

PROJECT 5

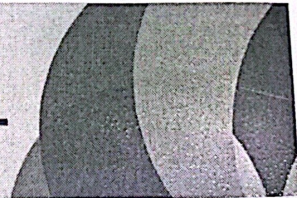
Technology: Shaping the Future of Our Society



**BRITISH
COUNCIL**

BRITISH
COUNCIL

**INTERNATIONAL
SCHOOL AWARD**



INTERNATIONAL SCHOOL AWARD

ACTIVITY COVER SHEET

Please complete a separate sheet for each activity

5

Activity number

School Name: THE AMBASSADORS COLLEGE, OTA, NIGERIA

Title of activity:	TECHNOLOGY: SHAPING THE FUTURE OF OUR SOCIETY			
Teacher responsible:	OSHIN, BABASANJO (MR.)			
Other staff involved:	IDOWU GABRIEL; ADAMS, O. J.; EGBE, R.; ADIO, O.; EYISI, C.;			
Subjects involved:	ICT, SOCIAL STUDIES, ENGLISH LANGUAGE, BIOLOGY, MATHEMATICS			
Aim of the activity:	<p>Aim: THE PROJECT WAS AIMED AT HELPING THE STUDENTS TO UNDERSTAND THE ROLE OF TECHNOLOGICAL ADVANCEMENT IN SHAPING THE FUTURE OF OUR SOCIETY. THE PROJECT IS TIED TO THE SDG 4 – QUALITY EDUCATION.</p> <p>Activities: AN ASSEMBLY OF SS 1 AND SS 2 STUDENTS WAS HELD IN THE SCHOOL HALL. AWARENESS WAS CREATED ON HOW TECHNOLOGY HAS IMPROVED OUR SOCIETY. STUDENTS SAW VIDEO CLIPS OF HOW TECHNOLOGY HAS AND IS BEING USED IN VARIOUS SECTORS OF GLOBAL ECONOMY. STUDENTS CARRIED OUT A RESEARCH ON THE PROSPECTS OF TECHNOLOGY IN SHAPING THE FUTURE OF OUR WORLD.</p> <p>Outcome: STUDENTS IDENTIFIED AND EXPLAINED TECHNOLOGICAL TIMELINES TILL DATE. THEY HIGHLIGHTED THE VARIOUS POSITIVE IMPACTS OF TECHNOLOGY ACROSS ALL FIELDS OF HUMAN ENDEAVOURS. THROUGH THE VARIOUS ACTIVITIES IN THE PROJECT, THE STUDENTS ASCERTAINED THE PROSPECTS OF TECHNOLOGY IN THE FUTURE.</p>			
Partner schools and countries name/s:	INDIA, CHINA, US, SOUTH AFRICA, NIGERIA			
Period of the activity:	8 WEEKS (JANUARY 7TH – FEBRUARY 28TH, 2019)			
Number of pupils in the school involved in this activity:	210			
Age of pupils' involved:	12 – 14			
Copies of evidence included:	PHOTOGRAPHS; TEACHER'S REPORTS; STUDENT'S REPORT; QUESTIONNAIRE; PRESENTATION PRINTOUT; NEWSLETTER; VIDEO LINK: https://youtu.be/Elty95iDJHE			
Number and type of evaluation forms included:	Pupil	Teacher	Parent	Visitor
	5	4		



THE AMBASSADORS COLLEGE, OTA, NIGERIA

International School Award (ISA)

Project 5: Technology: Shaping the Future of our Society

Analysis of Students' Responses from the Questionnaire Administered



Total Number of Respondents: 210

1. In which of these countries has the highest penetration of ICT?

Countries	China	India	Nigeria	South	United States	Total
% of Respondents	25%	30%	8%	12%	25%	100%

2. In which of these countries has the least penetration of ICT?

Countries	China	India	Nigeria	South	United States	Total
% of Respondents	8%	0%	49%	36%	7%	100%

3. Has the 21st century seen more technological advancement with a lot of benefits than the 19th century?

Options	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Sure	Total
% of Respondents	87%	9%	4%	0%	0%	100%

4. As a student, I enjoy lessons where teachers make good use of ICT tools in delivering their content.

Options	Very Often	Often	Sometimes	Never	Not Sure	Total
% of Respondents	66%	20%	13%	0%	1%	100%

5. Which of these sectors has ICT really improved in your country?

Options	Education	Military	Medicine	Finance	Commerce	Total
% of Respondents	30%	4%	8%	15%	43%	100%

PART B

Q1: How much did you enjoy the activity?

From the responses gathered from the students, majority of the students did enjoy the activities involved in the execution of the ICT project: Technology: Shaping the Future of our Society. Some of the comments of the students are captured below:

*... It was an absolute 5-star activity and I learnt quite a lot due to the project and it shows the facts of a promising future with the use of ICT - **Olofinsola Ifeoluwatobi***

*...The activity was interesting and interactive. – **Ifenwembi Kosisochukwu***

Q2: Would you want the ISA – ICT project continue in the school?

Almost all the students want the activity to continue in the next academic year. Some of the response were captured below thus:

*...Yes, I would very much. – **Adedipe Tireni***

*I and the other students who participated in the activities saw how ICT is impacting every area of life. The experience took our minds beyond the four walls of the school and our country. – **Ajai Anuoluwakitan.***

Conclusion:

From the analysis of the responses collected, it was clear that the activity has greatly impacted the minds of the students involved and the entire school community. Thanks to ISA!





THE AMBASSADORS COLLEGE, OTA, NIGERIA

International School Award (ISA)

Project 5: Technology: Shaping the Future of our Society

Students Feedback Questionnaire on the Activity Implementation

Student Name: Ifenwembi Kosisochukwu Williams

Class: SSS 2 | Gender M F | Age: 15

- In which of these countries has the highest penetration of ICT?
 China South Africa
 India United States
 Nigeria
- In which of these countries has the least penetration of ICT?
 China South Africa
 India United States
 Nigeria
- Has the 21st century seen more technological advancement with a lot of benefits than the 19th century?
 Strongly Agree Strongly Disagree
 Agree Not sure
 Disagree
- Assessment, I enjoy lessons where teachers make good use of ICT tools in delivering their content.
 Very Often Never
 Often Not sure
 Sometimes
- Which of these sectors has ICT really improved in your country?
 Education Finance
 Military Commerce
 Medicine

Part B

How much did you enjoy the activity?	<u>The activity was Knowledge based and very interactive</u>
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Would you want the ISA – ICT project to continue in the school?	<u>Yes, I strongly agree because it enables students to involve themselves with technology and become part of the technologized world.</u>
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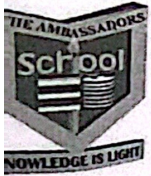
Thank you for being part of this project.

THE AMBASSADORS COLLEGE, OTA, NIGERIA

International School Award (ISA)

Project 5: Technology: Shaping the Future of our Society

Students Feedback Questionnaire on the Activity Implementation



Student Name: Olofinsole Ifeoluwatobi

Class: SS2 | Gender: M F | Age: 15

1. In which of these countries has the highest penetration of ICT?

- China South Africa
 India United States
 Nigeria

2. In which of these countries has the least penetration of ICT?

- China South Africa
 India United States
 Nigeria

3. Has the 21st century seen more technological advancement with a lot of benefits than the 19th century?

- Strongly Agree Strongly Disagree
 Agree Not sure
 Disagree

4. As a student, I enjoy lessons where teachers make good use of ICT tools in delivering their content.

- Very Often Never
 Often Not sure
 Sometimes

5. Which of these sectors has ICT really improved in your country?

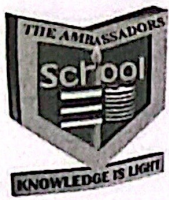
- Education Finance
 Military Commerce
 Medicine

Part B

How much did you enjoy the activity?	I would say it was an absolute 5 star activity and I learnt quite a lot due to the project and it shows the facts of a promising future.
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Would you want the ISA – ICT project to continue in the school?	Yes, it made my normal school term quite eventful and I hope it continues because things like this extra-curricular activities make me love education so much more.
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Thank you for being part of this project.



International School Award (ISA)

Project 5: Technology: Shaping the Future of our Society

Students Feedback Questionnaire on the Activity Implementation

Student Name: Tureni Adedipe

Class: SS1 | Gender M F | Age: 13

1. In which of these countries has the highest penetration of ICT?

- China South Africa
- India United States
- Nigeria

2. In which of these countries has the least penetration of ICT?

- China South Africa
- India United States
- Nigeria

3. Has the 21st century seen more technological advancement with a lot of benefits than the 19th century?

- Strongly Agree Strongly Disagree
- Agree Not sure
- Disagree

4. As a student, I enjoy lessons where teachers make good use of ICT tools in delivering the content.

- Very often Never
- Often Not sure
- Sometimes

5. Which of these sectors has ICT really improved in your country?

- Education Finance
- Military Commerce
- Medicine

Part B

How much did you enjoy the activity?	<i>I enjoyed it very much. It broadened my horizons in ICT.</i>
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Would you want the ISA – ICT project to continue in the school?	<i>Yes I would very much. maybe just maybe we would be able to gather our resources and knowledge to make something that would benefit a lot of people.</i>
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Thank you for being part of this project.



THE AMBASSADORS COLLEGE, OTA, NIGERIA

International School Award (ISA)

Project 5: Technology: Shaping the Future of our Society

Students Feedback Questionnaire on the Activity Implementation

Student Name:

Class: | Gender M F | Age:

- In which of these countries has the highest penetration of ICT?
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 Strongly Agree Strongly Disagree
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 Very Often Never
 Often Not sure
 Sometimes
- Which of these sectors has ICT really improved in your country?
 Education Finance
 Military Commerce
 Medicine

Part B

How much did you enjoy the activity?	I enjoyed every detail of this activity alot. It was quite an impressive interesting, eye opening and mind blowing experience
Would you want the ISA – ICT project to continue in the school?	I definetly will. It has made our school activities more enjoyable & interesting.

Thank you for being part of this project.

Technology: Shaping the Future of our Society

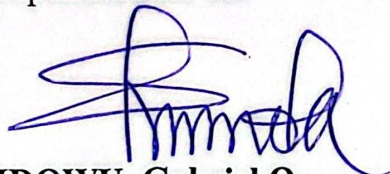
Activity One Teacher's Report

The evidence is all around us that the 21st century is majorly being driven by technology. Though the present technology is quite different from the ones available in the past (19th century). The truth is technology is evolving year in year out and this has had a great impact on our society.

An indepth comparative study was carried out by our students on technologies used from between the 19th to the present 21st centuries. With the help of ICT tutors and ICT facilities available in the school, the students did a thorough research on how ICT has improved quality education delivery in the selected countries (India, US, China, South Africa, Nigeria).

On Monday 11th of February, 2019, a general assembly of both SS1 and SS 2 students was held where awareness on how technology has improved our society. The selected students sensitized and informed other students and the entire school community on how technology is constantly shaping our lives. They also talked about what awaits us in the nearest future with the way technology is driving every sphere of human endeavours.

It was an eye-opening assembly for all students and even staff members. Students looked forward to the 'technology-driven future' as they all expressed interest in the ISA ICT-based project. The execution of the project promised to be a mind-shifting experience for all.



IDOWU, Gabriel O.

ACTIVITY TWO TEACHER'S REPORT

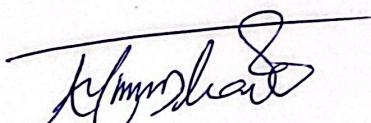
THE IMPACT OF TECHNOLOGY IN THE VARIOUS SECTOR OF HUMAN ENDEAVORS

The students were organized into various groups to tackle different sectors, which made the project an interesting one. The presentation which include videos showed that they did good research work on the various areas assigned to them. The research work showed technological improvements in various sectors and how it has been used and still being to solve problems and affect lives positively.

The students, on two occasions during the extra-curricular activities, did an informative, exciting power-point presentation to the entire school community showing the impact of technology in the following areas;

- Education
- Military
- Medicine
- Finance
- Commerce
- Sports

The presentation, however brought more awareness on the evolution of technological advancement and motivated strongly a lot of students and teacher's interest in ICT.



Robert Egbe

Technology: Shaping the Future of our Society

Activity Two Teacher's Report

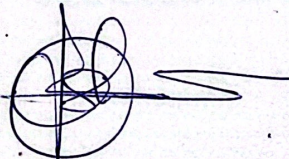
Within the period of execution of this project, students were always assembled in the school hall on two consecutive Wednesday during the Extra-Curricular activities periods to see video clips on how technology is being used in various sectors globally. The activity broadened and sharpened their minds with a view to instilling problem solving skills with the use of computer and other technological gadgets to tackle various personal and societal challenges like health issues, personal finance management, sports and educational games, etc.

They students made an exciting and informative, and graphically attractive presentation slides which they delivered with much energy and ease. It was an interesting activity because every major aspect of human endeavours was mentioned: Education, Military, Medicine, Finance, Commerce, Sports, etc.

Moreover, positive and global impacts of technology was more emphasized so that students can see to the development and implementation of technology that is environmentally friendly as they imbibe problem-solving skills with the use of ICT tools.

The entire school community enjoyed the activity and has since then adjusted in following the netiquette and computer ethics each and every time a computer gadget is used.

MR. OSHIN BABASANJO



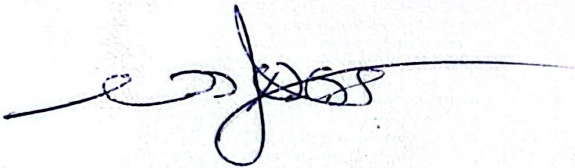
Technology: Shaping the Future of our Society

Activity Three Teacher's Report

Our project execution would be one-sided if prospects of technology in shaping the future of the world was not looked into.

The school procured robotic kits to create sample robots. The students, with the assistance of an instructor created sample robots that could follow pre-defined instructions. The students really enjoyed the activity as many of them developed strong inquisitive minds. They would like to develop robots and software solutions for almost any assignment given to them to do in school as from that time.

The activities in the project could ascertain the much talked about prospects of technology in the future. Of a truth, the activity was worth the time.

A handwritten signature in black ink, appearing to read 'O. J. Adams', with a long horizontal line extending to the right.

ADAMS, O. J. (MR)

U.S.A: TECHNOLOGY (SHAPING THE FUTURE OF OUR SOCIETY)



**STUDENTS ASSEMBLING
A ROBOT**



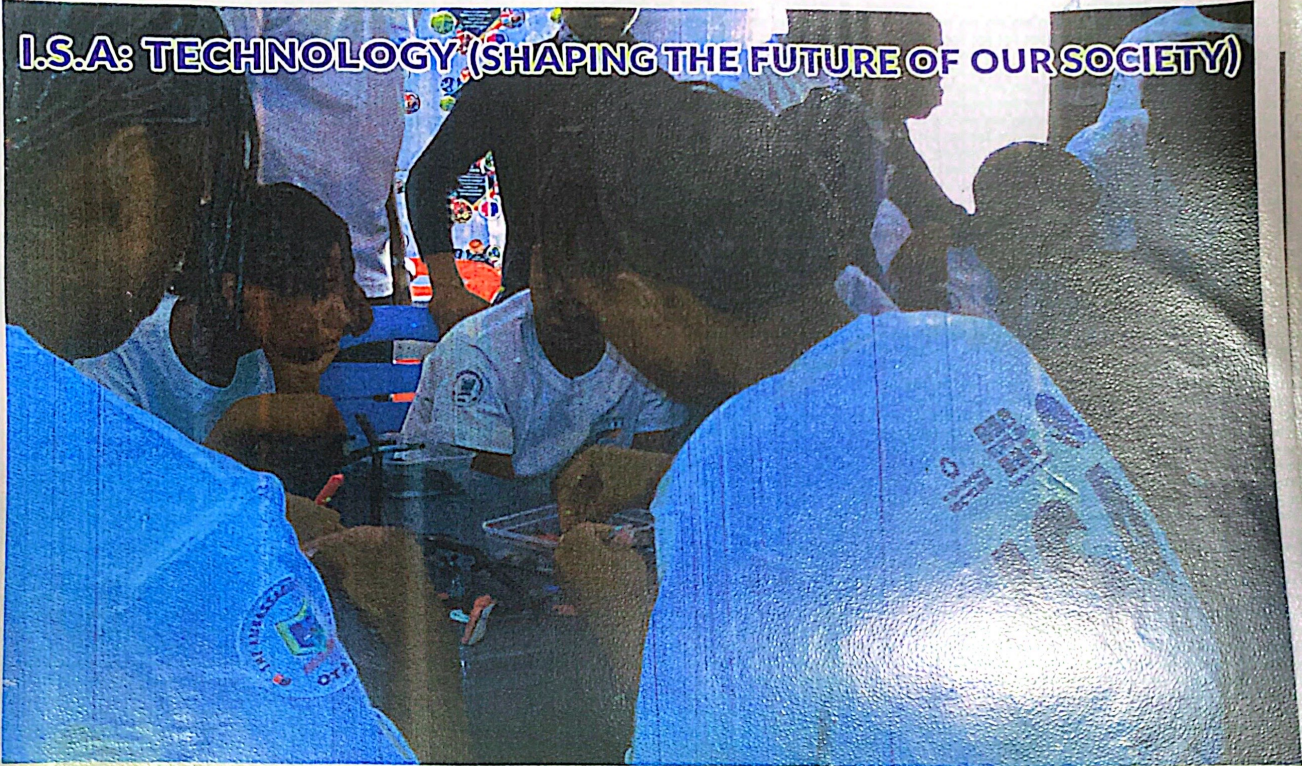
I.S.A: TECHNOLOGY (SHAPING THE FUTURE OF OUR SOCIETY)



STUDENTS ENGAGING IN A ROBOTIC ASSEMBLE PRACTICAL



I.S.A: TECHNOLOGY (SHAPING THE FUTURE OF OUR SOCIETY)



STUDENTS ENGAGING IN A ROBOTIC ASSEMBLE PRACTICAL



I.S.A: TECHNOLOGY (SHAPING THE FUTURE OF OUR SOCIETY)

OUR PROJECTS

OUR PROJECTS
OF THE YEAR IN THE U.S.A.
THE PROJECTS ARE IN A RANGE OF
CATEGORIES: SCIENCE, TECHNOLOGY,
ENVIRONMENTAL AND COMMUNITY SERVICE
AND MORE. YOU CAN FIND OUT
MORE ABOUT OUR PROJECTS AND
HOW TO ENTER BY VISITING
OUR WEBSITE.

OUR PROJECTS

A VIE

A STUDENT ANALYZING A ROBOT



I.S.A: TECHNOLOGY (SHAPING THE FUTURE OF OUR SOCIETY)

TECHNOLOGY

**Impact Of Technology
On "Education"**



**STUDENTS WATCHING VIDEO ON HOW TECHNOLOGY
IS BEING USED IN VARIOUS SECTORS GLOBALLY**



I.S.A: TECHNOLOGY (SHAPING THE FUTURE OF OUR SOCIETY)

MORE SURGICAL TOOLS

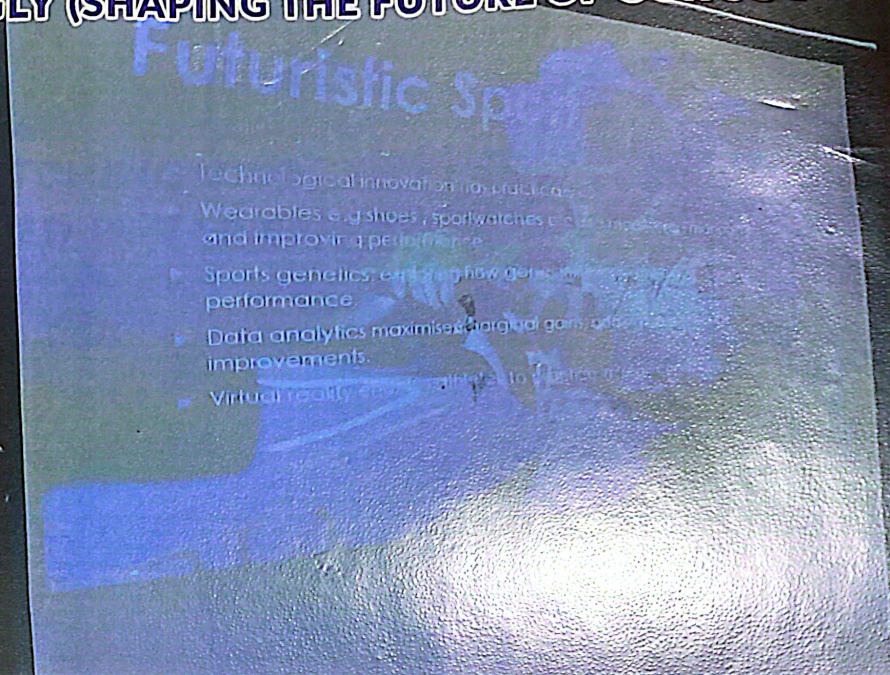
- This tools were used to operate also on people It would have been very deadly indeed and also dreadful.

AN IN-DEPTH COMPARATIVE SHOWING OF THE TECHNOLOGY REVOLUTION

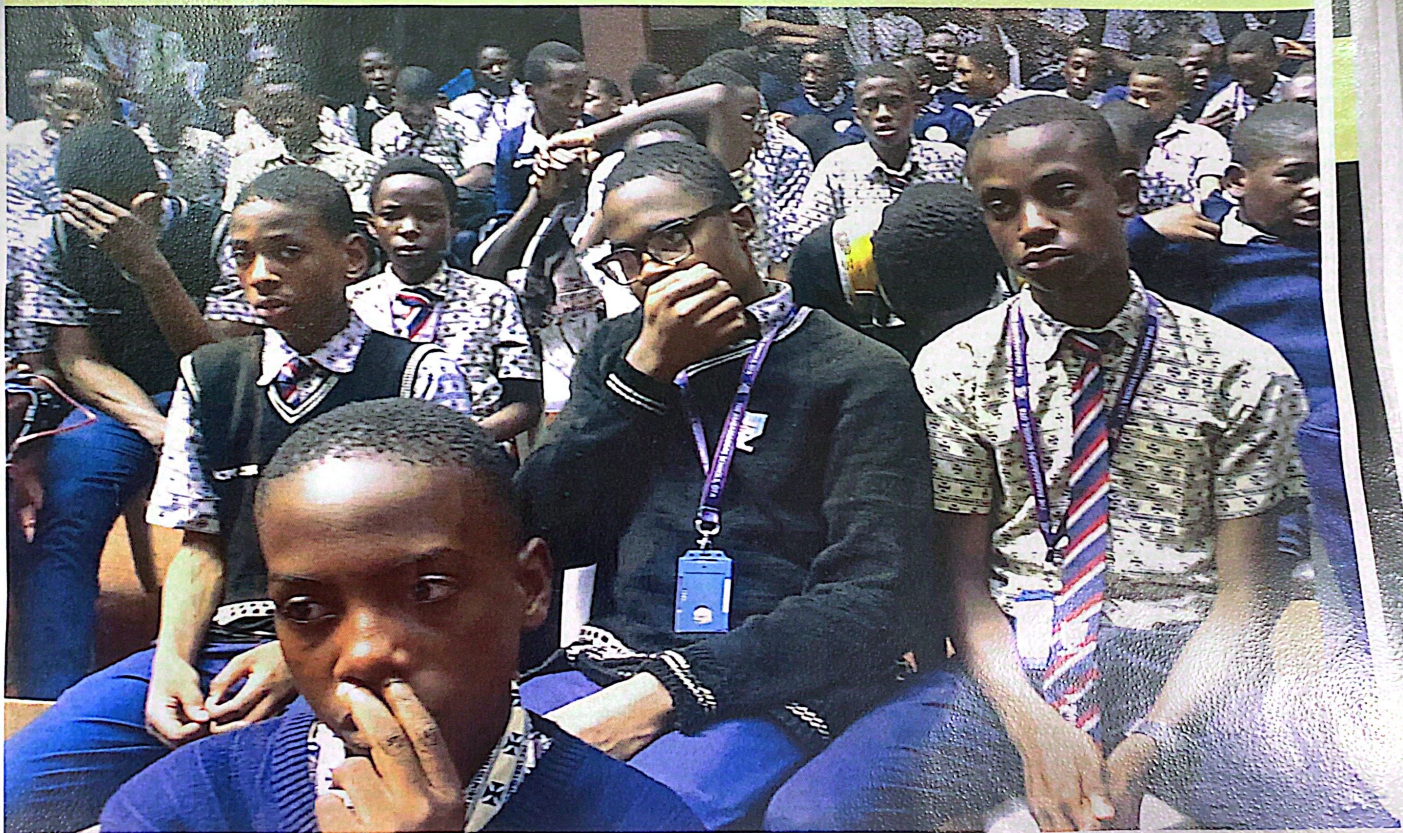
VIDEO How Technology Revolutionized



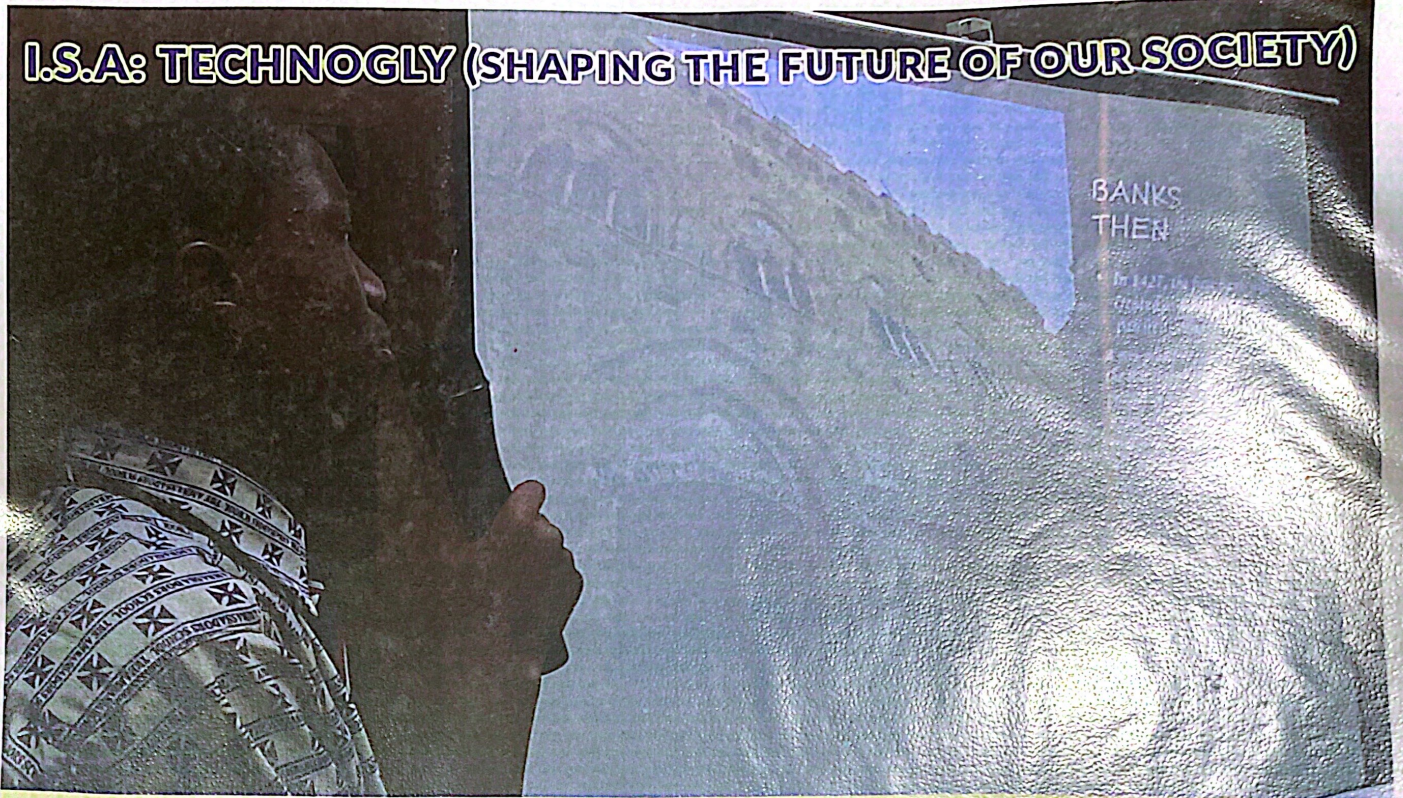
I.S.A: TECHNOLOGY (SHAPING THE FUTURE OF OUR SOCIETY)



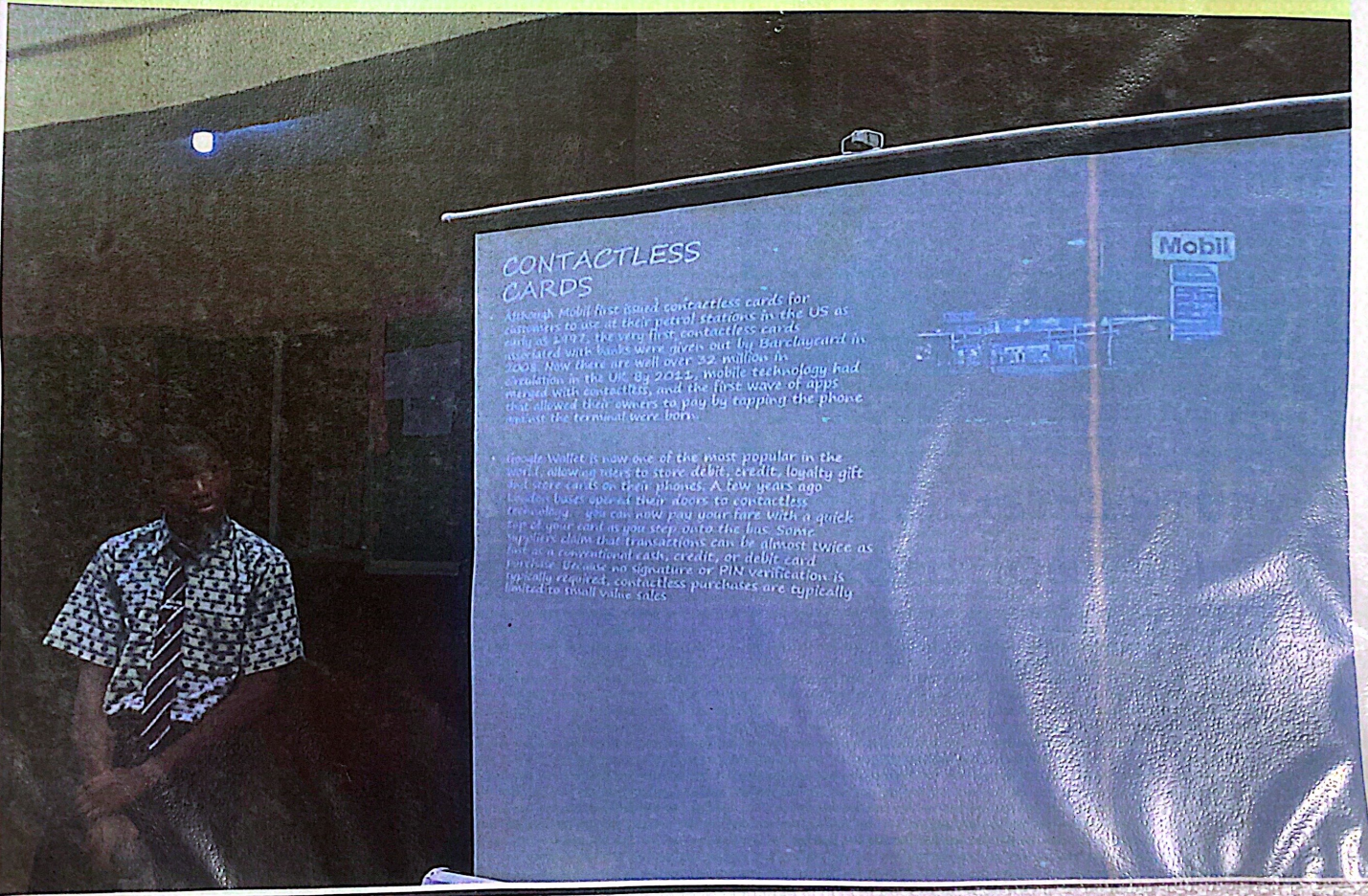
STUDENTS WATCHING VIDEO ON HOW TECHNOLOGY IS BEING USED IN VARIOUS SECTORS GLOBALLY



I.S.A: TECHNOLOGY (SHAPING THE FUTURE OF OUR SOCIETY)



STUDENTS COMPARING THE 19TH & 21ST CENTURY (HOW TECHNOLOGY HAS REVOLUTIONIZED)



CONTACTLESS CARDS

Although, Mobil first issued contactless cards for companies to use at their petrol stations in the US as early as 2007, the very first contactless cards associated with banks were given out by Barclaycard in 2005. Now there are well over 50 million in circulation in the UK. By 2022, mobile technology had merged with contactless and the first wave of apps that allowed their owners to pay by tapping the phone against the terminal were born.

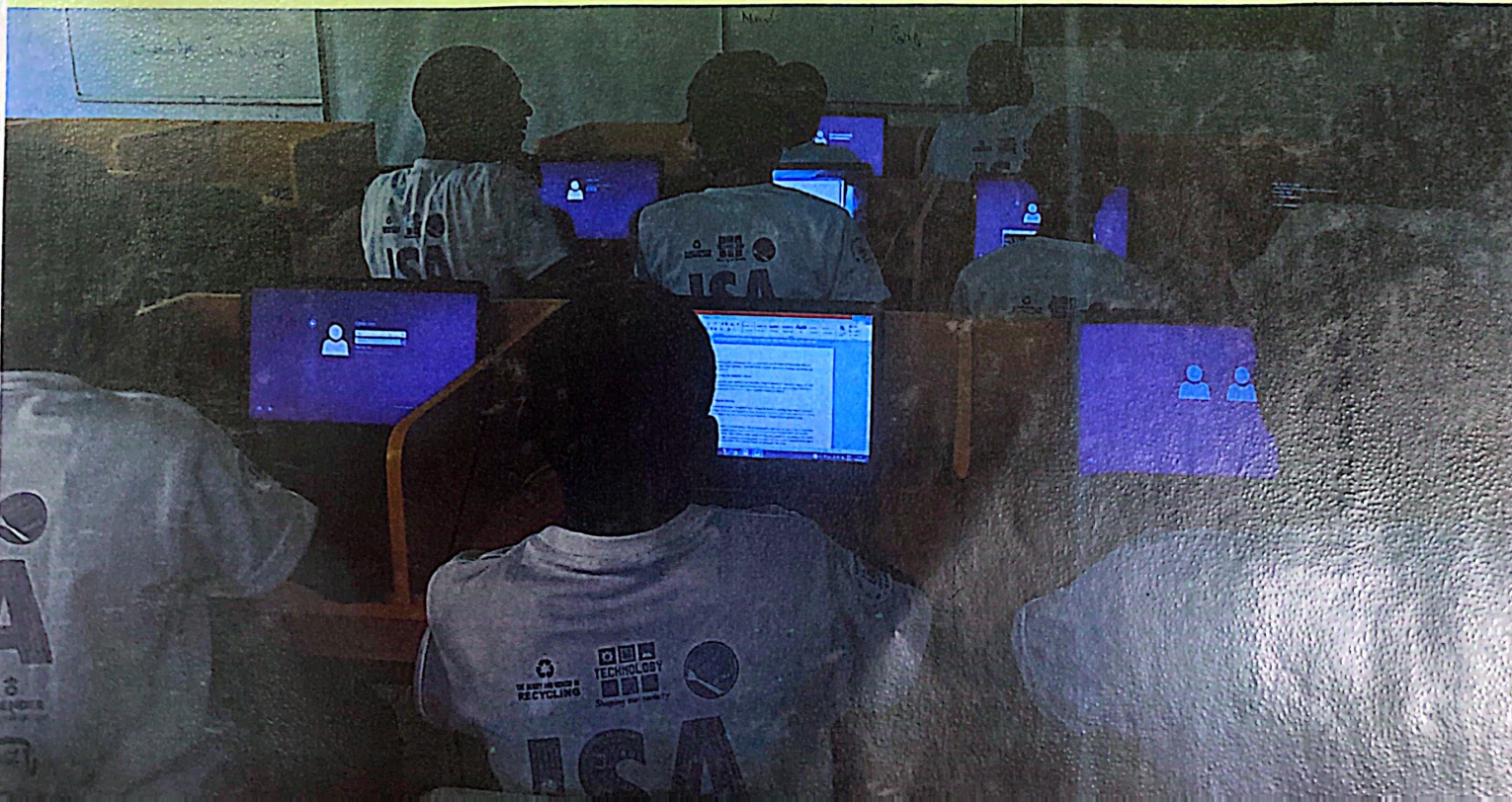
Apple Wallet is now one of the most popular in the world, allowing users to store debit, credit, loyalty gift and store cards on their phones. A few years ago, bus and train users opened their doors to contactless technology - you can now pay your fare with a quick tap of your card as you step onto the bus. Some suppliers claim that transactions can be almost twice as fast as a conventional cash, credit, or debit card purchase. Because no signature or PIN verification is typically required, contactless purchases are typically limited to small value sales.



I.S.A: TECHNOGLY (SHAPING THE FUTURE OF OUR SOCIETY)



STUDENTS CARRYING OUT RESEARCH ON THE PROSPECTS OF TECHNOLOGY IN OUR SOCIETY



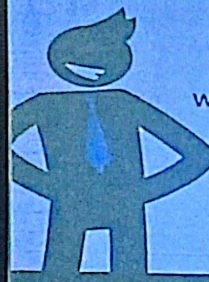
I.S.A: TECHNOLOGY (SHAPING THE FUTURE OF OUR SOCIETY)

MODERN-DAY STUDENTS NOT ONLY HAVE COMPUTERS TO HELP THEM WITH THEIR SCHOOLWORK. THEY ALSO



STUDENTS DISPLAYING POWERPOINT PRESENTATION ON THE GLOBAL IMPACT OF TECHNOLOGY

VIDEO



- The Internet provides learners with access to authentic materials, like news and literature, while video

I.S.A: TECHNOLOGY (SHAPING THE FUTURE OF OUR SOCIETY)



AWARENESS OF HOW TECHNOLOGY HAS IMPROVED OUR SOCIETY (S.S 1 AND S.S 2 ASSEMBLY)



I.S.A: TECHNOLOGY (SHAPING THE FUTURE OF OUR SOCIETY)



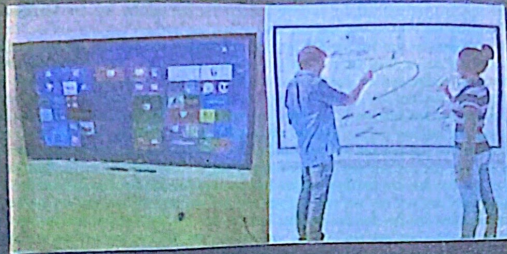
**STUDENTS ASSEMBLING
A ROBOT**



I.S.A: TECHNOLOGY (SHAPING THE FUTURE OF OUR SOCIETY)

HOW TECHNOLOGY IS IMPROVING THE WORLD

- Third world countries like Kenya, Sierra Leone have developed enough to have tablets for each student.
- Developed countries like India, United State of America and so on and so forth have developed smartboards and equipped classrooms with laptops for better learning.

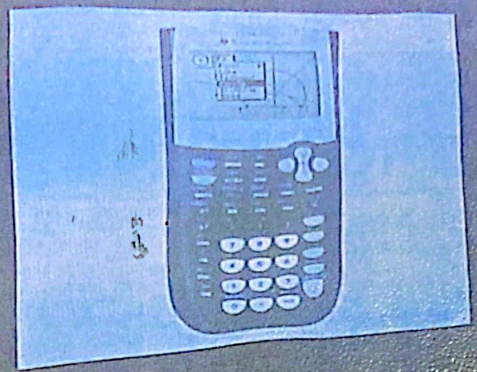


AWARENESS OF HOW TECHNOLOGY HAS IMPROVED OUR SOCIETY (S.S 1 AND S.S 2 ASSEMBLY)



I.S.A: TECHNOLOGY (SHAPING THE FUTURE OF OUR SOCIETY)

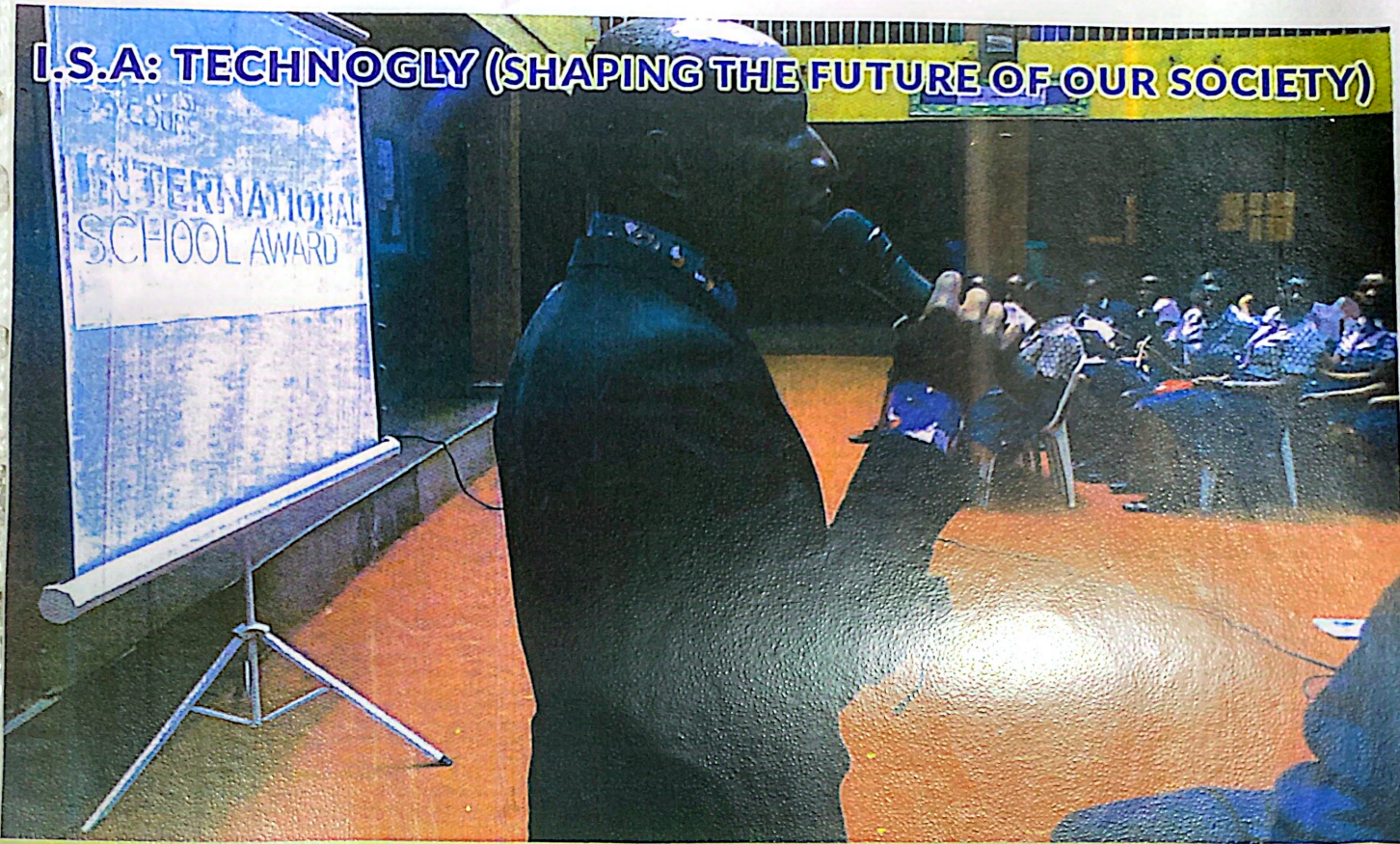
The Calculating Engine.
In 1822, Charles Babbage introduced a calculating engine which led to modern day digital computing. The engine was created with the realization that a computing device must have input, memory, a central processing unit, and an output device (printer). For this reason, Charles Babbage is known as the "Grandfather of Modern Digital Computing" as we know digital computers in today's classrooms.



AN IN-DEPTH COMPARATIVE SHOWING HOW TECHNOLOGY REVOLUTIONIZED



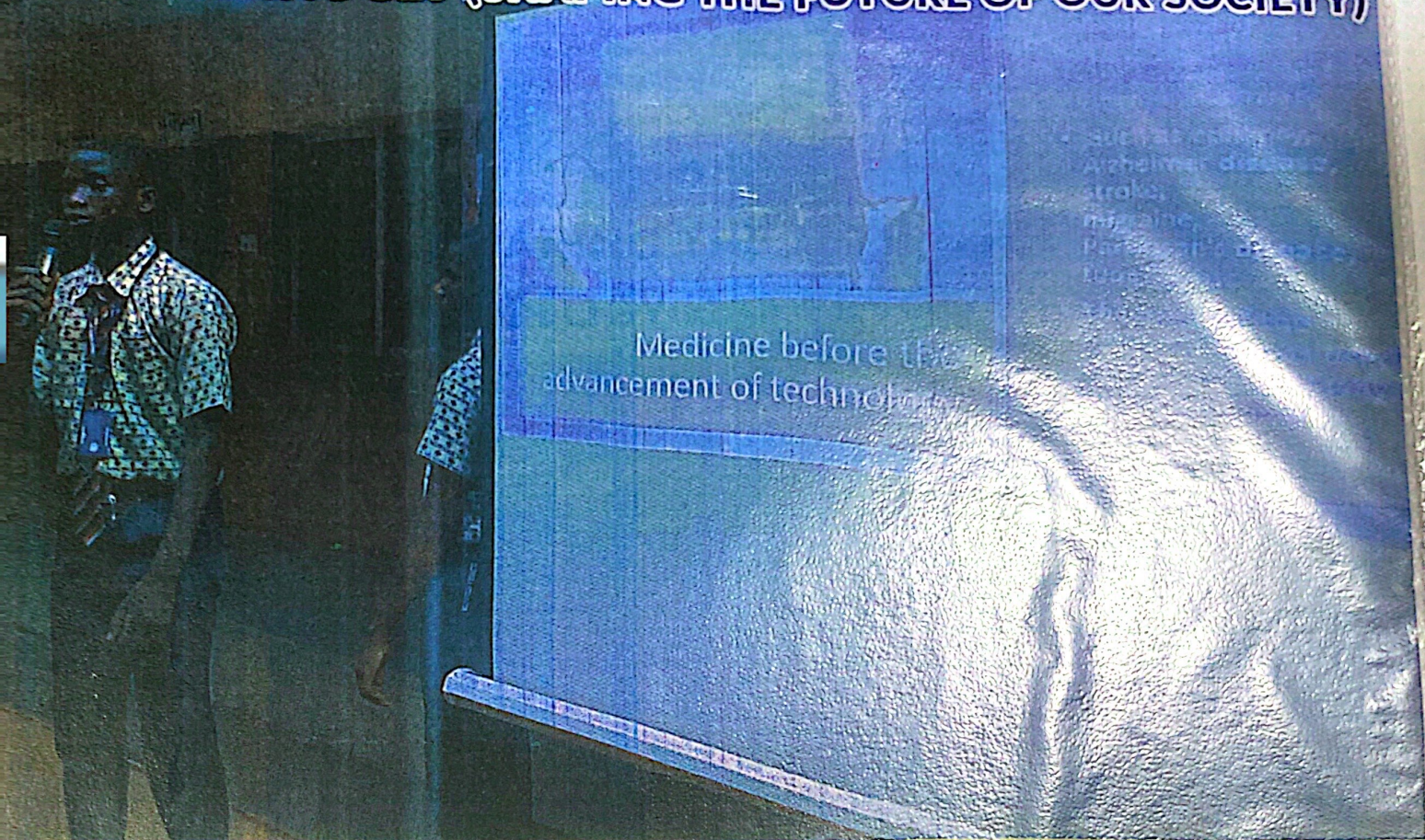
I.S.A: TECHNOLOGY (SHAPING THE FUTURE OF OUR SOCIETY)



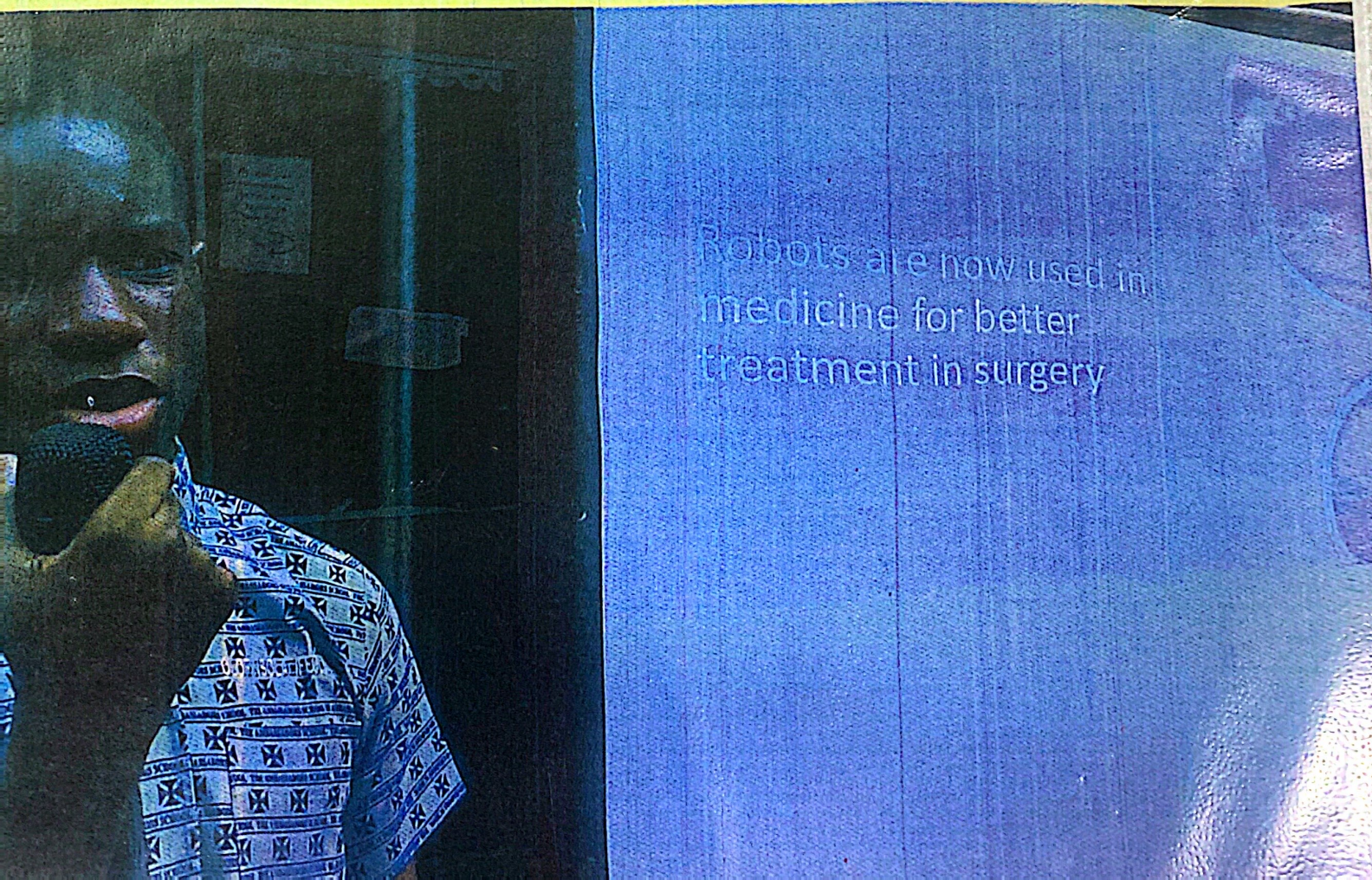
AWARENESS OF HOW TECHNOLOGY HAS IMPROVED OUR SOCIETY (S.S 1 AND S.S 2 ASSEMBLY)



U.S.A: TECHNOLOGY (SHAPING THE FUTURE OF OUR SOCIETY)



STUDENTS COMPARING THE 19TH & 21ST CENTURY (HOW TECHNOLOGY HAS REVOLUTIONIZED)





The Ambassadors College, Ota

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NEWSLETTER

First Term 2018/2019

Academic Session

We have an approved action plan, that includes, whole school projects, class based projects and collaborative projects (to be done with partner schools abroad). The projects would require out-of-school visits, purchase of certain costumes and materials from time to time.

The projects include:

1. Cuisines around the world Collaborative project.
2. The beauty and wealth in recycling.
3. La Langue est la vie (Language is life).
- 4. Technology: Shaping the future of our Society.**
5. Going Green: Preserving Nature's beauty.
6. My Gender: Not a disadvantage.
7. A just world begins with me. Active Citizenship.

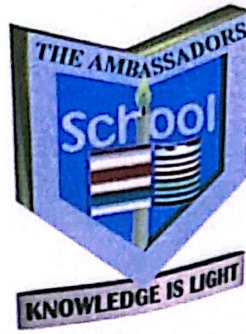
Out of these projects, the first and second have been accomplished successfully and hopefully we shall execute the rest with assured success, in the end.

We will like to remind our dear parent that the ISA project would achieve the following things:

1. promote global awareness in stake holders;
2. enhance the realisation of the United Nation's Sustainable Development goals (SDGs);
3. Encourage oversea partnerships/cultural exchange and;
4. Enhance opportunities for International scholarships;

Above all, we sincerely appreciate parents who voluntarily supported our maiden projects through financial contributions, and who also honoured us with their presence during the **World Food Day**, when our first ISA project, tagged, **Cuisines around the World** was unveiled. Your kind contribution is well appreciated.

On a general note, we will like to inform you that the ISA project shall continue throughout the 2018/2019 academic session. Therefore, in order to have a hitch-free execution of subsequent projects, for both second and third term, every student is expected to pay a flat rate of N7,500 (seven thousand five hundred naira only). We hereby solicit your encouragement and support during this time as we look forward to achieving the ISA



The Ambassadors College, Ota

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: [ambassadorsota](https://twitter.com/ambassadorsota)



: [theambassadorsschools](https://www.facebook.com/theambassadorsschools)



: [TheAmbassadorsSchools](https://www.youtube.com/TheAmbassadorsSchools)



: [TheAmbassadorsSchools](https://www.instagram.com/TheAmbassadorsSchools)

NEWSLETTER

Second Term 2018/2019

Academic Session

Ambassadors Junior and Senior Schools premises. It was a very colourful event as students appeared in both their native attires and every other forms of traditional signature. There were lots of activities such as food display, fashion parade, poetic recitation and drama presentation. The event was indeed a success.

4.0 INTERNATIONAL SCHOOLS AWARD (ISA) PROJECT

All the ISA projects carried out for this term were very successful. The projects included:

1. A Just World Begins With Me (Active Citizenship)
2. Going Green: Preserving Nature's Beauty.
- 3. Technology: Shaping Our Word.**
4. My Gender: Not A Disadvantage,

'A Just World Begins With You,' is a caption which comes under the ISA project on nurturing global citizenship in young people. The project is designed to stimulate patriotism and enthusiasm for societal affairs, ranging from politics, humanitarianism to leadership. As a platform for motivation and development, the programme was designed to help students imbibe core nationalistic values that help the nation thrive excellently in every aspect.

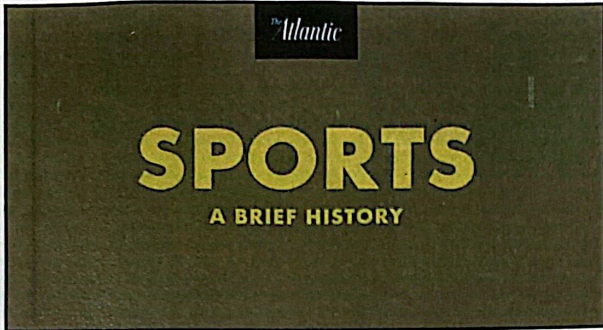
Therefore, in fulfilling these goals, the students were put through different electoral processes including canvassing, campaigning, accreditation and voting. In the same vein, a student was appointed to oversee all the electoral processes. Thereafter, political parties were formed and they presented their candidates for election. Afterwards, there was campaign and debate session where they were able to express themselves. Then at the end, election was conducted, in which all the students participated, by voting in candidates for the Student Representative Council (SRC).

The next project was on technological exploration and it was captioned, 'Technology: shaping the future of our society.' The aim of the project was to ensure that students learn to appreciate the roles of technological advancement in shaping our world. For this reason, the project was aligned with Sustainable Development Goals (SDG 4), to examine the functionality of technology in the educational sector and how it can positively affect learning processes in schools.


At the execution of the project, about twenty-three students were grouped to carry out different researches which involved, investigating the roles of technology in various sectors such as commerce, finance, medicine, military, sports and the media as a whole. Consequently, the epistemic value of the research is that, the students are able to identify and explain technological outlines as well as the various positive impacts of technology across all fields of study. And also, they are able to ascertain the prospects of technology in the near future.

Throughout the research, the students focused on the roles of technology in countries like India, USA, South Africa, China and Nigeria. Thereafter, they presented their findings at the school assembly to other students, so that they could benefit too. However, in subsequent times, students will be made to participate in the final part of the project which will be based on **building a robotic system** to anticipate futuristic events, especially those that are centrifugal to the absorption of human activities by robots and A.I systems and networks.







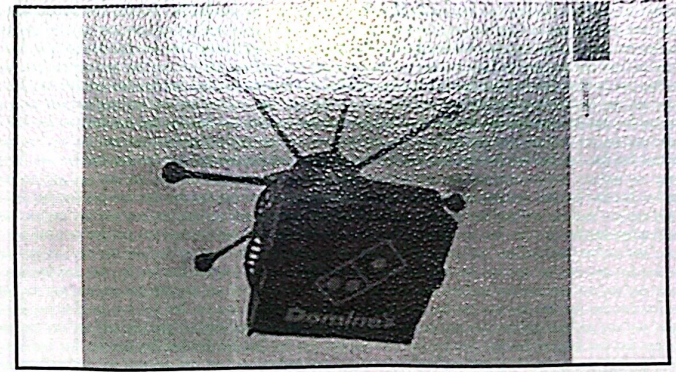

CASE STUDY :NIC



eCommerce
In Nigeria



CASE STUDY: INTERNATI
COMMERCE



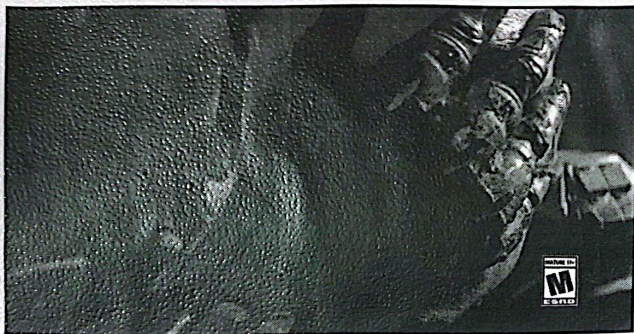
STUDENT RESEARCHERS

- ▶ Adesiyon Oluwakorede
- ▶ Nwanekwu Ifeafu
- ▶ Omodiagbe Wisdom
- ▶ Chidell Victoria
- ▶ Oluwa...


-Survival games as a form of sport

commerce
 Exchange of goods or services for money, or in kind, usually on a scale large enough to require transportation from place

BD BusinessDictionary



INTRODUCTION



- Commerce is a division of trade or production which deals with exchange of goods and services from producer to final consumer.
- It comprises the trading of economic value such as goods, services, information or money between two or more entities.

Contributors:
 Dada Richards Pelumi
 Osadola Seyi
 Okelola Ayomide
 Omolewa Benita

E-COMMERCE
BENEFITS

- i. Low Cost.
- ii. Expand Customer Reach.
- iii. Increase Brand Awareness.
- iv. Provide more Information.
- v. Be Where Your Customers Are.

TRADE BY BARTER

- i. It improves social interaction between parties involved
- ii. People can access goods / services they are not able to produce
- iii. People can be exposed to good cultural practices from other communities
- iv. It enhances specialization in the production of goods / services
- v. It does not require common medium of exchange for trade to take place

STUDENT'S REPORT

Activity Title: Technology: Shaping the future of our Society

Activity No: 3 Date: 15/02/2019

Student's Name: Granny Danuwa Ayodeji Class: SSS2

The ISA ICT project was a very remarkable and memorable day in my entire Educative and Academic life. I and my fellow colleagues, anytime we gathered together it was a very enjoyable experience as we all looked forward to learning more about technology and shaping the future through technology.

I for one worked on how technology has impacted our modern life and how it could still develop in the nearest future. Other colleagues of mine worked on various topics like how technology has impacted, Gaming, Education, Security and other topics.

Lastly, I will like to say every big Thank you to the ISA Foundation for this grateful Opportunity to come together to shape our Society's

INTERNATIONAL SCHOOL AWARD

STUDENT'S REPORT

Activity Title:

Activity No: Date:

Student's Name: Class:

As part of this activity, I spent time researching on the applications and uses of ICT in education. I was shocked when I discovered how different life was without technology ~~wasn't~~ wasn't used in people's day to day life. I found that technology like VR, AR and Interactive boards, which are all being used in schools around the world to enhance the way children are educated. I think this project was very important because, when I presented my findings to my peers during a school assembly, it was clear to see that children are more opened to means of teaching that involves technology.

For this activity, we also ventured into the field of robotics. Using lego robotic pieces, my classmates and I were able to create numerous devices that moved with the use of a remote control. I enjoyed this task the most because of the practical aspects involved. I would really like to do this task again but at a ~~more~~ larger scale.

INTERNATIONAL SCHOOL AWARD

STUDENT'S REPORT

Activity Title: Technology: Shaping the future of Our Society

Activity No: 20 Date: 22-02-2019

Student's Name: Foby Yvette Chinyere Class: 882

The world's advancement is majorly the work of technology. Technology which is the factor determining our future is a thing I have been wanting to experience and be a part of in full; and ISA brought that dream of mine to my grasp!

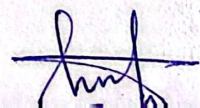
Through ISA, a part of me was unleashed as technology, which is a part of the world was made alive. Due to ISA I didn't feel I was part of the third-world anymore, I felt developed and advanced; like I was out there and part of it all!

Personally, ISA taught me a whole lot of things, as life became interesting and my mind opened. ISA made me see the whole in a whole different point of view.

ISA should continue as it gave me a way to be involved in the future of my society. I could shape my society and have an active part to play in the future my society holds!

TECHNOLOGY INVOLVING ME, ME SHAPING THE FUTURE!

Thanks to ISA



STUDENT'S REPORT

Activity Title: Technology Shaping Our World

Activity No:

Date: 23/02/2014

Student's Name: Nwanekwu Ifeatu Samson

Class: SS1

During this activity, I searched on the uses and importance of technology in education. It was really educating because I learnt about technologies like Virtual Reality, Augmented Reality and Artificial Intelligence, which are all being used in schools around the world to increase the way students are educated and for other purposes like Entertainment e.t.c. When I did my research on how technology has influence commerce, I was enlightened that and even my peers were enlightened to points of commerce that involves technology.

As part of this activity, we further went into the field of robotics. Using Lego Robotics the Lego EV3, and we were able to make our own devices and programmed them to perform various functions. During the activity

"Technology Shaping Our World", my best time was the creation and programming of the robots. I prefer enjoyed it the most because it was really practical, and ~~that some~~ it has inspired me to choose my future career as being a Robotic Engine Programmer.

INTERNATIONAL SCHOOL AWARD

STUDENT'S REPORT

Activity Title:

Technology shaping our World

Activity No:

Date:

27/02/19

Student's Name:

Adesigun Oluwakorede

Class:

SS5A

During this activity, I took time to research on the applications of ICT and technology in commerce. It was a moment of great discovery when I found out how involved ICT was in the world of commerce. This activity enabled me to understand the relevance and inevitable impact ICT has on the world. In the commercial sector, ICT has ensured a safer, quicker and in general a more reliable method of transaction.

I enjoyed this activity because it allowed me to get a hands-on experience. My peers and I indulged in fun activities such as robotics and eye-opening presentations. ISA has really impacted our school positively and I would really like to do it over again along with some improvements e.g. sports program.

COUNCIL

INTERNATIONAL SCHOOL AWARD

STUDENT'S REPORT

Activity Title:

Technology: Shaping the future of our society

Activity No:

Date:

18/02/2019

Student's Name:

Asoegwu Stephanie Ogechukwu

Class:

SS2

The ISA ICT project was an eye opener for me. It helped me realize how ICT has improved the society in different areas like Education, health care etc.

It was fantastic all through the educational project because I learnt various uses and benefits of ICT. We designed video clips on Technology Shaping the society. The students were amazed while watching the video clips due to all the interesting facts that were there. I personally will want this programme to continue due to all the fun stuff to learn but it need some improvement on the part of the school to make the student more involved and engrossed in the project.

ISA Young Person Activity Evaluation Form

5

Activity number

To be completed by the International co-ordinator:

School name:	THE AMBASSADORS COLLEGE	LA/Board:	
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To be completed by a young person (at your school or in your local community if relevant):

Name:	DADA-RICHARDS ONINAPENUMI	Year group:	
Title of activity:	Technology! Shaping the future of our society	Date:	28/02/2019

What have you enjoyed most about this activity? What did you like best?

During the course of my research, I enjoyed the research! I learnt how to work well with technology and a lot of new things. I learnt how to appreciate technology in our society and I realized how much technology contributed to the development and advancement of our society in various sectors. I enjoyed working with others.

What new ideas or information have you learned from this activity?

Drones - How drones have helped to make work easier and safer.
3-D glasses - They have made entertainment more interesting.
Holograms - It has made communication easier and faster.

What have you enjoyed least or encountered difficulty with?

It was difficult in setting up simple models e.g. robots.
- It has been difficult because I was unable to understand the foundational knowledge of building a simple model.

What would you like to change if you did this activity again?

I would like to be more enlightened on the knowledge of building robots and models.

Thank you for your time and comments.

ISA Young Person Activity Evaluation Form

5
Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors College	LA/Board:	
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Adedegbola Oluwatomilola L.	Year group:	13-14
Title of activity:	Technology: Shaping the future of our society	Date:	25/02/2019

What have you enjoyed most about this activity? What did you like best?

The opportunity to be able to distinguish how far and much technology has advanced. I enjoyed all the short clips shown to us on technology in various sectors.

What new ideas or information have you learned from this activity?

How technology has made life easier, faster through the development of drones which could be used for various purposes. I have also learnt that technology would eventually shape our future for in the society it could be by making education easier and better.

What have you enjoyed least or encountered difficulty with?

The inability to create the sample robot successful as I was unable to understand the basic knowledge of programming the robot well.

What would you like to change if you did this activity again?

I would like to understand the basic knowledge of programming the robot.

Thank you for your time and comments.

ISA Young Person Activity Evaluation Form

5

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors College	LA/Board:	
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Okelola Ayomide	Year group:	13-14
Title of activity:	Technology Shaping the future of our society	Date:	20/02/2019

What have you enjoyed most about this activity? What did you like best?

Since I have been among the student who did the Powerpoint presentation, it was a very interesting experience and I really enjoyed it.

What new ideas or information have you learned from this activity?

I have carried out researches on how life is easier and more cheaper. I also learnt how to code in robotics.

What have you enjoyed least or encountered difficulty with?

The duration for the presentation, I would love to increase the time for the presentation as to put more researches about technology. but it is still wonderful.

What would you like to change if you did this activity again?

I would like to have more time to research about this activity.

Thank you for your time and comments.

ISA Young Person Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors College	LA/Board:	
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Joseph Adoga	Year group:	13-14
Title of activity:	Technology: Shaping the future of the ^{Society}	Date:	05/02/2019

What have you enjoyed most about this activity? What did you like best?

The Activity that I enjoyed best was the research on the prospects of Technology especially when ~~we~~ ^{we} talked about robotics.

What new ideas or information have you learned from this activity?

I have learned that I can create robots. Can help in shaping the future of our world. I even like software development which I prefer best.

What have you enjoyed least or encountered difficulty with?

The Activity that had to do with comparing 19th and 21st Century and how Technology had helped in the 19th and 21st Century

What would you like to change if you did this activity again?

I would like change ~~to~~ the century to only 21st Century because the research of 19th Century was not easy to find.

Thank you for your time and comments.

ISA Young Person Activity Evaluation Form

5

Activity number

To be completed by the International co-ordinator:

School name:	THE AMBASSADORS COLLEGE	LA/Board:	019
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To be completed by a young person (at your school or in your local community if relevant):

Name:	OLADEJI, Victoria Opemipo	Year group:	Yr 11
Title of activity:	Technology: Shaping our future	Date:	

What have you enjoyed most about this activity? What did you like best?

I enjoyed the part where we all had to work together to get our presentation done. I also enjoyed how we all as a team were given the opportunity to research on the way technology has impacted various aspects of life.

What new ideas or information have you learned from this activity?

I learnt about so many things such as virtual reality in healthcare and other aspects then I also learnt the process of building a robot and I also learnt about the usefulness of devices.

What did you enjoy least or encountered difficulty with?

I do not think I encountered any difficulty with this project. Although we did the evaluation of our presentation over and over again to prevent errors.

What would you like to change if you did this activity again?

I would like to change the way I handled the activity. I was not fully paying attention to it although I knew I would have gained much more than I did.

Thank you for your time and comments.

ISA Teacher Activity Evaluation Form

5

Activity number

To be completed by the International co-ordinator:

School name:	THE AMBASSADORS COLLEGE LA/Board:
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To be completed by a teacher:

Name:	ADAMS OLATUNJI	Year group of child:	12-14
Title of activity:	TECHNOLOGY SHAPING THE FUTURE	Date:	22-02-2019

What impact has this activity had on the pupils involved (at your school or in your local community)?

The students were amazed at the presentation made on the comparative studies made on the impact of ICT on different sectors of life in the countries understudies (US, China, Nigeria, South Africa).

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

I and other teachers in my school now have a wider perspective on the impacts and benefits of technological tools in driving and shaping especially in this 21st century.

Comment on the impact this activity has had on the school generally.

The management of the school has now made the teaching of ICT compulsory. Every pupil now takes ICT important with proper guidance from teachers and parents.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

This project can be done with better result if it is implemented on a termly basis.

Any other comments?

Thanks to this ISA initiative blended with the current curriculum.

Thank you for your time and comments.

ISA Teacher Activity Evaluation Form

5

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors College	LA/Board:	
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To be completed by a teacher:

Name:	Mr Dom Gabriel O.	Year group of child:	12-14
Title of activity:	Technology: Shaping the future of our society	Date:	20-02-2019

What impact has this activity had on the pupils involved (at your school or in your local community)?

Pupils have developed a greater appreciation of the impacts of ICT on our everyday activities especially from between the 19th century and the current 21st century.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

As a teacher of ICT as a subject, through this activity I've been able to understand better how to capture the attention of students in the classroom with the proper use of ICT tools in education.

Comment on the impact this activity has had on the school generally.

The whole school community has been impacted in the sense that Technology is now better appreciated and properly used as it is seen as a viable tool to shaping the future of our society beginning from the classroom.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The most effective part of this activity for me is the presentation of research findings done by the students. Other sectors could also be researched into next time.

Any other comments?

ISA has lit up the prospects of ~~ISA~~ ICT in shaping our society in our school.

Thank you for your time and comments.

ISA Teacher Activity Evaluation Form

5

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	
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To be completed by a teacher:

Name:	Michael, Monday	Year group of child:	13
Title of activity:	Technology Shaping our World	Date:	18th 2017

What impact has this activity had on the pupils involved (at your school or in your local community)?

Our children, in their evaluation have shown that ICT is a better tool to educate them and prepare them for the future

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

Some of my colleagues have started to use ICT in their lessons. They have learned a lot more about the role of ICT in teaching and learning in our modern age and how the future will be better shaped.

Comment on the impact this activity has had on the school generally.

The entire community of the is adjusting to harness the benefits of ICT and taking necessary precautions to avoid the potential dangers.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

Next time, negative impacts of ICT should also be stressed.

Any other comments?

Thank you for your time and comments.

ISA Teacher Activity Evaluation Form

5

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors, College, Ota	LA/Board:	
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To be completed by a teacher:

Name:	Mrs Grace Soraike	Year group of child:	13
Title of activity:	Technology: Shaping the future of our society	Date:	2-2-19

What impact has this activity had on the pupils involved (at your school or in your local community)?

I appreciate the global dimension to the curriculum brought by this ISA activity. Pupils could not hide their excitement and learning opportunity presented to them in the project.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

Personally, my teaching experience has been enhanced by being actively involved in the execution of the project. Other staff are now taking more responsibility for their use and proper discharge of their skills.

Comment on the impact this activity has had on the school generally.

School is doing well in the use of ICT. Parents and visitors to the school appreciate ICT literacy among the staff and pupils.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

Certification programmes can be introduced with this type of activity.

Any other comments?

External coordinator can be sent some other time for ^{easy and more} effective project execution.

Thank you for your time and comments.