonable factors. Some people voted for their friends, not considering the manifestos of the candidate.



## STUDENT EVALUATION OF INTERNATIONAL ACTIVITY

Name:	OKOLO DABELINCHIKWU ANWILI	Std:	
Title of activity:	A JUST WORLD BEGINS WITH ME (SRC ELECTION)		

What have you enjoyed most about this activity? What did you like best?

I enjoyed making sure that people were accredited, by making sure that students had their voters card present and marking their fingers. The anticipation to see the winner of the election, was overjoyous. Also, anxiety came into play when the counting of votes began and some votes were nullified.

What new ideas or information have you learned from this activity?

I've learned that during voting exercise, a voter should thumbprint properly in the box or space provided. This activity has also taught me that every vote counts during an election i.e there should be no reason to relent, if you don't want to regret the decision or outcome later.

What have you least enjoyed or found some difficulty with?

The stress that accompanied this activity got to me. At a point, the exercise became very rowdy due to small opportunity of space to carry out this exercise. Another difficulty I dealt with was the number of hours I had to sit down for due to the total number of people I had to accredit.



Name:	Bani F.A	
Title of activity:	A Just world Begins with me. (Active citizenship)	Date: 28/02/19

Please comment on the impact this activity has had on the students involved:

The entire students were involved in the electoral processes, where they learnt civil participation on how to elect leaders into various offices. They enjoyed being part of the electioneering processes of choosing leaders to steer the wheel of leadership.

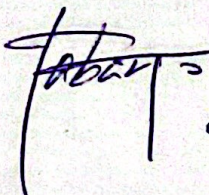
Please comment on the impact this activity has had on yourself:

It was more educating, I learnt the processes of electioneering, the roles of political parties in conducting free and fair elections in the society. This has encouraged me to exercise civil participation in my country.

Any other comments?

With the wealth of knowledge acquired during this exercise, I have vowed to participate in the next general elections in Nigeria.

Thank you for your time and comments.

 28/02/19



# INTERNATIONAL SCHOOL AWARD (ISA)

A just world begins with me (active citizenship)

## OFFICES CONTESTING FOR

- speaker
- Deputy speaker
- Chief whip
- Deputy chief whip
- PRO

## POLITICAL PARTIES

- |                              |     |
|------------------------------|-----|
| ➤ DYNAMIC STUDENTS PARTY     | DSP |
| ➤ ADVANCED STUDENTS PARTY    | ASP |
| ➤ STUDENTS PROGRESSIVE PARTY | SPP |
| ➤ STUDENTS ALLIANCE PARTY    | SAP |
| ➤ ELITE STUDENTS PARTY       | ESP |

## Officers of the party

- Chairman
- Vice chairman
- secretary



# INTERNATIONAL SCHOOL AWARD (ISA)

A just world begins with me (active citizenship)

## NOMINATION FORM

Name of contestant

Class:

Political Party:

Post contesting for:

Age

Gender

Signature of the contestant

Signature of the party secretary

Signature of the party chairman



# STUDENTS' PROGRESSIVE PARTY [SPP] V-SS1 L

S/N	NAME	DESIGNATION
1	ONYEWUCHI, GODSWILL	CHAIRMAN
2	NNAJI, PRAISE	VICE CHAIRMAN
3	CHUBA, PECULIAR	SECRETARY
4	AGBESOLA, MOFETOLUWA	MEMBER
5	NWAOGU, JUDAH	MEMBER
6	OLUWATOMINIYI, SEMILORE	MEMBER
7	IYOKA, DANIEL	MEMBER
8	OLUBANJO, SAMUEL	MEMBER
9	ZOMADA, BEAUTY	MEMBER
10	OKEKE, MICHELLE	MEMBER
11	SULEIMAN, ATOWUROMOLAOLUWA	MEMBER
12	ADELAKUN, ENIOLA	MEMBER
13	ADEWUNMI, BOLU	MEMBER
14	EJIOFOR, CHINEYE	MEMBER
15	ADEWUSI, TIMILEYIN	MEMBER
16	EBERENDU, AMARACHI	MEMBER
17	ADETUNDE, MOSES	MEMBER
18	OLATUNDE, OLAMIDE	MEMBER
19	AJIBOLA, MOBOLAJI	MEMBER
20	BANKOLE, OLAMIJI	MEMBER
21	AJALA, TOMI	MEMBER
22	NWANEKWU, IFEATU	MEMBER
23	IFEADI, PEARL	MEMBER
24	ABEREOJE, FEMI	MEMBER
25	AJAYI, ESTHER	MEMBER
26	ODUNSI, FAITH	MEMBER
27	AKPATI, LUCAN	MEMBER

COORDINATING TEACHER – MR. BALOGUN/MR. SALAKO



## DYNAMIC STUDENTS' PARTY [DSP] V – SS1 F

S/N	NAME	DESIGNATION
1	AJAI, KITAN	CHAIRMAN
2	AKINOLA, DAMILARE	VICE CHAIRMAN
3	OBIUKWU, CHELSEA	SECRETARY
4	FOBY, YVETTE	MEMBER
5	IFENWENBI, KOSISOCHUKWU	MEMBER
6	YAKUBU, JESUSA	MEMBER
7	OBABIRE, KOREDE	MEMBER
8	ENI, GIFT	MEMBER
9	OGAGA-OGHENE, JEDIDIAH	MEMBER
10	GANIYU, DANIEL	MEMBER
11	OLAONIPEKUN, BISI	MEMBER
12	OJENIKE, ADESEWA	MEMBER
13	ADIGUN, DANIEL	MEMBER
14	OWOEYE, BOWOFOLUWA	MEMBER
15	BANKOLE, ADERINSOLA	MEMBER
16	AYODELE, KHADIJAT	MEMBER
17	AGBUDU, MATTHEW	MEMBER
18	OLADIPUPO, TOMI	MEMBER
19	ONOH, DAVID	MEMBER
20	OLAGUNJU, ABDUL-BASIT	MEMBER
21	ADEJUMO, OLUWAJOMILOJU	MEMBER
22	OLUWALAJIKI, MOYINOLUWA	MEMBER
23	ELEGBEDE, MARVELLOUS	MEMBER
24	OKORIE, GENEVIEVE	MEMBER
25	EDOCHIE, UCHENNA	MEMBER
26	ESSIET-EMMANUEL, HAPPINESS	MEMBER
27	BARA, SAMUEL	MEMBER

**COORDINATING TEACHER – MR. DADA/MR. ANTHONY**



## ELITE STUDENTS' PARTY [ESP] V- SS1 W

S/N	NAME	DESIGNATION
1	AYO, COVENANT	CHAIRMAN
2	ADESANYA, OLUWAKOREDE	VICE CHAIRMAN
3	OLUFEMI, MOJOLAOLUWA	SECRETARY
4	DADA-RICHARDS, PELUMI	MEMBER
5	OSUJI-BELLS, IKENNA	MEMBER
6	ASOEGWU, STEPHANIE	MEMBER
7	LASISI, RASAQ OLUSHOLA	MEMBER
8	OLUWASEYE, GRACE	MEMBER
9	OBOMIGHIE, OZEMHEDE	MEMBER
10	AKINOLA, EMMANUEL	MEMBER
11	ADEKANBI, AISHAT	MEMBER
12	OBASA, OLUWATOFUNMI	MEMBER
13	IGINLA, ISRAEL	MEMBER
14	ADEBANJO, OPEMIPOSI	MEMBER
15	OYALEKE, TOBI	MEMBER
16	ONAFOWOKAN, TEJIRI	MEMBER
17	AUGUSTINE, FAVOUR	MEMBER
18	OKAFOR, PRINCESS	MEMBER
19	OSADOLA, OLUWASEYI	MEMBER
20	ADESANWO, TOYOSI	MEMBER
21	GBAJA-BIAMILA, EMIOLUWA	MEMBER
22	ALATISE, JAMIU	MEMBER
23	OLAGUNJU, ABIGAIL	MEMBER
24	UGBOMA, PRECIOUS	MEMBER
25	UMEOKOLI, SOMTO	MEMBER
26	ADEDIPE, TIRENIOLUWA	MEMBER
27	OGBEIFUN, NOSAKHARE	MEMBER

**COORDINATING TEACHER – MR. IDOWU/MR. TOBI**



## ADVANCE STUDENTS' PARTY [ASP] V- SS1 P

S/N	NAME	DESIGNATION
1	OTUOGBODOR, ISRAEL	CHAIRMAN
2	OLUSEYE, ANJOLAOLUWA	VICE CHAIRMAN
3	ADEGBITE, MARY	SECRETARY
4	AFRICS, IKECHI	MEMBER
5	BABATUNDE, RUTH	MEMBER
6	AGUNLOYE, FAITH	MEMBER
7	ADEJUWON, EMMANUEL	MEMBER
8	AWOSIKA, TOLUWALASE	MEMBER
9	OGUNLOLA, DAVID	MEMBER
10	ANYA, CHIDUBEM	MEMBER
11	OLOFINSOLA, DANIEL	MEMBER
12	DIKE, JESSICA	MEMBER
13	AKINAJO, EMMANUEL	MEMBER
14	AKINWANDE, ABDULZALAM	MEMBER
15	OLAJIDE, BARAKAT	MEMBER
16	ADEPOJU, DEBORAH	MEMBER
17	OGUNLADE, AYOMIDE	MEMBER
18	ILALOKHOIN, VICTORY	MEMBER
19	FILANI, EZEKIEL	MEMBER
20	BISHOP, KINGS	MEMBER
21	JOLAOSHO, MARIAM	MEMBER
22	ABIOLA, DEMILADE	MEMBER
23	UBAKA, FAITH	MEMBER
24	EKUNDAYO, OLAOLUWA	MEMBER
25	EKE, AMARACHI	MEMBER
26	UTUK, GEORGE	MEMBER
27	ARULEBA, OREOLUWA	MEMBER

**COORDINATING TEACHER – MISS CHARITY/MR FREDRICK**



**STUDENTS' ALLIANCE PARTY [SAP] SS1 G**

S/N	NAME	DESIGNATION
1	CHINEDU, CHIDUBEM	CHAIRMAN
2	IGBINWEKA, GLORY	VICE CHAIRMAN
3	UMUNNA, VIVIAN	SECRETARY
4	OGUNDELE, ESTHER	MEMBER
5	EKUNDAYO, FEMI	MEMBER
6	ALADEGBOLA, LAUGHTER	MEMBER
7	NZEM, FAVOUR	MEMBER
8	OGUNLADE, DOLAPO	MEMBER
9	ROTIMI, MOFIFOLUWA	MEMBER
10	IDOWU, BOLUWATIFE	MEMBER
11	IWERE, FAVOUR	MEMBER
12	IGUN, TINUOLA	MEMBER
13	ADEBOLA, ISRAEL	MEMBER
14	OGUNSOLA, AKINTOYE	MEMBER
15	BUZUGBE, CHINEYE	MEMBER
16	KOLAWOLE, ESTHER	MEMBER
17	AGWU, EMEKA	MEMBER
18	GEORGE-NSORIBE, DEBORAH	MEMBER
19	KAI, JOSEPH	MEMBER
20	NWAOGU, SOMTO	MEMBER
21	BAKARE, NIFEMI	MEMBER
22	UDOH, FAITH	MEMBER
23	OGALA, EMMANUEL	MEMBER
24	ZOMADA, BLESSING	MEMBER
25	ADESINA, VICTOR	MEMBER
26	DYLAN, ONIKE	MEMBER
27	OSUJI-BELLS, NGOZI	MEMBER

**COORDINATING TEACHER – MR. BADEJO/MR. FATOLA**



232 Accredited



**INTERNATIONAL SCHOOL AWARD**



**THE AMBASSADORS COLLEGE, OTA**

**PROJECT: ACTIVE CITIZENSHIP (A JUST WORLD BEGINS WITH ME)**

**STUDENTS' REPRESENTATIVE COUNCIL (SRC) ELECTIONS**

... An ISA initiative

**ELECTION RESULT SHEET**

S/N	POSITION	PARTY	TOTAL VOTES	REMARKS
1	SPEAKER	ASP	047	
		ESP	011	
		DSP	088	
		SAP	024	
		SPP	031	
		INVALID: 31 TOTAL: 232		
2	DEPUTY SPEAKER	ASP	005	
		ESP	038	
		DSP	101	
		SAP	000	
		SPP	067	
		INVALID: 21 TOTAL: 232		
3	CHIEF WHIP	ASP	029	
		ESP	004	
		DSP	066	
		SAP	026	
		SPP	076	
		INVALID TOTAL: 232		
4	ASST. CHIEF WHIP	ASP	011	
		ESP	004	
		DSP	086	
		SAP	035	
		SPP	072	
		INVALID TOTAL		
5	PUBLIC RELATIONS OFFICER	ASP	005	
		ESP	067	
		DSP	109	
		SAP	011	
		SPP	027	
		INVALID TOTAL		

*[Signature]*

Student Electoral Commissioner

*[Signature]*

ISA Coordinator

*[Signature]*  
Principal



Ajani Kiron 04  
Musa-Ajakaiye Tafunmi 12  
Adeola Dolebomi 7  
David Olunasegun David 3

Speaker

Deputy Speaker

Osuji-Bells Ngozi 53  
Ofuyetan Noel 35

CHIEF WHIP

Akin-Olukunle Masope 57  
Africa's Deechi 23  
Idowu Bolu - 6

DEPUTY CHIEF WHIP

Ifewembu Kosi 64  
Ajayi Adeolu 24

PRD

Kayode-Afolayan Dotun 46  
Ekundayo Femi 22  
Chriswaku Emos Success 22

Primary elections  
conducted under  
a free and  
fair as well as  
conducive atmosphere

AAO, A.O.  
6/2/19

endorsed  
6/2/19

Dada Gbengs  
6/2/19