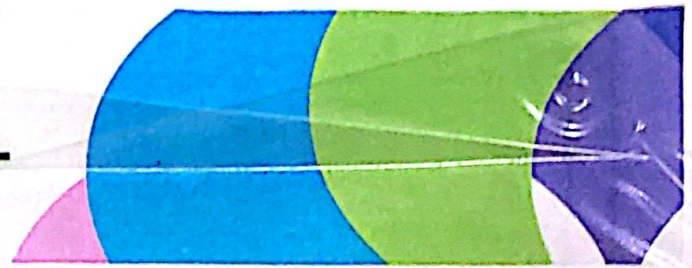


PROJECT 4

My Gender: Not A Disadvantage!



INTERNATIONAL SCHOOL AWARD



ACTIVITY COVER SHEET

Please complete a separate sheet for each activity

4

Activity number

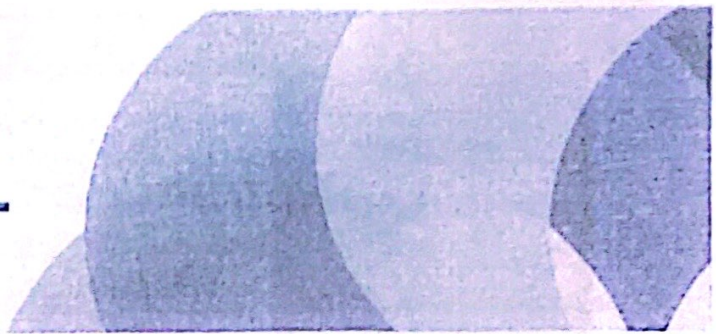
School Name: THE AMBASSADORS COLLEGE, OTA, NIGERIA

Title of activity:	MY GENDER: NOT A DISADVANTAGE			
Teacher responsible:	MR. OGECHI UGWUIRO			
Other staff involved:	TAIWO OLASEDIDUN; OLUWATOSIN ADEDIRAN; NSIKAK ESAU.			
Subjects involved:	GOVERNMENT, SOCIAL STUDIES, ENGLISH LANGUAGE, MATHEMATICS			
Brief details of the aim, content and outcomes of the activity	<p>Aim: THE PROJECT WAS TO EDUCATE THE STUDENTS ABOUT THE IMPORTANCE OF GENDER EQUALITY AS A FUNDAMENTAL HUMAN RIGHT NECESSARY TO PROMOTE A PEACEFUL AND PROSPEROUS WORLD. THE PROJECT WAS TIED TO THE SUSTAINABLE DEVELOPMENT GOALS (SDGS) 4 (GENDER EQUALITY) AND 10 (REDUCED INEQUALITY). COUNTRIES COVERED: PAKISTAN, NIGERIA, SAUDI ARABIA, UK, NETHERLANDS, SOUTH AFRICA.</p>			
	<p>Activities: AN ASSEMBLY OF SS 1 AND SS 2 STUDENTS WAS HELD IN THE SCHOOL HALL. AWARENESS WAS CREATED ON HOW TECHNOLOGY HAS IMPROVED OUR SOCIETY. STUDENTS SAW VIDEO CLIPS ON HOW TECHNOLOGY HAS AND IS BEING USED IN VARIOUS SECTORS OF GLOBAL ECONOMY. STUDENTS CARRIED OUT A RESEARCH ON THE PROSPECTS OF TECHNOLOGY IN SHAPING THE FUTURE OF OUR WORLD.</p>			
	<p>Outcome: STUDENTS RESEARCHED ABOUT GENDER INEQUALITY IN DIFFERENT PARTS OF THE WORLD AND MADE POWERPOINT PRESENTATION OF THEIR FINDINGS TO THE WHOLE SCHOOL. THEY ALSO CAME UP WITH FACTORS THAT CAUSE GENDER INEQUALITY AND PROFFERED SOLUTIONS ON HOW TO MITIGATE THEM. THIS WAS PRESENTED IN A TALK-SHOW FORMAT. STUDENTS ALSO ORGANIZED A CONFERENCE TO SENSITIZE THE PUBLIC ON THE IMPORTANCE OF GENDER EQUALITY. A WHOLE SCHOOL FOOTBALL MATCH WAS CONDUCTED INVOLVING MALE AND FEMALE STUDENTS WITH THE SLOGAN, "BOYS OR GIRLS, YES WE CAN!"</p>			
Partner schools and countries name/s:	Government Girls Community Model School, Haiderabad District, Bhakkar Punjab, Pakistan			
Period of the activity:	8 WEEKS (JANUARY 7TH – FEBRUARY 28TH, 2019) NB: Activity extended to Nov 7 th - 15 th 2019 for International Collaboration evidences resubmission			
Number of pupils in the school involved in this activity:	210			
Age of pupils' involved:	12 – 14			
Copies of evidence included:	PHOTOGRAPHS (6); TEACHER'S REPORTS (3); STUDENT'S REPORT (7); PRESENTATION PRINTOUT (1); Video Links https://youtu.be/pbcOltYlf3s https://youtu.be/FbmjgLGH15U			
Number and type of evaluation forms included:	Pupil	Teacher	Parent	Partner School
	5	5	2	5

INTERNATIONAL COLLABORATION PARTNERSHIP FORM



INTERNATIONAL SCHOOL AWARD



School's Name	The Ambassadors College, Ota
School Country	NIGERIA

Contact details	
Your Name	OLATUNJI N. U. DIAMOND
Your Role	ISA International Coordinator
School Address	1 – 11, Ambassadors Street, Opposite Ota Market, Off Idiroko Road, Ota, Ogun State
Email address	theambassadorscollegeisa@gmail.com
Contact No	+2348109559329
School Principal	ADEWUNMI A. O.
Same Project	MY GENDER: NOT A DISADVANTAGE

INTERNATIONAL COLLABORATION PARTNERSHIP FORM

Partner School's Information

School's Name	Spring Mount Public School - India
School's EMIS Code/ Govt Reference No	EMIS CODE: 33121601908 CBSE AFFILIATION NUMBER: 1930635
School Country	INDIA
Same Project	MY GENDER - NOT A DISADVANTAGE

Contact details	
Your Name	S. Banumathi
Your Role	JSA Coordinator
School Address	S.F NO. 514/2 & 514/3 AVINASHI - MANGALAM ROAD, VANJIPALAYAM, TIRUPUR - 641663
Email address	principal @ springmount. co.in JSASpringmount @ gmail.com
Contact No	9994826289
School Principal	Dr. Nallini Prabhushankar
Communication you have had with this partner. (email, skype, zoom, whatsapp, etc)	Email, ZOOM, whatsapp

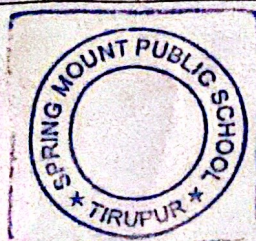
SPRING MOUNT PUBLIC SCHOOL
CBSE Aff.No:1930635

S.F.No:514/2 & 3,
AVINASHI-MANGALAM ROAD,
VANJIPALAYAM, TIRUPUR-641663.

Partner School
(Official Stamp)

The Ambassadors College, Ota

S. Banumathi
Sign



PROJECT CO-ORDINATOR'S REPORT

ACTIVITY NUMBER 4: MY GENDER: NOT A DISADVANTAGE

The project has helped students develop their innate abilities irrespective of their gender and to understand the importance of gender equality as a fundamental human right necessary to promote a peaceful and prosperous world. The research session of the project opened students' eyes to the global issues of gender. This exposition fired up their tender mind into a search for solution as some of them researched how different individuals were denied opportunities and privileges due to their gender.

Upon the completion of the research, a whole school assembly was organized. The researchers were delighted in discussing the outcome of their research study with the entire school. During the discussion stage, the entire students of the Ambassadors College learnt that both male and female at some point in time had fallen victim of discrimination.

Again, a talk-show was staged where parents were invited. The standing ovation from the audience was an indication of a job well done as students were able to relate gender discrimination to domestic issues at homes. Issues capable of breaking marriages!

There was a football match organized to promote gender equality. There were interesting captions on cardboard papers such as "Boys or Girls, Yes we can!" This showed that they appreciated the positive impact of the project in their lives. This project is tied to the Sustainable Development Goals (SDGs) 4 (Gender Equality) and SDG 10 (Reduced Inequality).

Ogechi Ugwuiri

Teacher Responsible for

ACTIVITY NUMBER 4: My Gender: Not a Disadvantage

STUDENT EVALUATION OF INTERNATIONAL ACTIVITY

Name:	VARSHAN A P	Std:	XI
Title of activity:	MY GENDER: NOT A DISADVANTAGE		

What have you enjoyed most about this activity? What did you like best?

I loved this project very much. We enjoyed making posters to create awareness on the same. It was an eye opener for all of us.

What new ideas or information have you learned from this activity?

The PPT presentation by The Ambassadors College was thought provoking and it changed our attitude towards the opposite gender.

What have you least enjoyed or found some difficulty with?

We enjoyed the Zoom session with the partnership school and they had given valuable answers for all our doubts regarding this project.

TEACHER EVALUATION OF INTERNATIONAL ACTIVITY

Name:	S. Banumathi		
Title of activity:	My Gender: Not a Disadvantage	Date:	11.11.19

Please comment on the impact this activity has had on the students involved:

This Gender: not a disadvantage created a vast difference in the students' mindset. They understood that the gender discrimination is a ridiculous thing in this digital era.

Please comment on the impact this activity has had on you and any other staff involved:

It was a beautiful experience to be a part of this project. Feeling happy, that I have brought the concept of equality among the budding leaders and inculcated the values of love, respect and understanding between both genders.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

PPT presentation was done effectively by Nigerian students. Slogans to create awareness was also very impressive.

PARENT/ GUARDIAN EVALUATION OF INTERNATIONAL ACTIVITY

Name:	Mano		
Title of activity:	My Gender: Not a Disadvantage	Date:	14.11.19

Please comment on the impact this activity has had on your child:

I am happy that my child was involved in this project and it has brought immense change in his attitude.

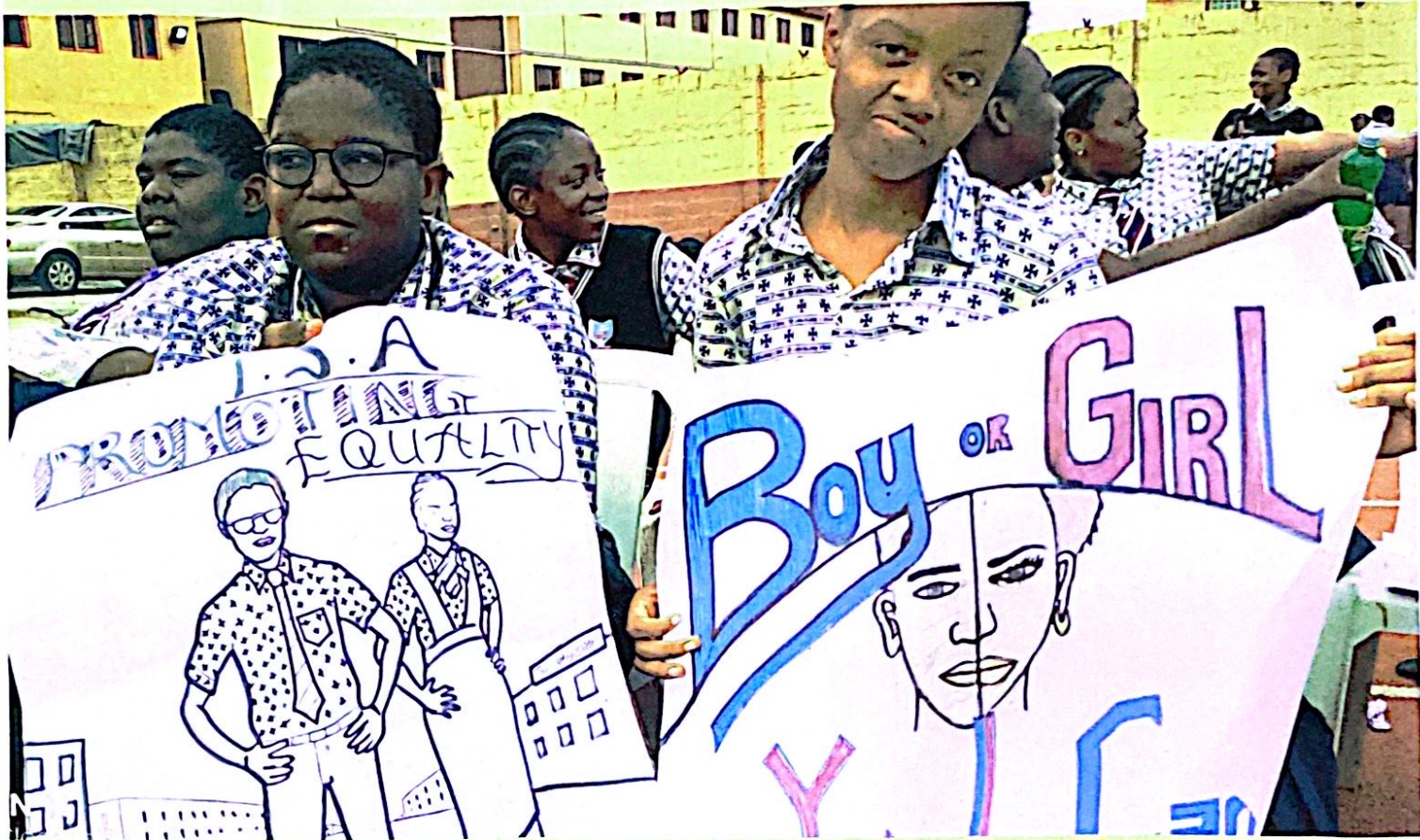
If you have been directly involved in this activity please comment on the impact this activity has had on you:

I helped him to write poster to create awareness. It was really a good experience for me.

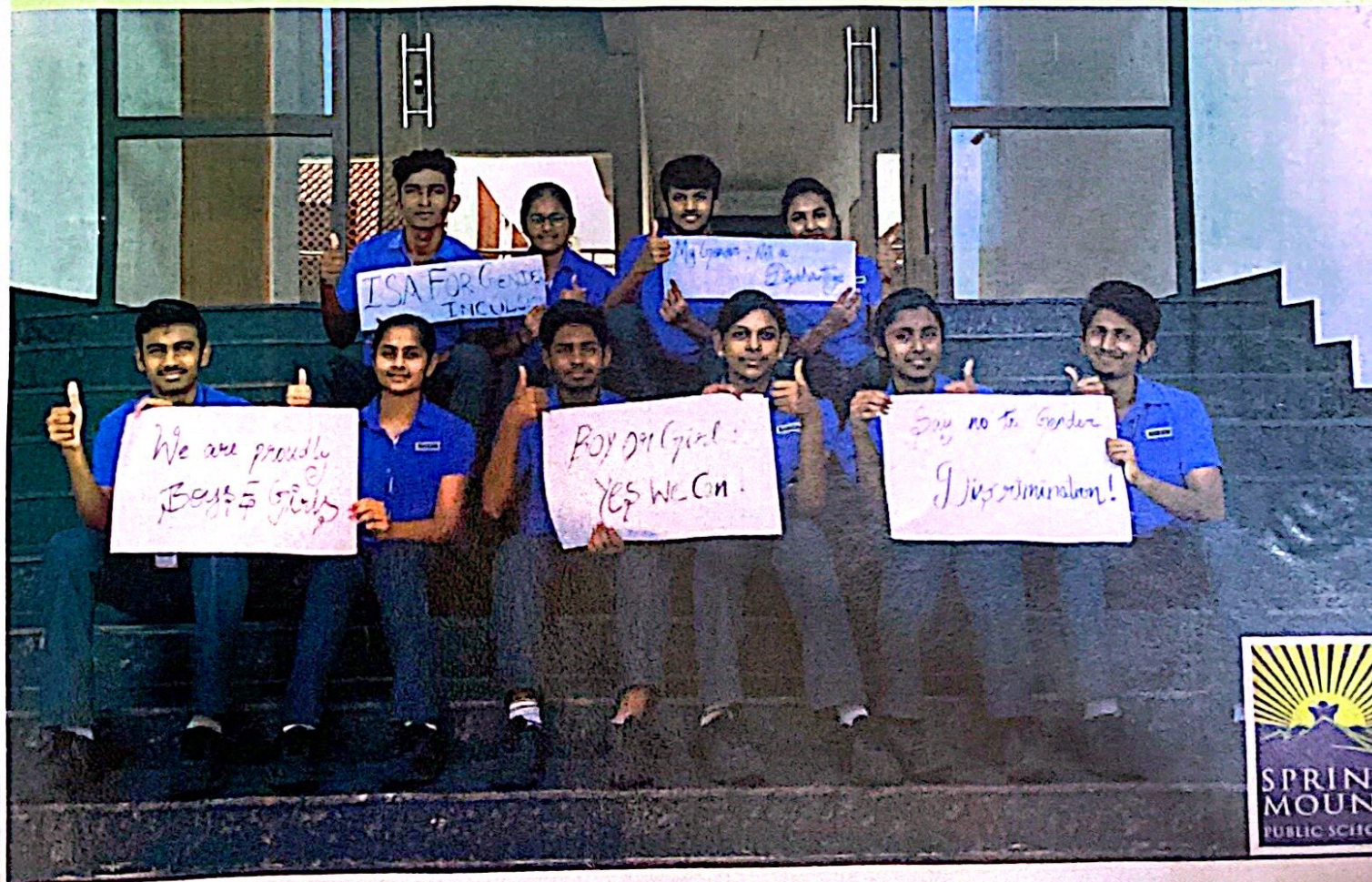
Any other comments?

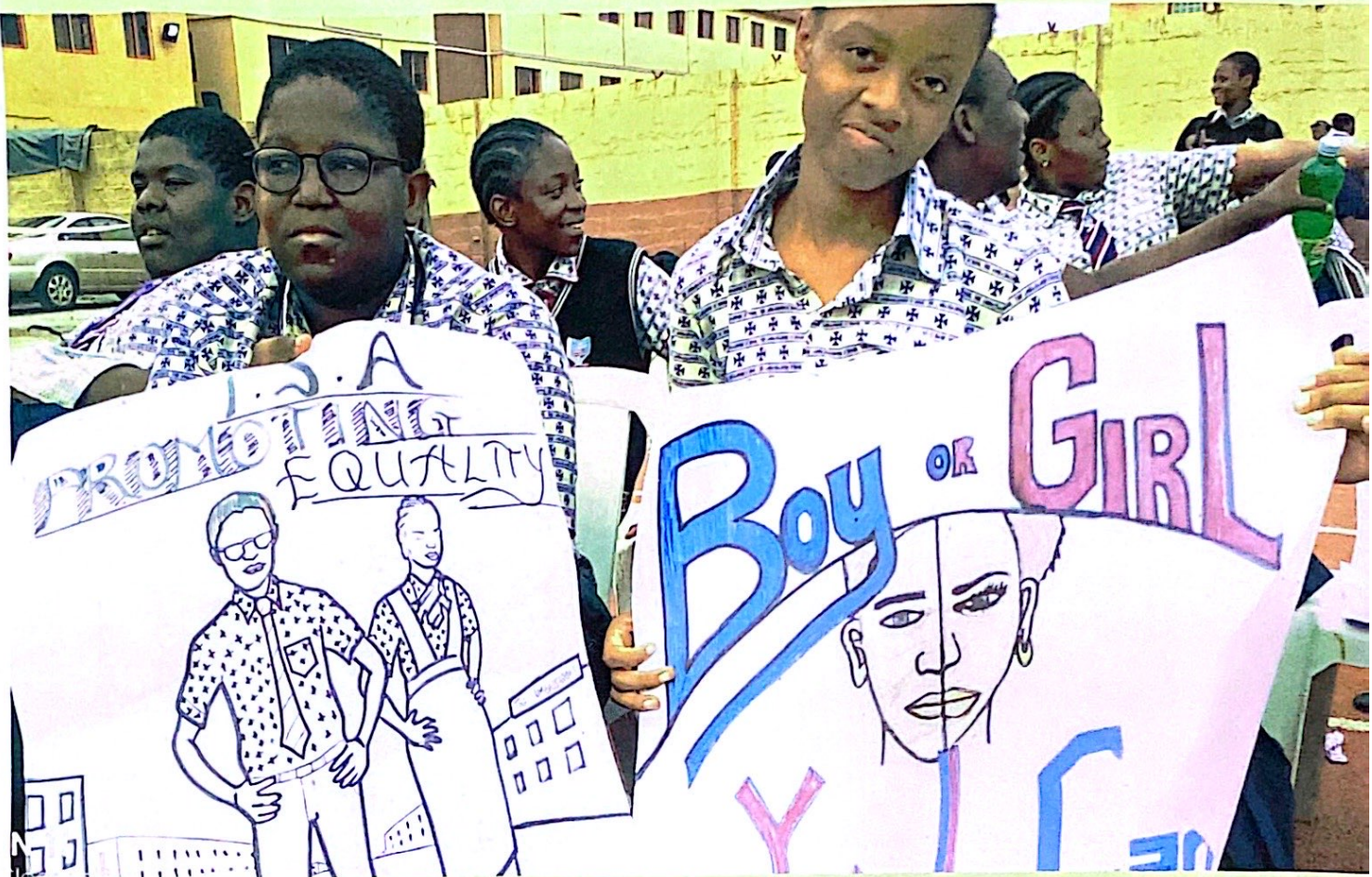
Happy that "The Ambassadors college" collaborated with Spring Mount for this project. It brought international dimension into learning process.

I.S.A - MY GENDER NOT A DISADVANTAGE

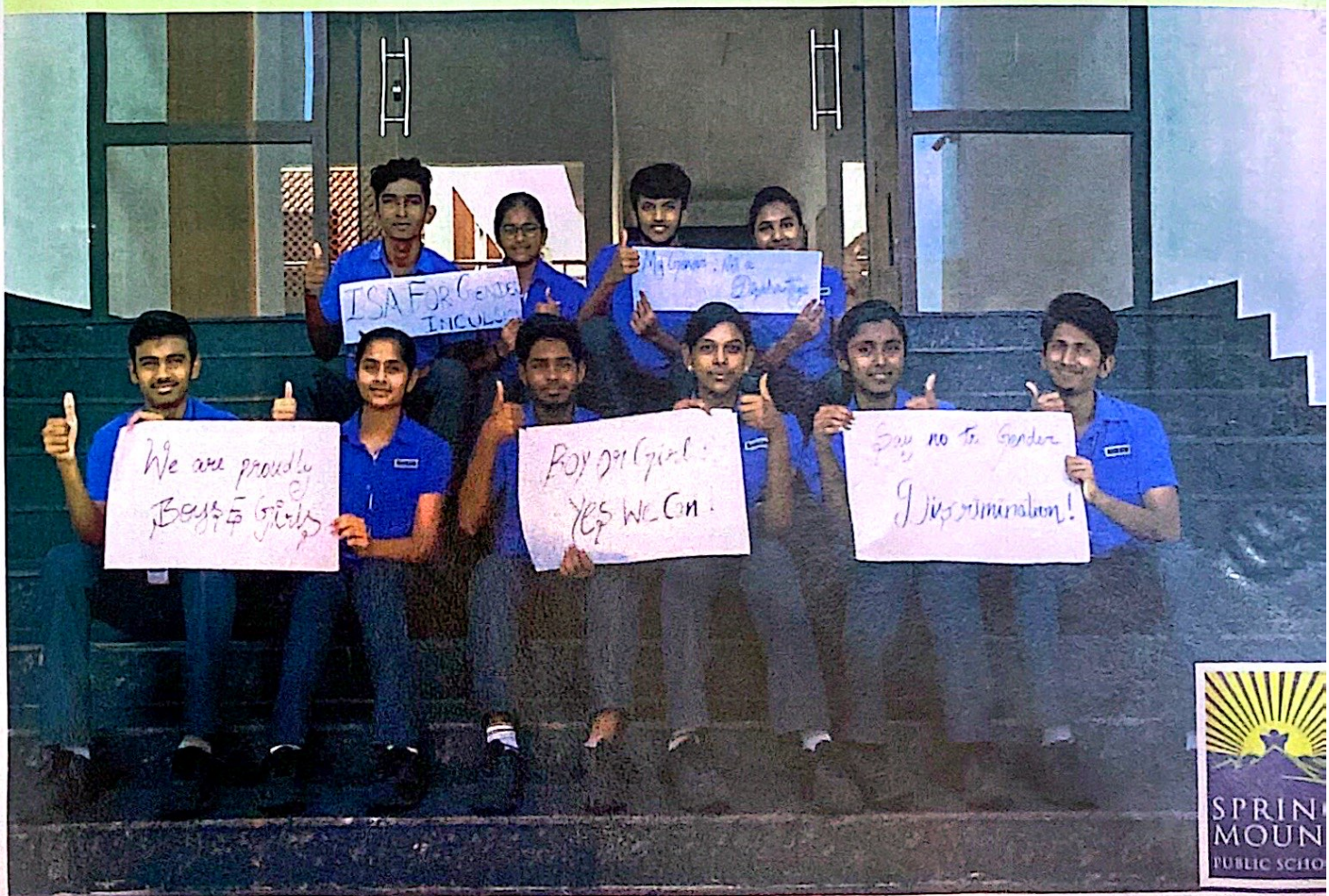


AMBASSADORS STUDENTS AND SPRING MOUNT STUDENTS DISPLAYING GENDER EQUALITY SLOGANS





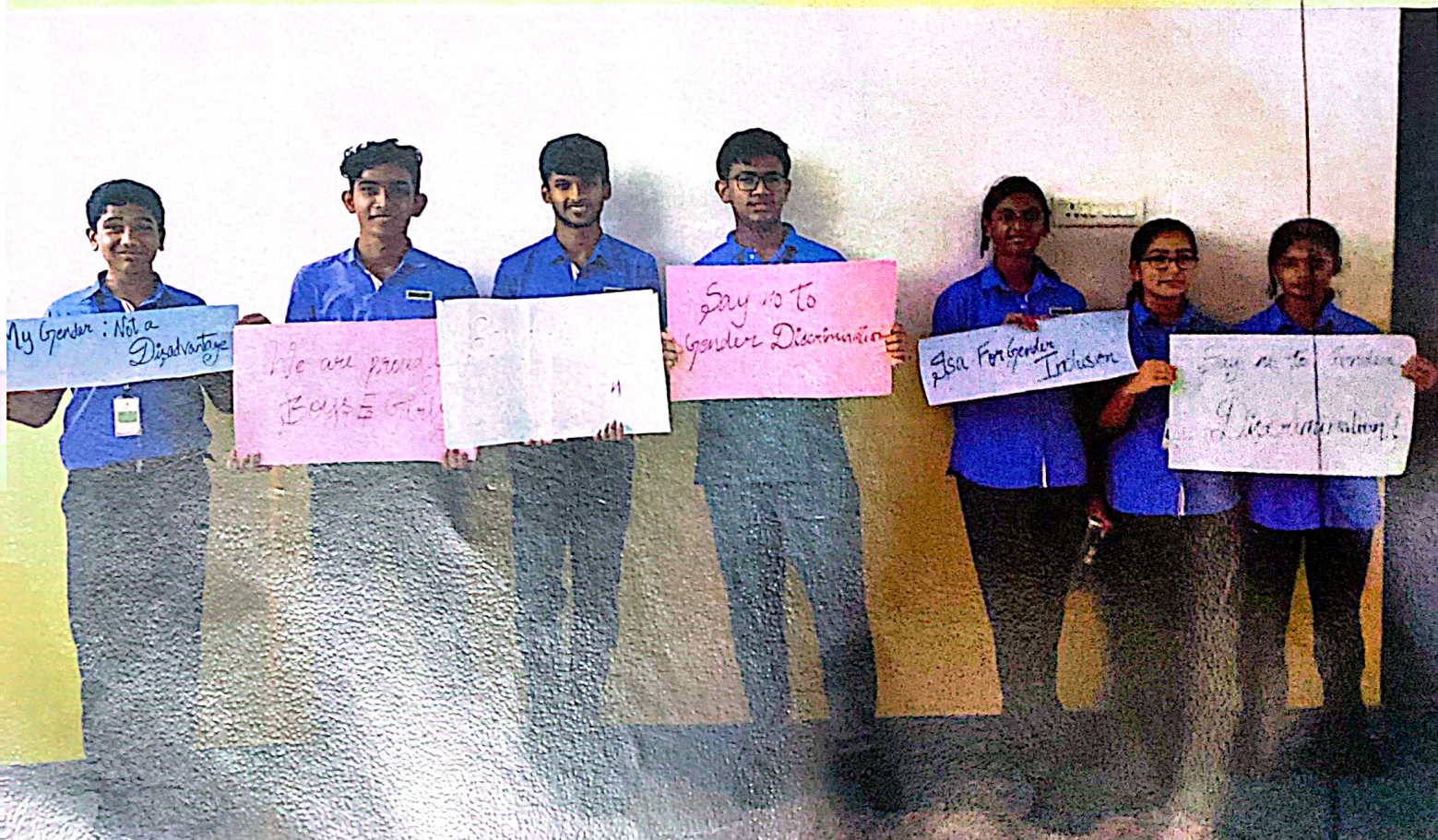
AMBASSADORS STUDENTS AND SPRING MOUNT STUDENTS DISPLAYING GENDER EQUALITY SLOGANS



I.S.A - MY GENDER NOT A DISADVANTAGE



AMBASSADORS STUDENTS AND SPRING MOUNT STUDENTS CREATE AWARENESS ON GENDER ISSUES



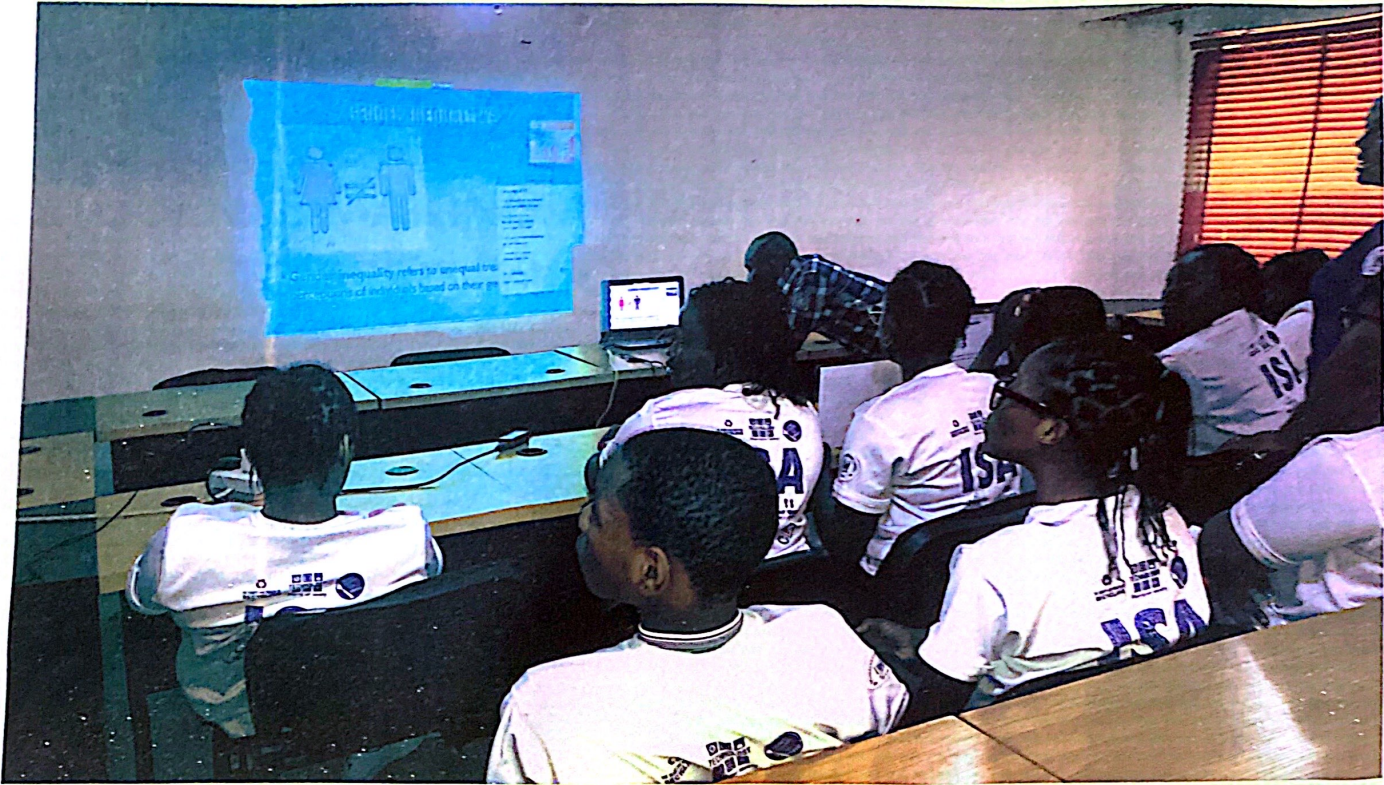
I.S.A - MY GENDER NOT A DISADVANTAGE



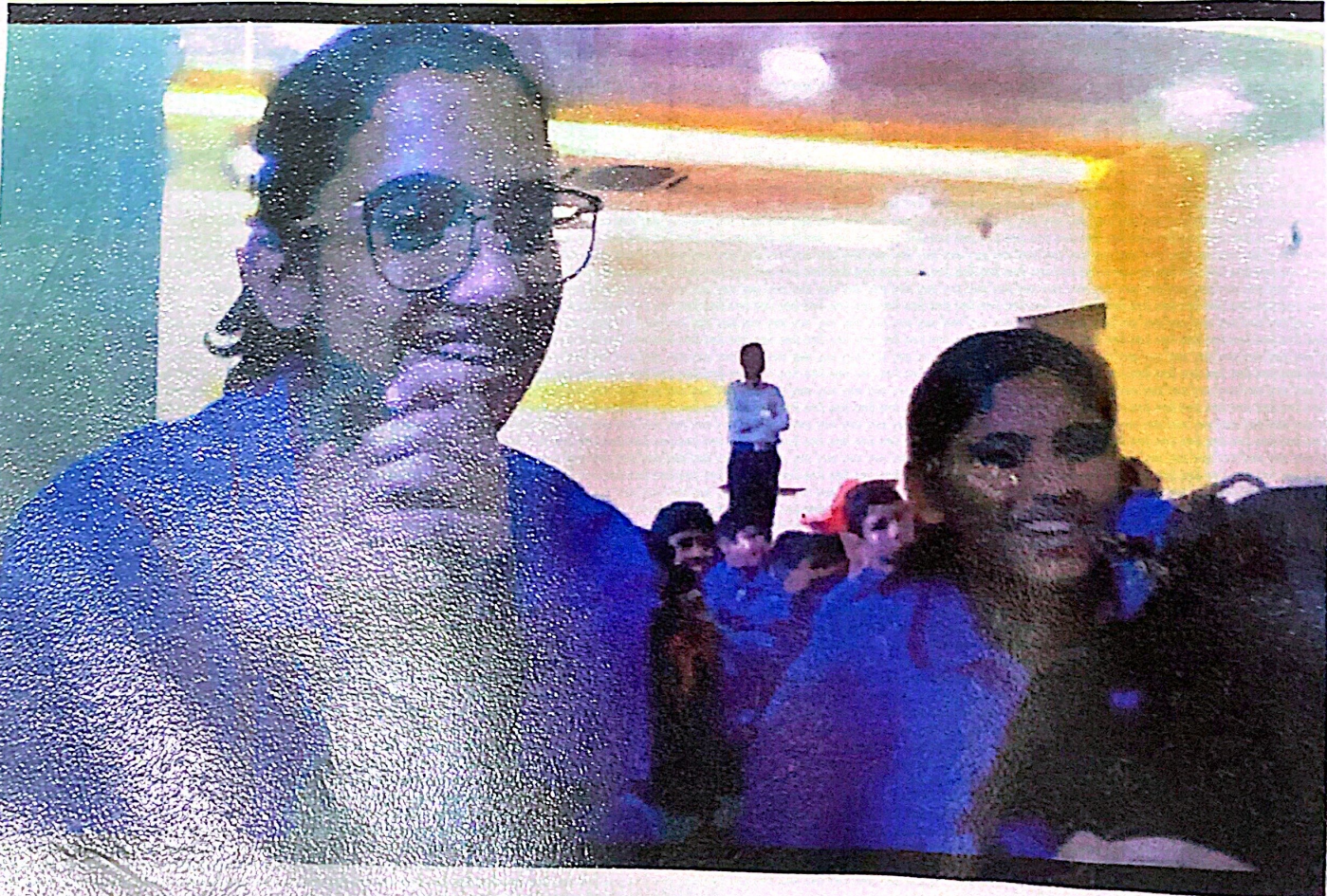
AMBASSADORS STUDENTS IN AN INTERACTIVE SESSION WITH SPRING MOUNT SCHOOL, INDIA



I.S.A - MY GENDER NOT A DISADVANTAGE



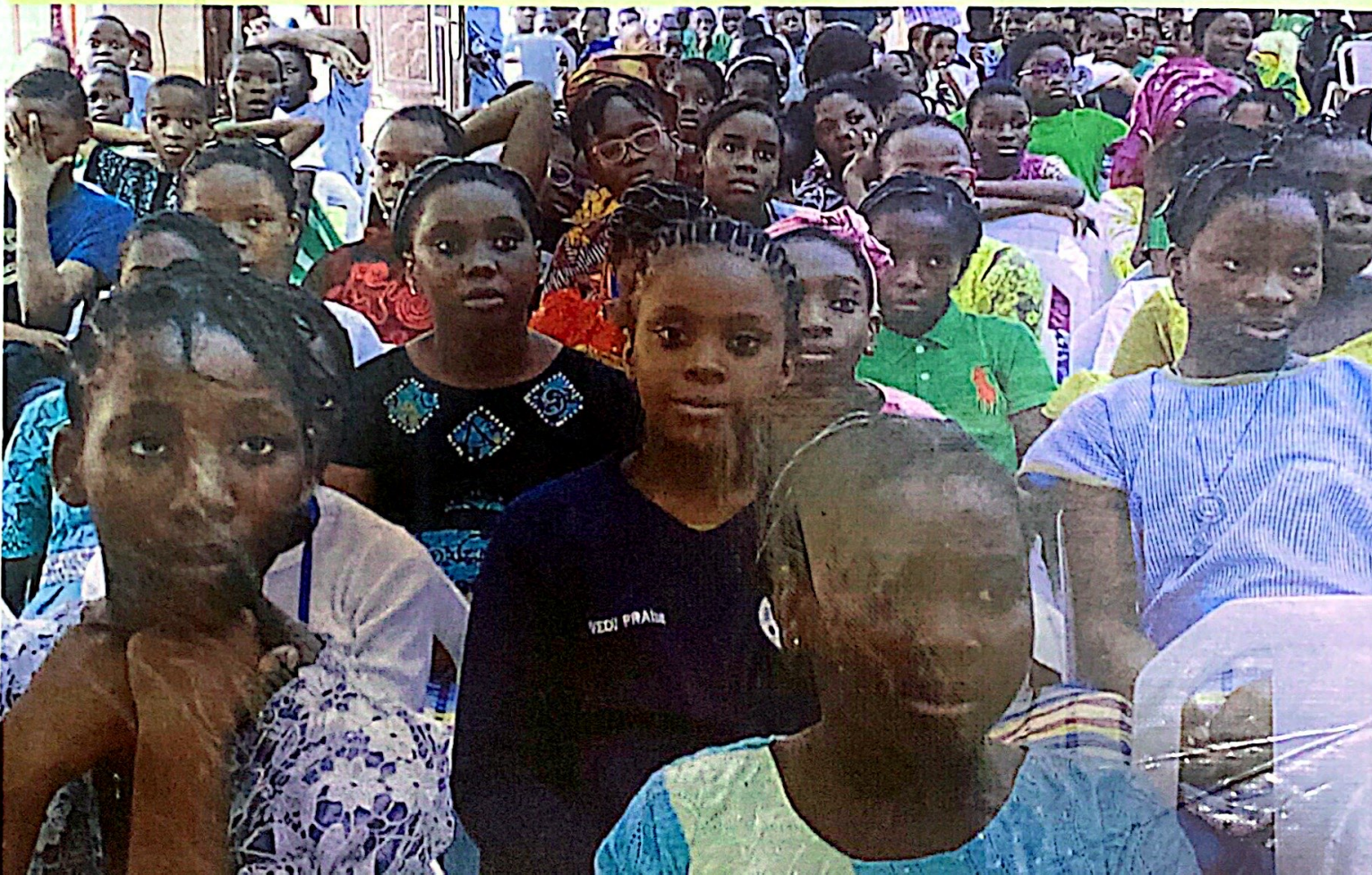
STUDENTS MAKING POWER-POINT PRESENTATION TO SPRING MOUNT SCHOOL, INDIA



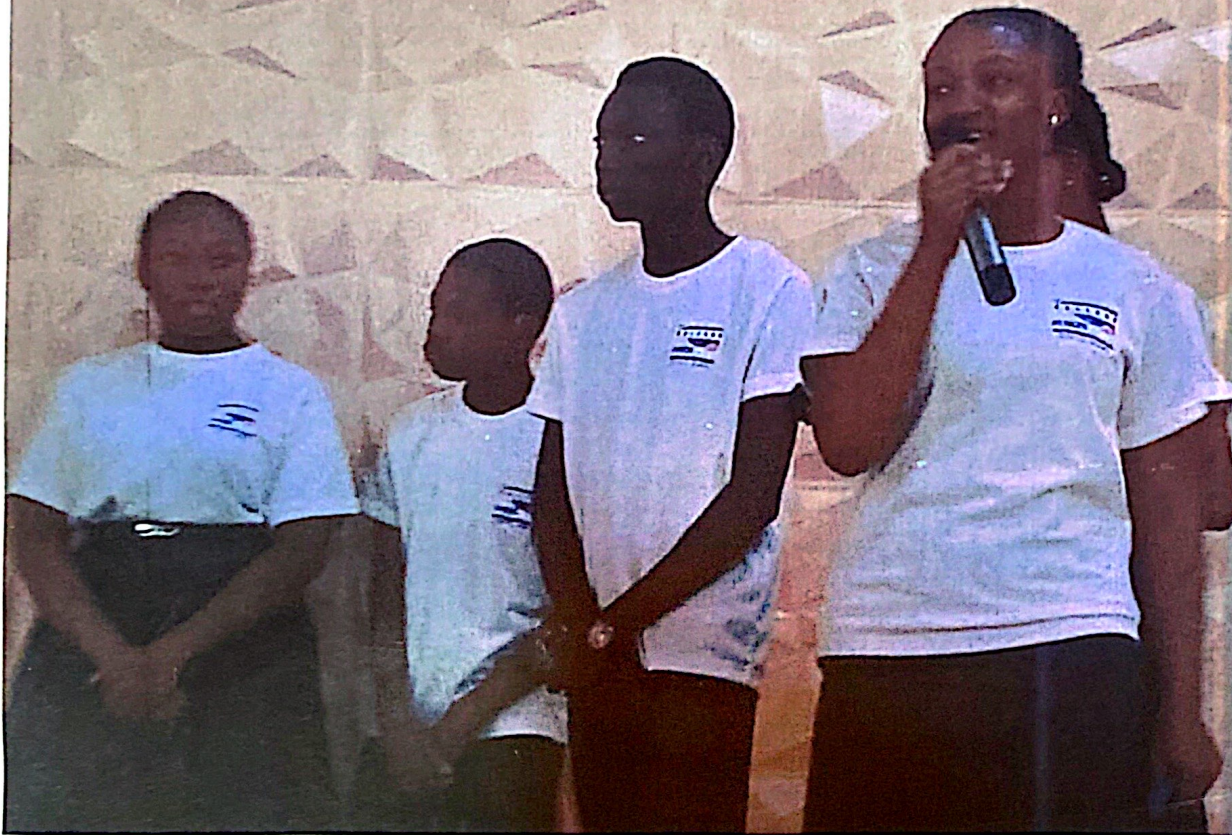
I.S.A: MY GENDER: NOT A DISADVANTAGE



A CONFERENCE TO SENSITIZE THE PUBLIC ON THE IMPORTANCE OF GENDER EQUALITY



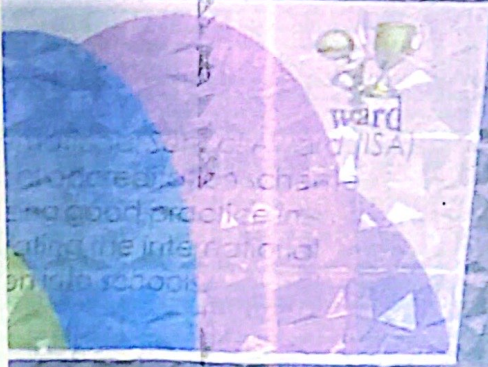
I.S.A: MY GENDER: NOT A DISADVANTAGE



STUDENTS TALK ON THE FACTORS AND SOLUTIONS TO GENDER INEQUALITY



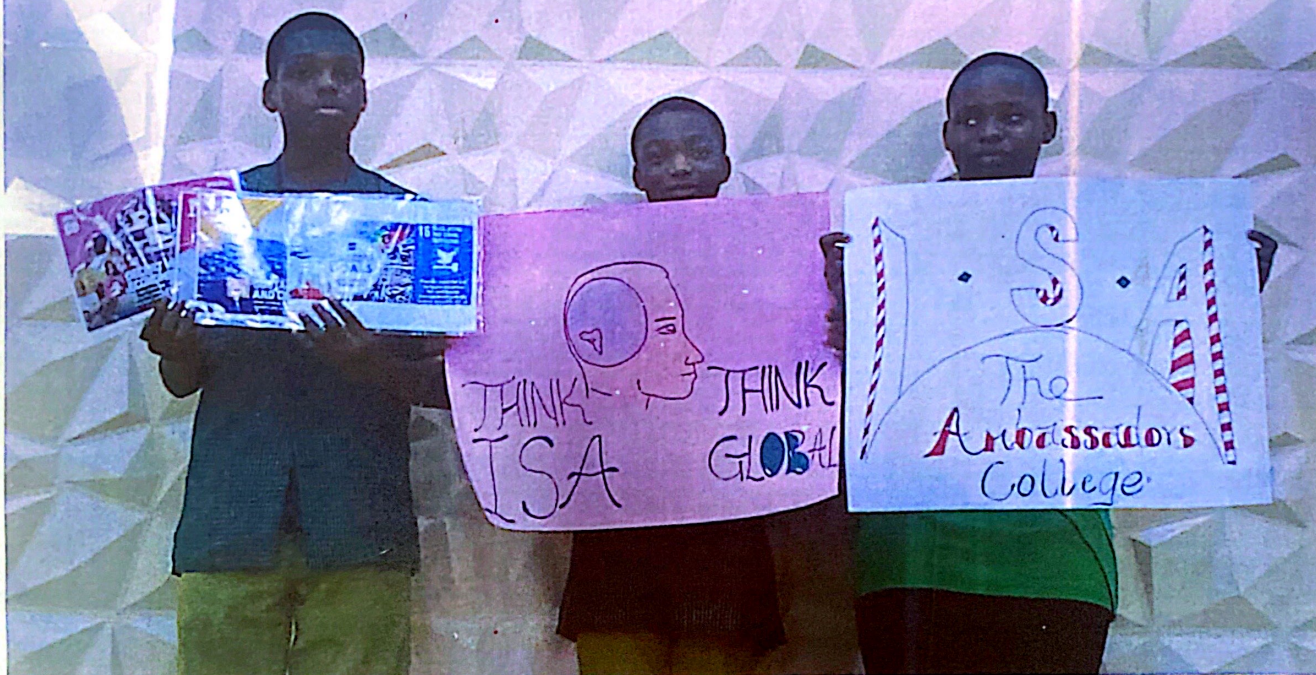
I.S.A: MY GENDER: NOT A DISADVANTAGE



A CONFERENCE TO SENSITIVE THE PUBLIC ON THE IMPORTANCE OF GENDER EQUALITY



I.S.A: MY GENDER: NOT A DISADVANTAGE



A CONFERENCE TO SENSITIVE THE PUBLIC ON THE IMPORTANCE OF GENDER EQUALITY

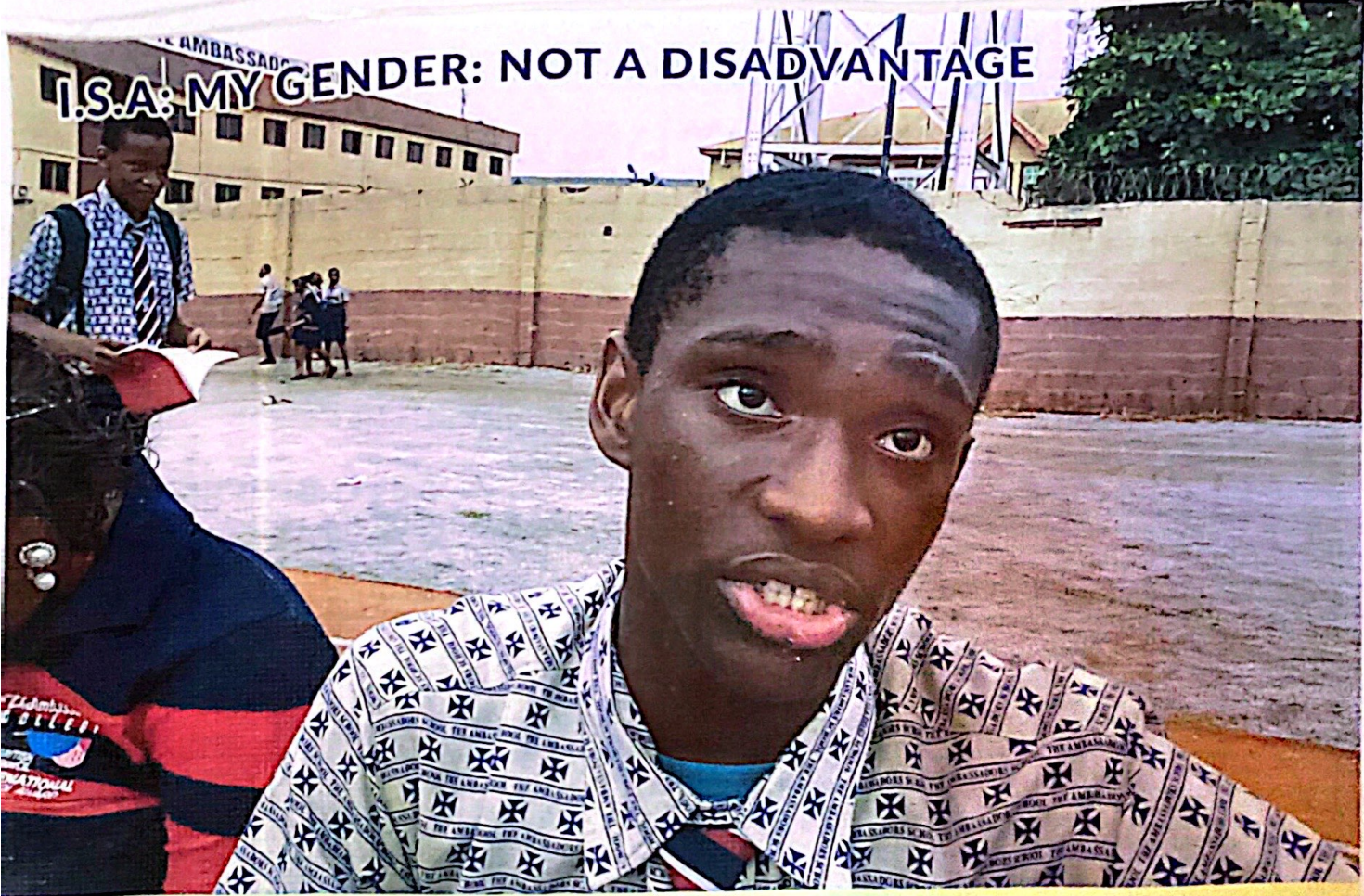


I.S.A: MY GENDER: NOT A DISADVANTAGE



OBSERVERS/FANS ANTICIPATE FOR THE WINNER OF THE FOOTBALL MATCH INVOLVING MALE AND FEMALE





I.S.A: MY GENDER: NOT A DISADVANTAGE

A STUDENT TALKS ON THE FACTORS AND SOLUTIONS TO GENDER INEQUALITY



AMBASSADORS COLLEGE

I.S.A: MY GENDER: NOT A DISADVANTAGE



STUDENTS DISPLAYING BANNERS TO SUPPORT THE FOOTBALL MATCH INVOLVING MALE AND FEMALE



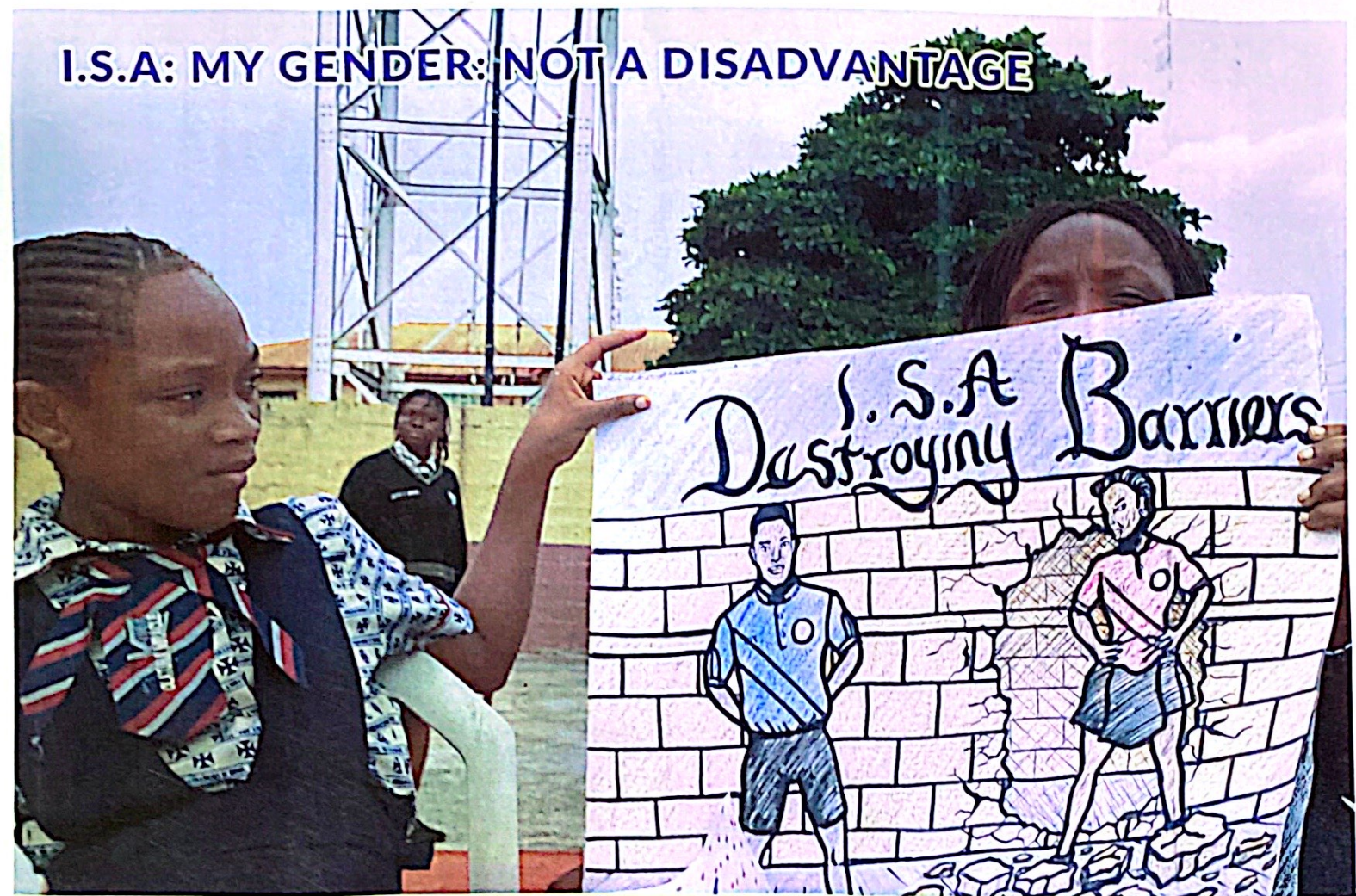
I.S.A: MY GENDER: NOT A DISADVANTAGE



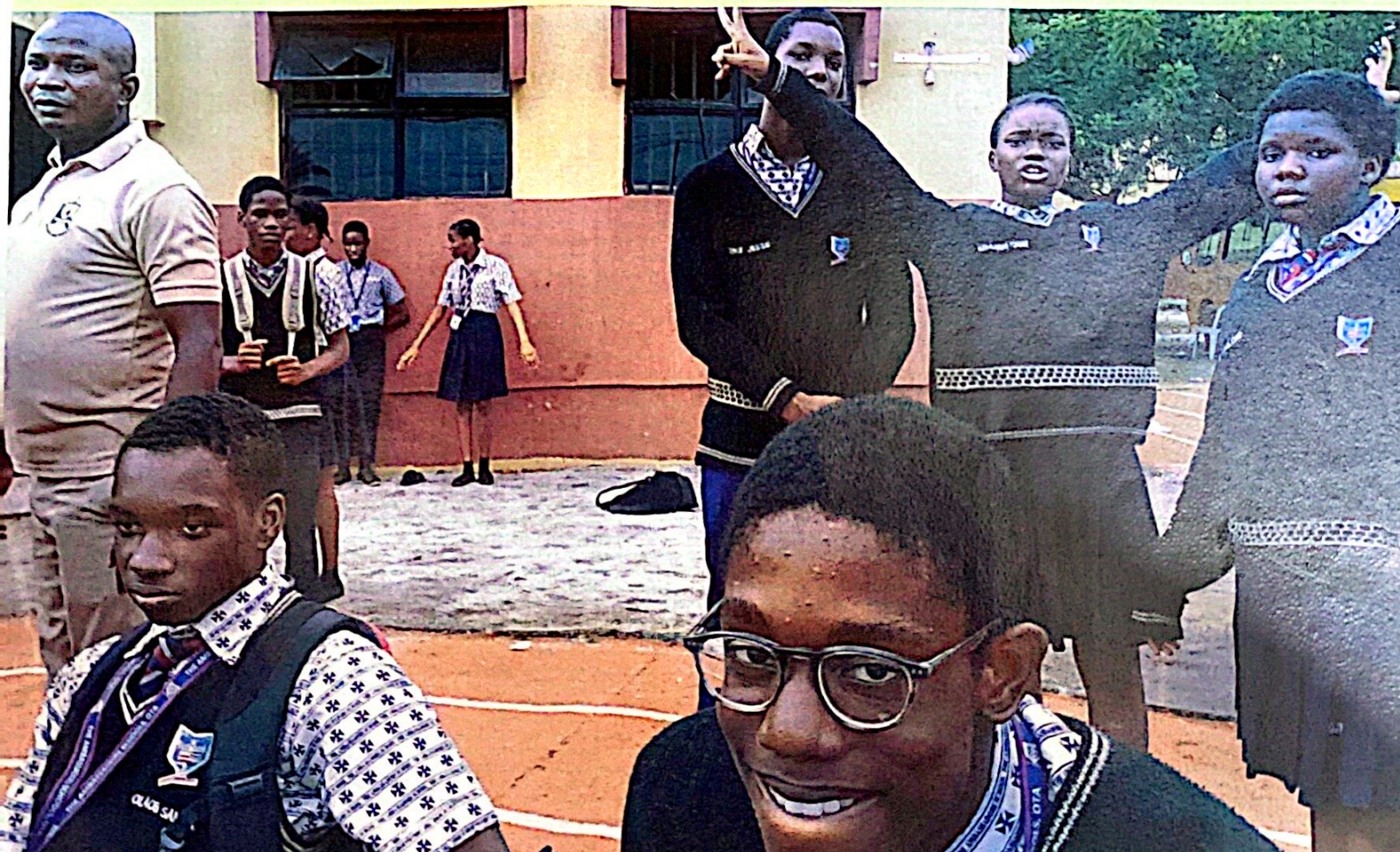
**FOOTBALL MATCH INVOLVING
MALE AND FEMALE**



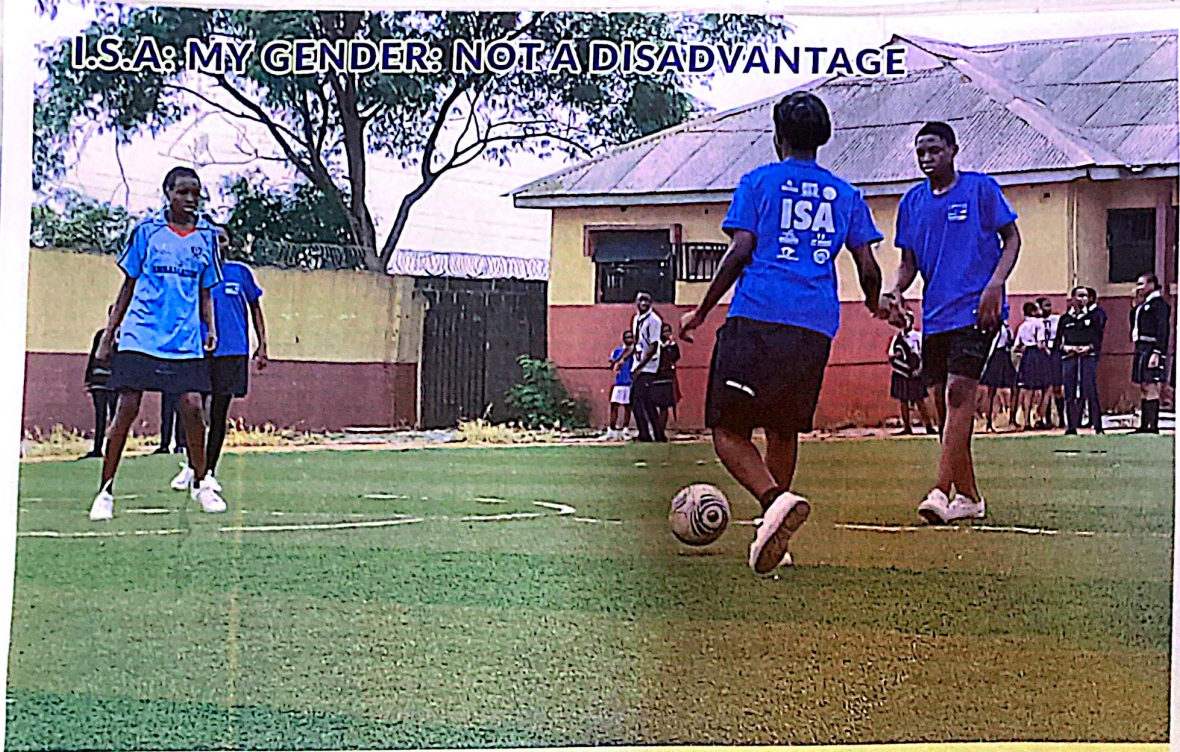
I.S.A: MY GENDER: NOT A DISADVANTAGE



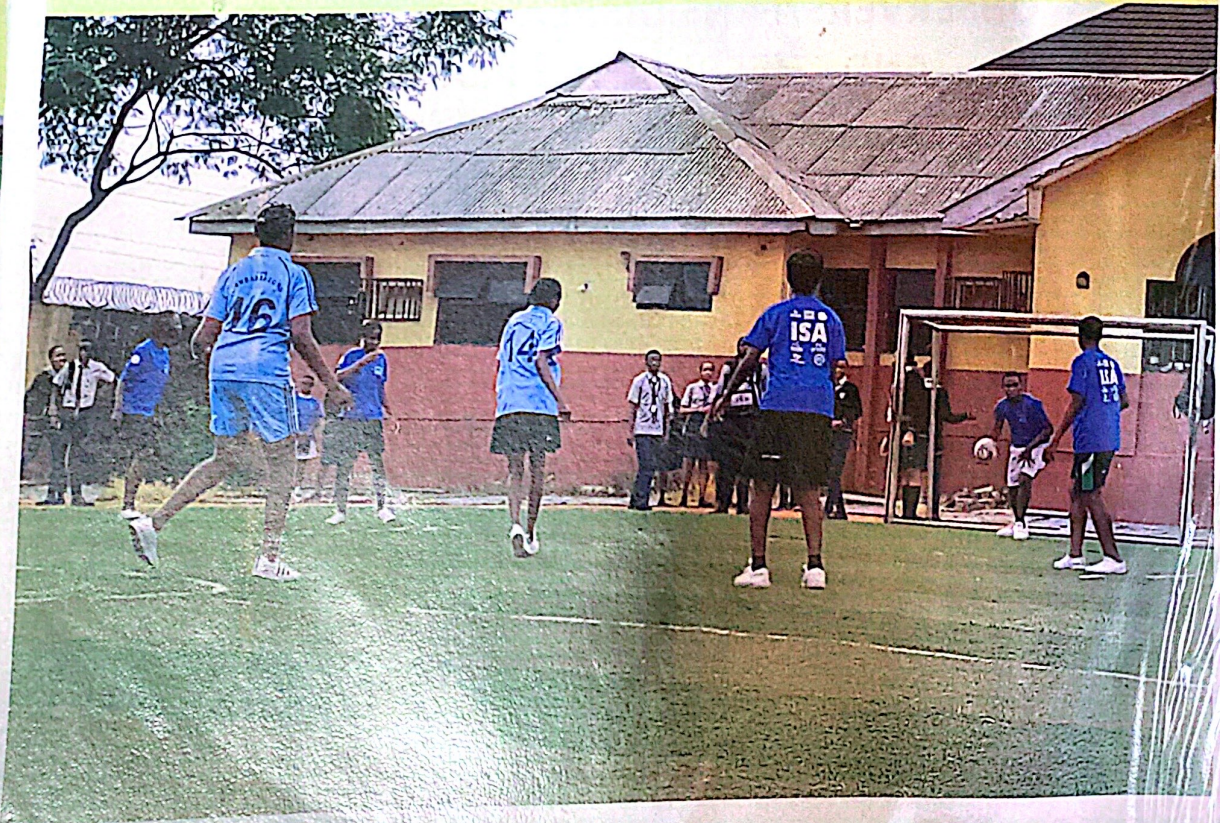
**OBSERVERS/FANS DISPLAYING BANNER
AND CHEERING THE PLAYERS**



I.S.A: MY GENDER: NOT A DISADVANTAGE



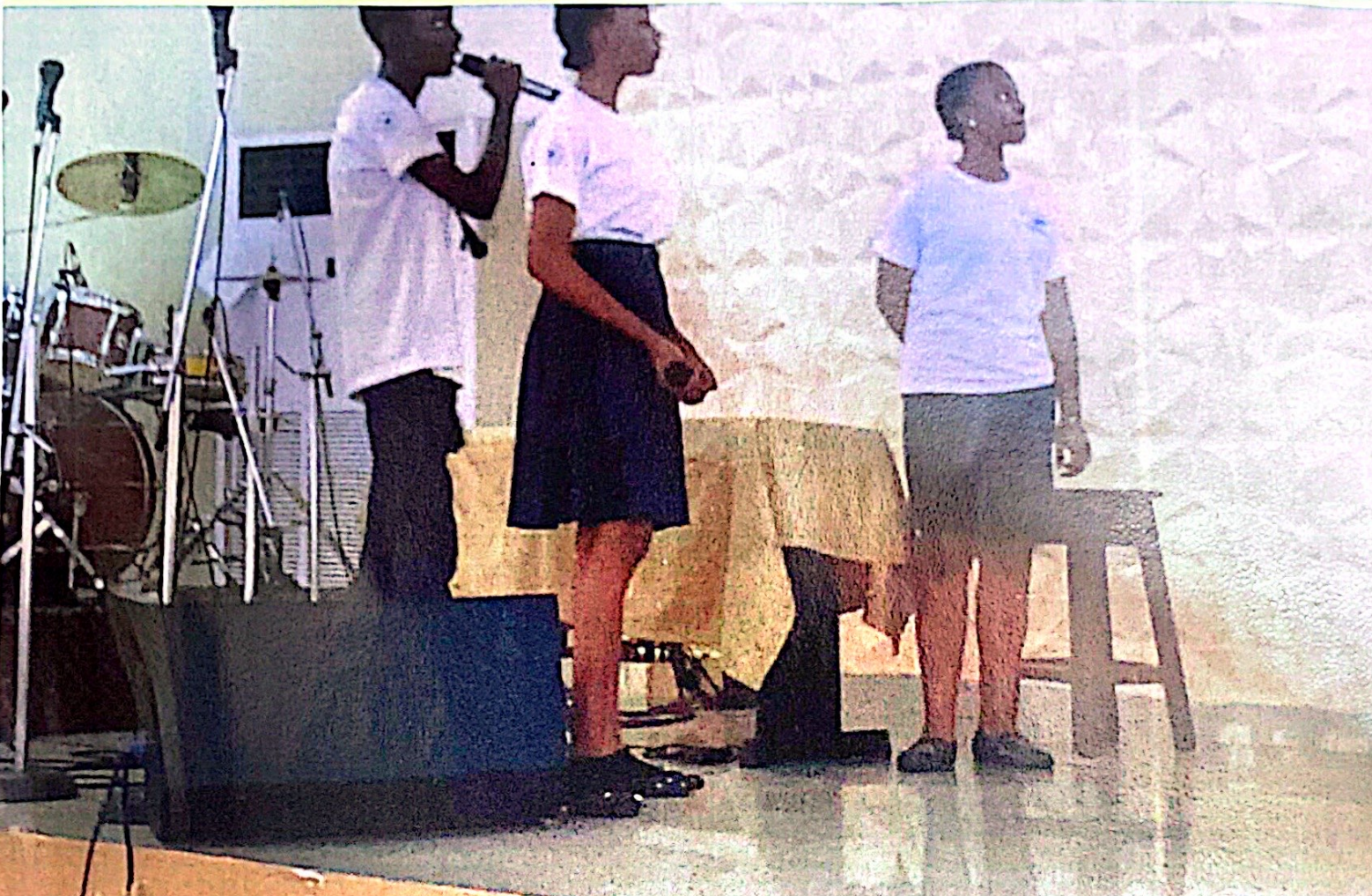
**FOOTBALL MATCH INVOLVING
MALE AND FEMALE**



I.S.A: MY GENDER: NOT A DISADVANTAGE



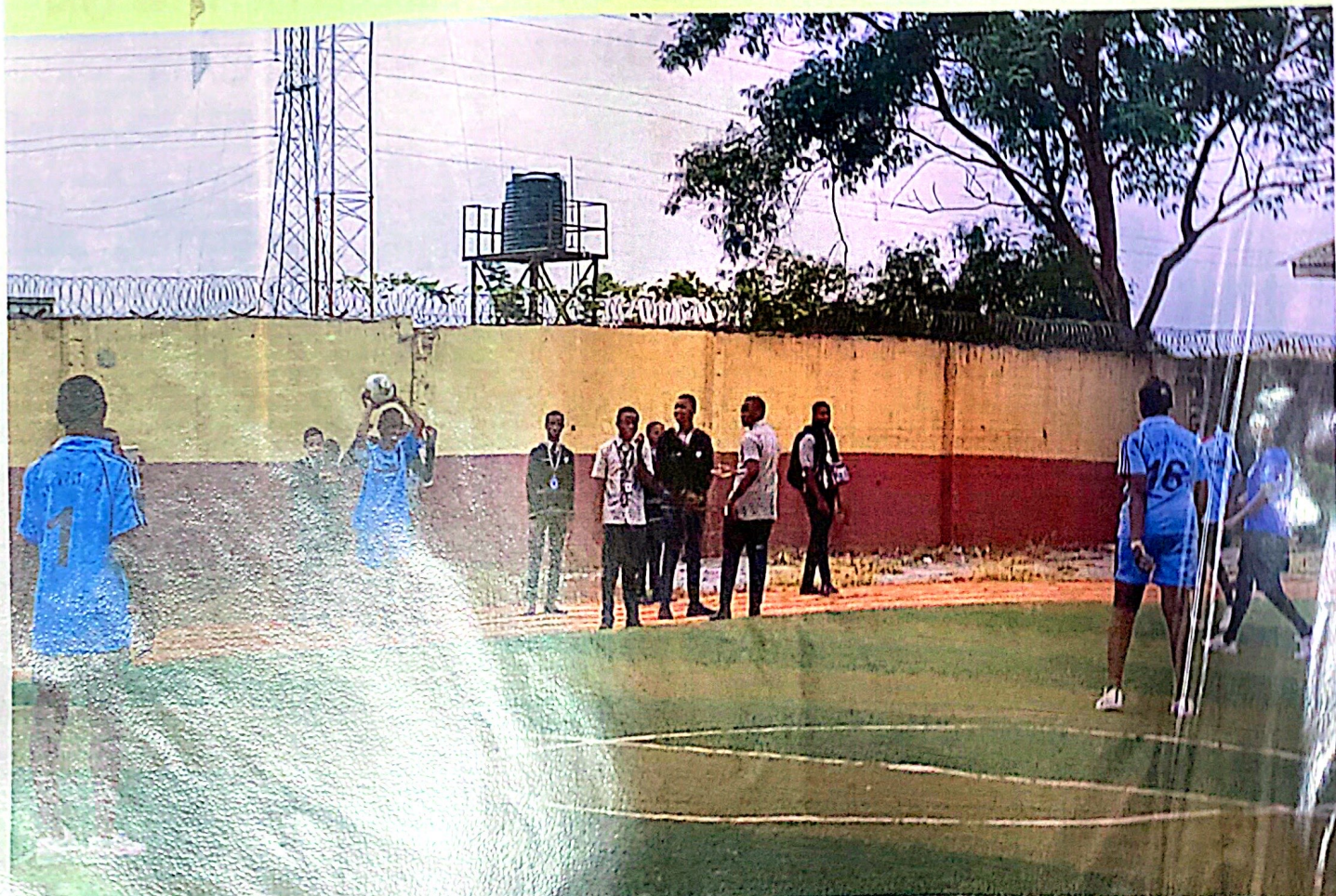
STUDENTS MAKING POWERPOINT PRESENTATION ON RESEARCH FINDINGS ABOUT GENDER INEQUALITY



IS.A: MY GENDER: NOT A DISADVANTAGE



**FOOTBALL MATCH INVOLVING
MALE AND FEMALE**



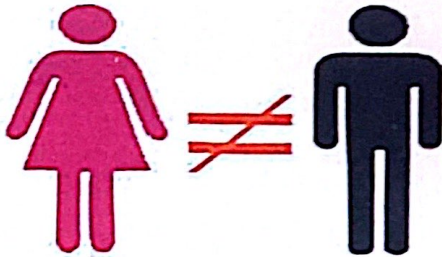
IMPORTANCE OF GENDER EQUALITY

BY: AMB. AWOSIKA TOLUWALASE

WHAT IS GENDER EQUALITY?

- Gender equality is achieved when women and men enjoy the same rights and opportunities across all sectors of society, including economic participation and decision-making, and when the different behaviours, aspirations and needs of women and men are equally valued and favoured.

GENDER INEQUALITY?



- **Gender inequality** refers to **unequal** treatment or perceptions of individuals based on their **gender**.

PAKISTAN

- **PAKISTAN** is the second worst country to be a woman when it comes to gender equality, declares a recent **World Economic Forum** report.
- High rate of child marriages
- Women suffer rampant domestic abuse.
- Young girls are given to forced marriages .
- There is sexual violence against women.



NIGERIA

In most parts of Nigeria, **women** are considered subordinate to their male counterparts, especially in Northern Nigeria. It is generally believed that **women** are best suited as home keepers.

In some parts of the country, there is **Female genital mutilation**.

There is girl child labour and this has exposed the girl child to sexual assault.

In most Nigerian homes today, the girl child is preferably used as maids. Some are under the age of 8.

This has increased the incidence of child trafficking and many other domestic violence against the girl child.

In most homes, there is domestic violence against the woman.



UK

UK Government has made provisions to tackle gender inequality.

FACTORS RESPONSIBLE FOR GENDER INEQUALITY

- Rigid culture and traditions. Many cultures and traditions encourage inequality against women.
- **Education.** Many of the girls and women in African countries have never stepped inside a school. Hence they are ignorant of their rights and privileges. Due to a lack of education, about 774 million people around the world cannot read. 61 percent of them are girls.
- **Infant life expectancy.** Due to some cultural matters, many tribes give preference to male children. The girls are provided with fewer survival advantages.
- **Human trafficking.** About 71 percent of the total human trafficking rate is accounted for women and girls. In most cases, they are trafficked with the purpose of sexual exploitation.
- **Child marriages.** This problem destroys not only the hope for a happy future but isolates the young girls from the world and the opportunities, which are accessible for men.

SOLUTIONS TO GENDER INEQUALITY

- The only way out of the gender inequality problem is expanding women's rights, freedoms, desire to get education and work. Balancing the genders will lead to perfect cooperation of labor opportunities and harmony in the society as well.
- **Stop child marriage and sexual harassment**
In some parts of the world, child marriage is a major impediment to girls' education. In Northern Nigeria about 50% of girls are married before the age of 18, and about 30% of girls 15 to 19 already have one child. If we want girls to be able to complete education we have to end child marriage. We also have to seriously address sexual harassment of girls.
- **Raise aspirations of girls and their parents**
- One of the key strategies must be to change how girls, families and society imagine what girls can be and can do. We need to give girls images and role models that expand their dreams.
- **Get women into power.** A proven way to overcome many systemic barriers to a woman's success has been increased participation by women in local, regional and national legislation as empowered change agents.

GIRLS INVOLVED IN "BOY SPORTS"



STUDENT'S REPORT

Activity Title: My Gender Not a Disadvantage

Activity No:

Date:

Student's Name: Ademuwagon Tijesoni

Class:

The Gender is not a disadvantage program was amazing and eye opening. I admit that I enjoyed myself a lot.

The school never organized something like that before so we were filled with surprise when a few selected ones were told to get ready for a soccer match. We were even more surprised when females were also called. It was nice to see teachers and students supporting such thing.

The teams were made of a mix of females and males to make the two teams evened out. The people who did not place the first round were placed in the second round so that everyone could play. Teachers and students shouted words of encouragement to both males and females, as they were playing.

This really encouraged a lot of female and male students. Now most of us know that indeed our gender is not a disadvantage.

STUDENT'S REPORT

Activity Title: MY GENDER NOT A DISADVANTAGE

Activity No: Date:

Student's Name: RASHEED JAMIU

Class:

This day was a great day in Ambassadors, in which girls mixed with boys played a match and it was a great match. because it has never happened in the Ambassadors schools before so every body was happy, that makes everybody to tell their parent about the game of football that it is not only for boys but both girls and boys are ment to play football. that brought encouragement of football games to Ambassadors and also novelty matches. Now people also say that gender is not a barrier but encouragement.

STUDENT'S REPORT (Assembly write-up)

Activity Title: MY GENDER: NOT A DISADVANTAGE

Activity No: 4

Date: 28/02/2019

Student's Name: BENITA AJITHIJE OMOLEWA

Class: SSS2

A set of student, not excluding me, were allowed access to the internet to gather information on gender issues in the world so as to encourage the mass against gender discrimination of all forms. I did my research based on a country called Pakistan. Other student researched on their own countries as well.

After all the compilation of information, we organised a presentation for the parents of the Ambassadors college and other parents in its environ. The aim of the presentation was to discourage feminism and other forms of gender discrimination. Most of the parent commended the presentation.

Also, the other student were not left out of this project. The School organised a football match for both boys and girls to play which shows that girls also can do the sport boys usually do. Everyone was so happy as it has proven to so many people that gender is an advantage over the other.

The students also came up with ways to mitigate gender discrimination especially feminism. As this is the mitigating gender issue. I really enjoyed this project, I learnt a lot and I am happy it was a huge success.

COUNCIL INTERNATIONAL SCHOOL AWARD

STUDENT'S REPORT (Assembly write-up)

Activity Title: My Gender is not a disadvantage
Activity No: 4 Date: 28/02/19
Student's Name: Zomada Beauty Class: SS2 Ebony

The activity "My Gender is not a disadvantage," which is one of many activities that make up the International Schools award popularly known as "I.S.A." This topic has been able to bring awareness to the parents, teachers and everyone in general about the mistakes, beliefs and superstitions that has been associated with both the male and female gender.

It has been able to prove that "what a man can do, a woman can also do." And that both the male and female gender are quite important in the society. Therefore, both gender should be treated with respect. That day remained remarkable and unforgettable, as different students made reasonable suggestions, enlightened our noble parents and gave them lots of illustrations to prove that truly "my gender is not a disadvantage." It was fun-filled, thrilling, interesting and exciting.

In conclusion, with these activities involved and more awareness created in the minds of our parents, I am sure that the rate of gender inequality would reduce. Thereby, eradicating it in the society, community and the country as a whole.

ISA Teacher Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:		LA/Board:	
--------------	--	-----------	--

To be completed by a teacher:

Name:	OKA, Deborah	Year group of child:	
Title of activity:	Gender not a Disadvantage	Date:	

What impact has this activity had on the pupils involved (at your school or in your local community)?

It encouraged team work and proper planning amongst both gender so as to ensure victory.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

It has enlightened many males that the female gender is not inferior as we had female students who outplayed their male opponents.

Comment on the impact this activity has had on the school generally.

The school has realised that we have future world footballers and sport women among us.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

I would suggest the competition takes place at least twice a month.

Any other comments?

We are going Global.

Thank you for your time and comments.

1/1 ISA Teacher Evaluation

ISA Teacher Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:		LA/Board:	
--------------	--	-----------	--

To be completed by a teacher:

Name:	OGBEMUDIA GODWIN	Year group of child:	
Title of activity:	MY GENDER, NOT A DISADVANTAGE	Date:	

What impact has this activity had on the pupils involved (at your school or in your local community)?

(1) It helped to educate the pupils and students that female and male child are equal in all fair of life.

(ii) There should not be cultural discriminations among gender.

(iii) Male and female should be respected equally.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

Irrespective of Gender, everyone should be respected equally, and there should not be discriminations.

Comment on the impact this activity has had on the school generally.

Every one is treated the same in the school.

ii) No bias as regard to gender.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

Equal representation, fairness irrespective of gender.

(ii) Every students should be involved equally in events

(b) The least effective is the application of gender in our cultural background in African context.

Any other comments?

More enlightenment should be done to educate local people about gender equality.

Thank you for you

ISA Teacher Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:		LA/Board:	
--------------	--	-----------	--

To be completed by a teacher:

Name:	Mr Taino Olesedidun	Year group of child:	12-14 years
Title of activity:	My Gender Not a Disadvantage	Date:	Jan-Feb, 2019

What impact has this activity had on the pupils involved (at your school or in your local community)?

The presentation of the students to the local community shed more light on the importance of gender equality and correct certain perception limiting certain activity to a particular gender. After the presentation, pupils now believe that no activity should be ascribed to any particular gender.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

The presentation enables me to delegate duties and responsibilities to pupils irrespective of their genders.

Comment on the impact this activity has had on the school generally.

This activity has brought about balance and stability into the school system and organization since the issue of gender is no more a source of concern any longer.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

Leadership responsibilities should be freely given to any gender and also students representation in any group or committee should be balanced by having same numbers of both genders.

Any other comments?

Sensitization programmes on gender equality should be encouraged and organised from time to time in the school and the community.

Thank you for your time and comments.

ISA Teacher Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:	THE AMBASSADERS COLLEGE, O/A	LA/Board:	
--------------	------------------------------	-----------	--

To be completed by a teacher:

Name:		Year group of child:	
Title of activity:	FOOTBALL MIXED WITH BETWEEN BOYS AND GIRLS	Date:	

What impact has this activity had on the pupils involved (at your school or in your local community)?

Football has always been seen as boys sports in the Ambassadors School, this was the first time this kind of activity was organised in our school where the students (boys & girls) were given equal right to participate in sports activities.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

We discovered a lot of hidden talent among the students not only in football but in other sports like athletics which they represented the school in various competitions, the result was always great.

Comment on the impact this activity has had on the school generally.

These students are happy especially the girls because they can do what they think that they cannot do and they are doing it well.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

More of the ISA sports activities should be organised so that more talent can be discovered.

Any other comments?

Thank you for your time and comments.

Name:	Oyelade Adewunmi		
Title of activity:	My Gender Not a disadvantage	Date:	

Please comment on the impact this activity has had on the students involved:

The football match has changed the mindset of the students especially the female students. They formerly felt they would not be able to compete with the boy. After the football match the students now prefer to play alongside the boys it is obvious that the football match aroused their interest in football.

Please comment on the impact this activity has had on you and any other staff involved:

As a sports director, I realized that it is more interesting allowing the female students to play alongside the male students it allowed for self expression.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The most effective part of the activity was getting the female students to play alongside the male students.

It would be suggested that training of students is more interesting when you have a mixed gender.

Thank you for your time and comments.

Name:

ADEDIJI ADETOLA EMMANUEL

Title of activity:

My gender not a disadvantage

Date:

Please comment on the impact this activity has had on the students involved:

1. It reinforces gender equality among male and female students.
2. It ignites conscious among students of the need to nip in the bud gender-discrimination.
3. It encourages student to maintain mutual respect.

Please comment on the impact this activity has had on yourself:

1. That everyone should be respected and treated equally.

Any other comments?

1. There should be no preferential treatment among gender.

Thank you for your time and comments.

INTERNATIONAL
SCHOOL AWARDOBSERVER'S REPORT

Activity Title:

MY GENDER: NOT A DISADVANTAGE

Activity No:

4

Date:

Observer's Name

VICTORIA ODERINDE

Class:

The students improve their research skills while researching about gender inequality in different parts of the world, causes and solutions to the ~~problem~~ negative phenomenon. Their findings were presented (using PowerPoint presentation) to the school which helped sharpen their presentation and public speaking skills.

The fundamental human right of gender equality was displayed ~~and~~ during the school football match that had male and female students as team members. ~~Football~~ ^{Sports} is one of the male dominated fields and having a male and female team is a way of reducing gender inequality.

The project was a seed that will grow to reduce inequality between genders.