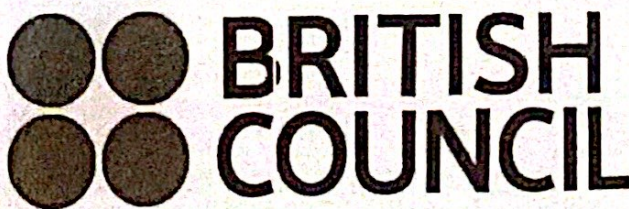
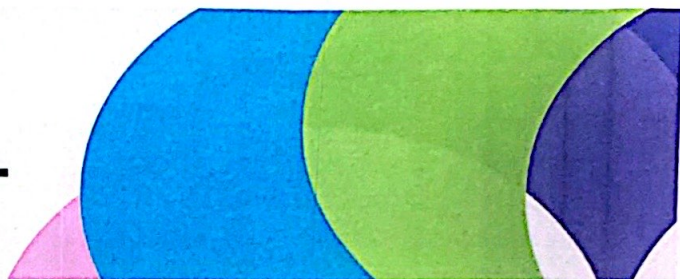


# PROJECT 3

**Going Green: Preserving Nature's Beauty**




**ACTIVITY COVER SHEET**

Please complete a separate sheet for each activity

3
---

Activity number

School Name: THE AMBASSADORS COLLEGE, OTA, NIGERIA
--

<b>Title of activity:</b>	GOING GREEN: PRESERVING NATURE'S BEAUTY			
<b>Teacher responsible:</b>	BENEDICT IWOSHA			
<b>Other staff involved:</b>	SILAS EJIKE, ADESOYE ADEWOLE, BUKOLA DACOSTA, OLAYINKA OLORUNKOYA			
<b>Subjects involved:</b>	AGRICULTURALSCIENCE, BASIC SCIENCE, VISUAL ART AND ENGLISH LANGUAGE			
<b>Brief details of the aim, content and outcomes of the activity</b>	Aim: TO ENLIGHTEN THE STUDENTS ABOUT HUMAN HARMFUL ACTIVITIES ON NATURE AND THEIR EFFECTS ON THE ECOSYSTEM			
	TO ENLIGHTEN THE STUDENTS ABOUT THE ECOSYSTEM AND STEPS TO BE TAKEN TO PRESERVE IT			
	Activities: STUDENTS ENGAGED IN AN INTER CLASS POETRY COMPETITION BASED ON THEIR CLASS AND PERSONAL RESEARCH KNOWLEDGE OF DEFORESTATION AND ENDANGERED SPECIES OF PLANTS			
	STUDENTS PAINTED AND DISPLAYED PICTURES OF THEIR FAVOURITE ENDANGERED PLANTS			
	STUDENTS ENGAGED IN PLANTING OF TREES AROUND THE SCHOOL ENVIRON			
	Outcome: STUDENTS HAD FUN AND LEARNT A LOT ABOUT HOW TO PRESERVE NATURE. THEY LEARNT ABOUT MAN'S HARMFUL PRACTICE ON NATURE, THE EFFECTS AND SOLUTIONS TO DEFORESTATION			
<b>Partner schools and countries name/s:</b>	Spring Mount Public School, Vanjipalayam, India D.A.V. Public School, NH-3, Faridabad, India			
<b>Period of the activity:</b>	4 WEEKS (FEBUARY 2ND -MARCH 31ST, 2019) NB: Activity extended to <u>Dec 7<sup>th</sup> 2019</u> for International Collaboration resubmission.			
<b>Number of pupils in the school involved in this activity:</b>	370			
<b>Age of pupils' involved:</b>	9-12 YEARS			
<b>Copies of evidence included:</b>	ASSEMBLY WRITE-UP, STUDENTS REPORTS, PHOTOGRAPHS/PAINTINGS, TEACHER'S REPORT; VIDEO LINKS: <a href="https://youtu.be/QV3cFp_2xR0">https://youtu.be/QV3cFp_2xR0</a> <a href="https://youtu.be/0D0YuTZZOK8">https://youtu.be/0D0YuTZZOK8</a>			
<b>Number and type of evaluation forms included:</b>	<b>Pupil</b>	<b>Teacher</b>	<b>Parent</b>	<b>Partner School</b>
	4	4	4	5



To  
The Principal,  
Mr. Adewunmi A.O  
The Ambassadors College, OTA.  
ISA Coordinator  
Diamond Olatunji

**Subject: Feedback Letter For Activity Of "GOING GREEN, PRESERVING NATURE'S BEAUTY"**

It is indeed a great honor to have your school as a partner in our ISA project "GOING GREEN, PRESERVING NATURE'S BEAUTY" which we have been accomplished with successful collaboration. We want to deliver our sincere appreciation towards you for the wonderful cooperation. Your highly informative work was fruitful for our students. We are thankful to you for organizing and executing the main and Sub activities.

Best Regard,

Sumera Nawaz  
Head Mistress

Madiha Naseem  
International ISA Coordinator

Samia Shakoore  
National ISA Coordinator

Headmistress  
COMMUNITY MODEL E/S  
Haider Abad Thal Bhakkar

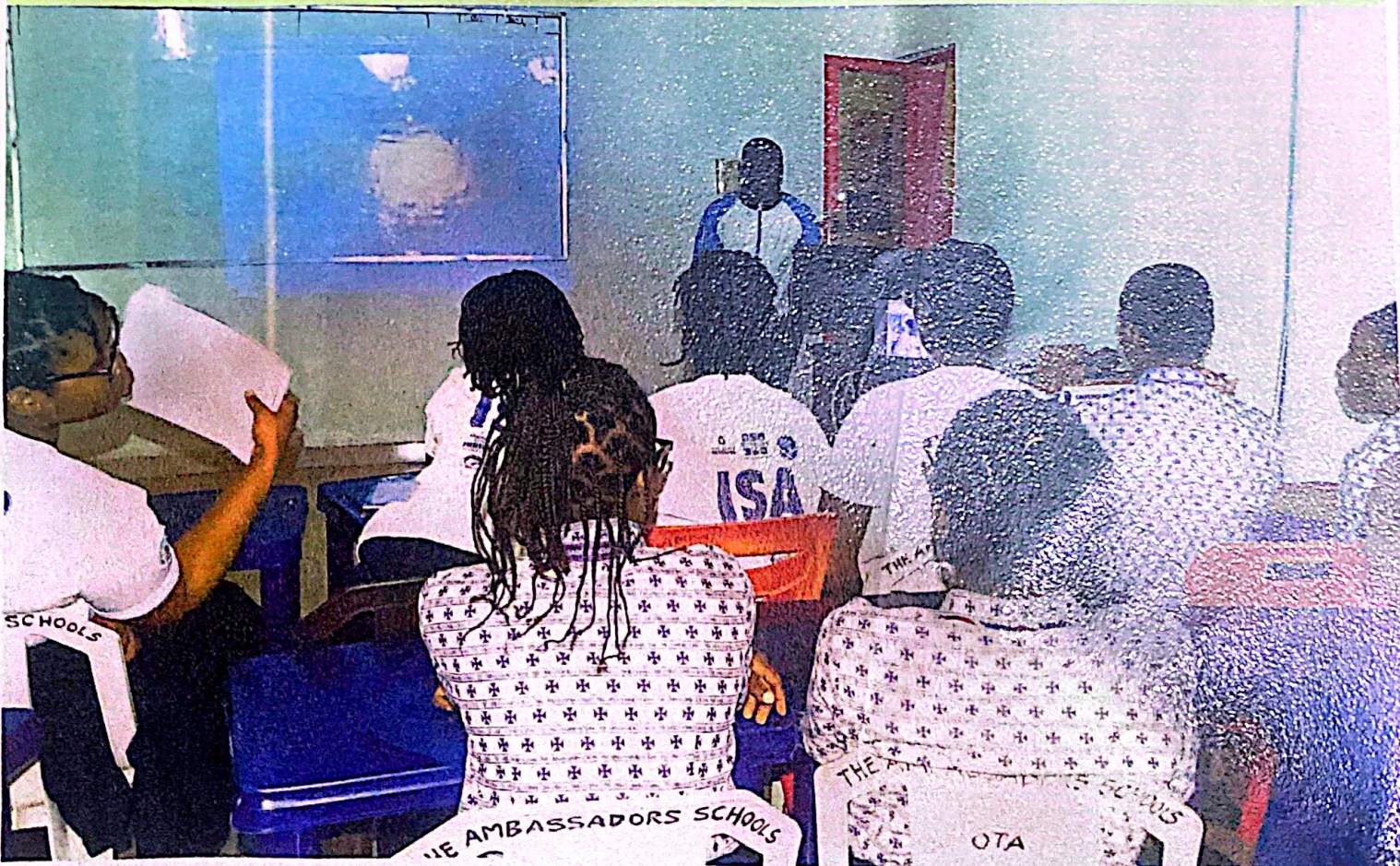
[madiha.css17@gmail.com](mailto:madiha.css17@gmail.com)

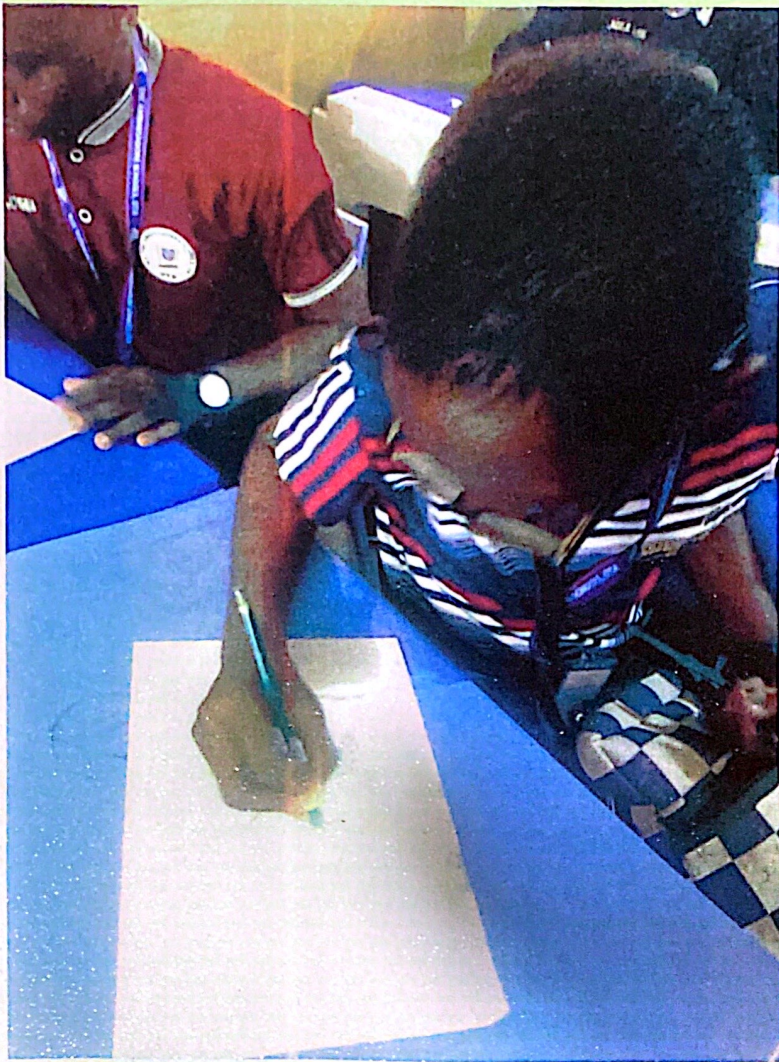
[samiabscs@gmail.com](mailto:samiabscs@gmail.com)

# I.S.A - GOING GREEN: Preserving Nature's Beauty



AMBASSADORS STUDENTS IN AN INTERACTIVE SESSION WITH GOVT. GIRLS COMMUNITY MODEL SCHOOL, PUNJAB, PAKISTAN





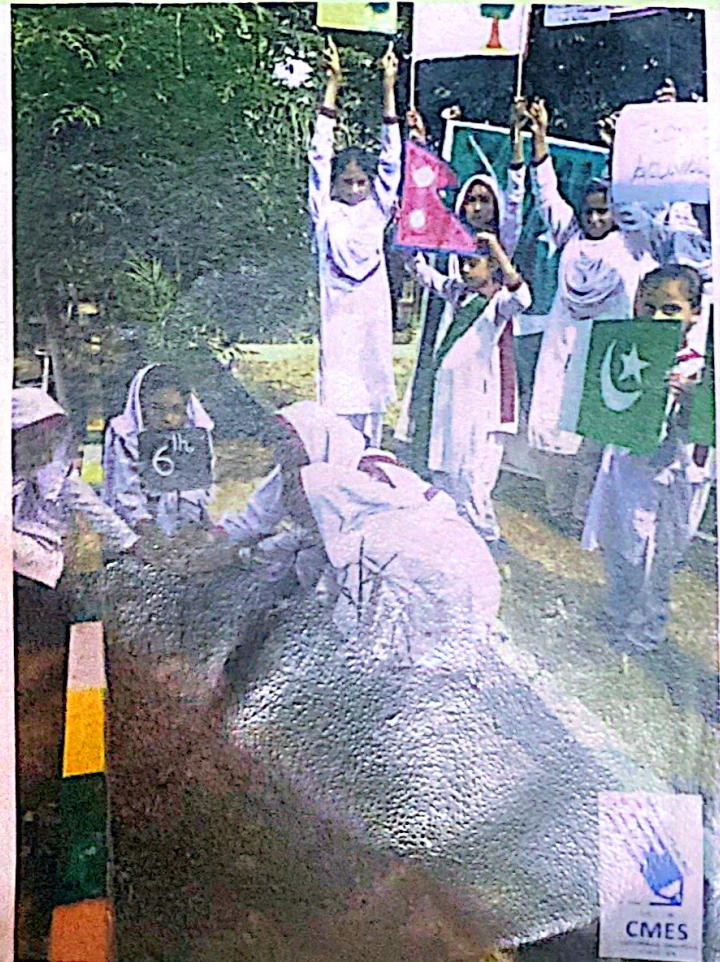
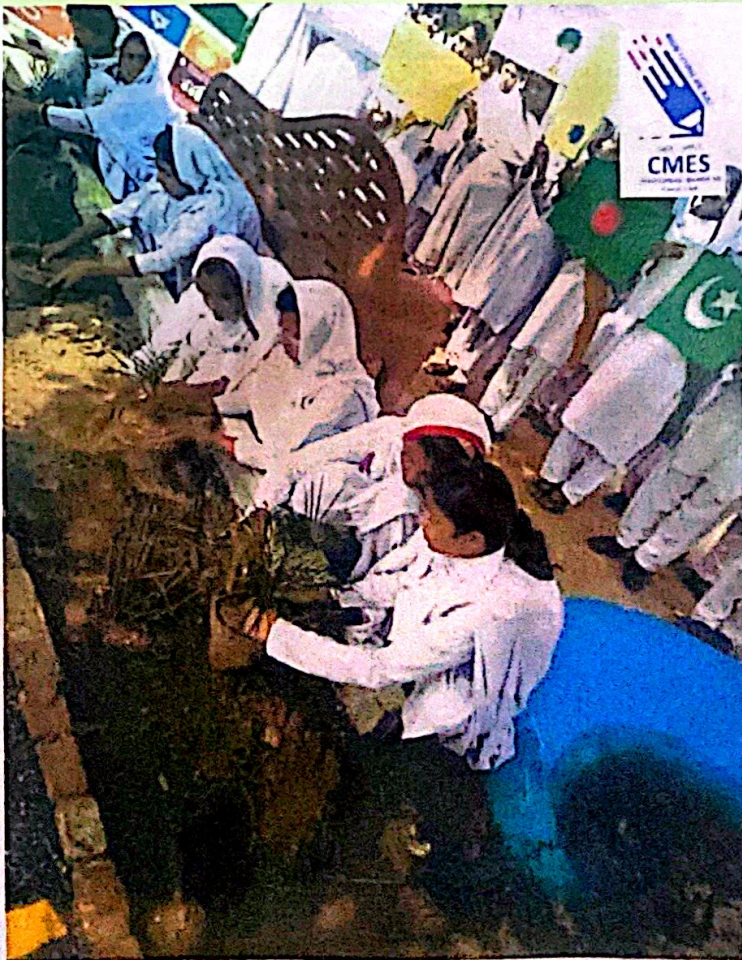
**AMBASSADORS (NIGERIA) AND GOVT. GIRLS STUDENTS (PAKISTAN) DRAWING TREES**



# I.S.A - GOING GREEN: Preserving Nature's Beauty



**AMBASSADORS(NIGERIA) AND GOVT. GIRLS STUDENTS (PAKISTAN) ENGAGE IN TREE PLANTING**



# GOING GREEN: Preserving Nature's Beauty

## Causes of Deforestation

- Mining/Industrialization
- Man's farming activities
- Timber Exploitation
- Natural disasters
- Unfavorable Climatic Factors



STUDENTS MAKING POWERPOINT PRESENTATION TO  
GOVT. GIRLS COMMUNITY MODEL SCHOOL, PUNJAB, PAKISTAN





# D.A.V. PUBLIC SCHOOL

A SENIOR SECONDARY SCHOOL, AFFILIATED TO C.B.S.E., NEW DELHI  
SCHOOL AFFILIATION NO. : 530263

DAVPS/NH-3/2019/116

Dated : 07.12.19

The Principal  
The Ambassador College, Ota  
Nigeria

Sub: Appreciating the webinar

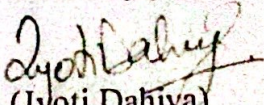
Dear Sir

It is a matter of great pleasure that our school collaborated with your school for our project "Nature's Beauty" and your project "Going Green" under British Council International School Award. The webinar conducted on 05.11.2019 was a wonderful experience for our children. The power point presentation given by your students on the topic "Deforestation" was informative and helped our students to know about your country.

Hoping to collaborate with you in future as well.

Thanking you

Sincerely yours

  
(Jyoti Dahiya)  
Principal



## Partner School's Information

School's Name	D.A.V. PUBLIC SCHOOL NH-3 FARIDABAD INDIA
School's EMIS Code/ Govt Reference No	40241 [C.B.S.E CODE]
School Country	INDIA
Same Project	NATURE'S BEAUTY

Contact details	
Your Name	AERA KAPOOR
Your Role	ISA COORDINATOR
School Address	NH-3 NIT FARIDABAD
Email address	davn3tbd@gmail.com
Contact No	8076731850
School Principal	Ms. JYOTI DAHIYA
Communication you have had with this partner. (email, skype, zoom, whatsapp, etc)	ZOOM SESSION





समजा सखी  
 नमो सारी फूलों  
 हस्तों किना किरण  
 सबसे अलग, सबसे  
 न्यारी, रब कला  
 आगे, इ पा  
 प्रकृति पूरक, सफ  
 काँचो, लाए!!!  
 महुना लाए!!!



अप हट अम डीस  
 वन्यजोवी को मिला  
 मर्यादा नहीं!  
 मित्र सा युग जीवन  
 प्रकृत्य अम जीव  
 प्रकृत्य अम जीव





# D.A.V. PUBLIC SCHOOL

NH-3, N.I.T. FARIDABAD

LET'S  
NATURE IS  
CHEERISH  
THE ART OF  
IT  
GOD



# I.S.A - GOING GREEN: Preserving Nature's Beauty



**AMBASSADORS STUDENTS (NIGERIA) AND DAV PUBLIC SCHOOL (INDIA) ENGAGING IN TREE PLANTING**

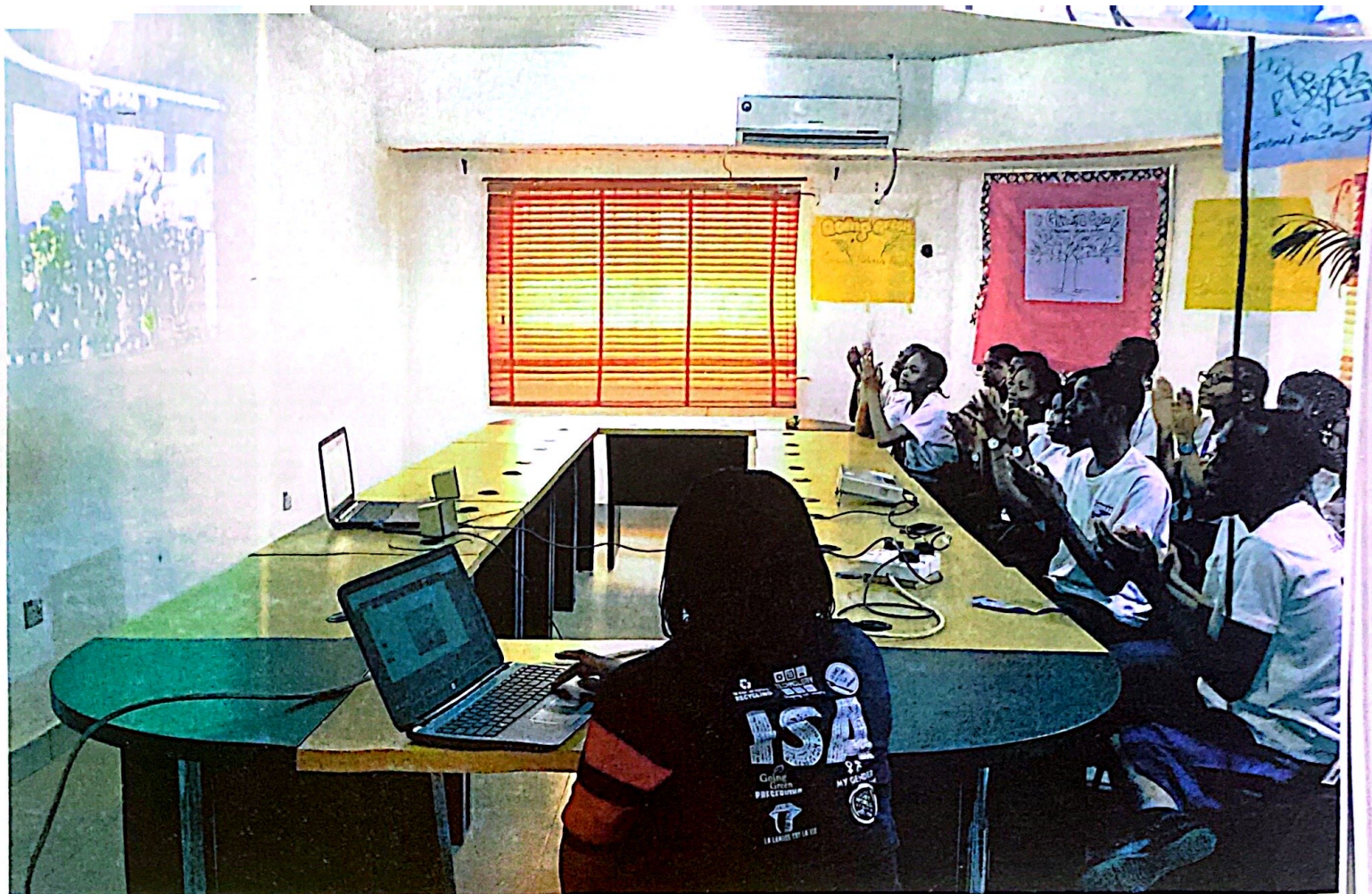


# I.S.A - GOING GREEN: Preserving Nature's Beauty

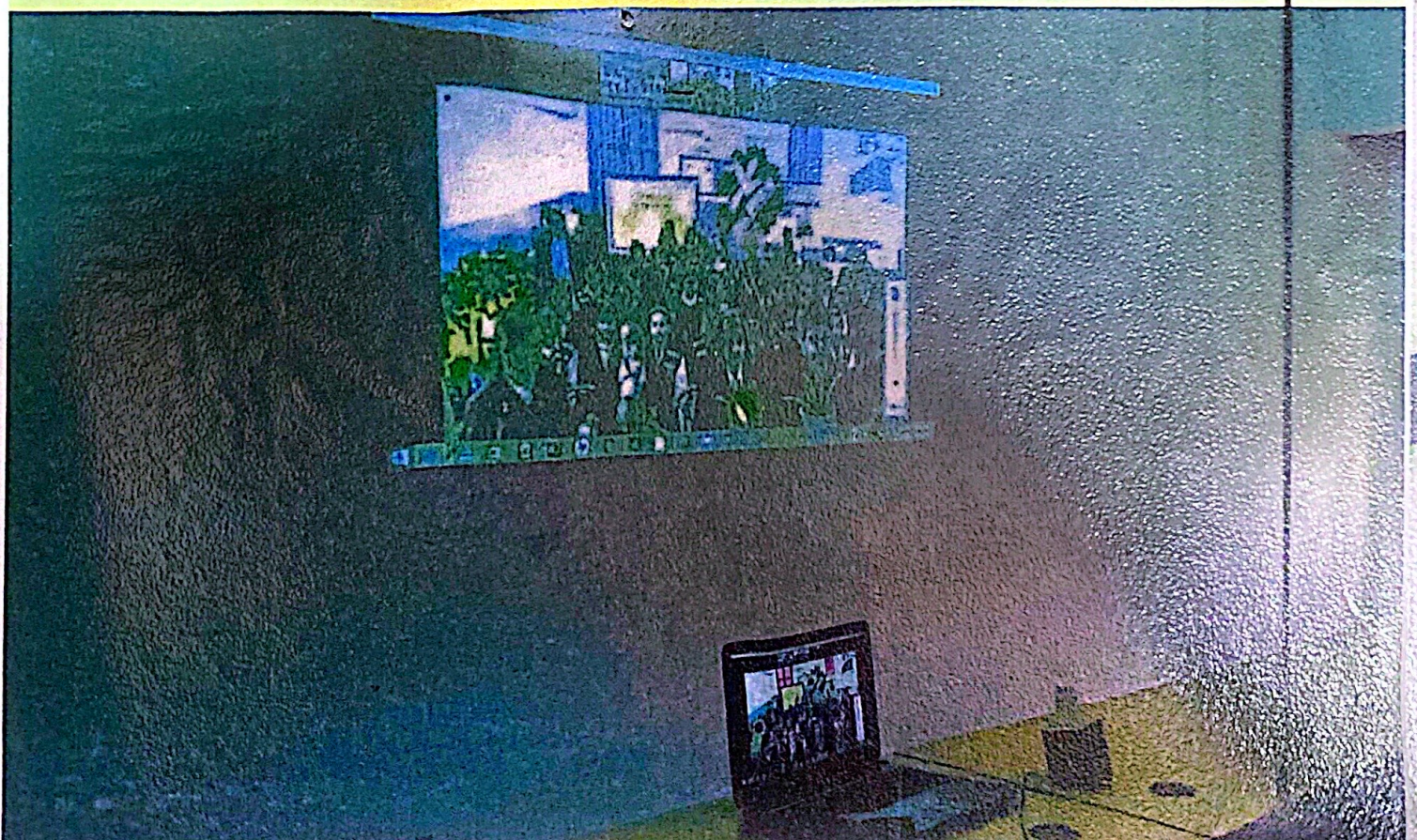


## AMBASSADORS STUDENTS IN AN INTERACTIVE SESSION WITH DAV PUBLIC SCHOOL, INDIA





**AMBASSADORS STUDENTS (NIGERIA) AND  
DAV PUBLIC SCHOOL (INDIA) IN A ZOOM INTERACTIVE SESSION**



# I.S.A - GOING GREEN: Preserving Nature's Beauty



DAV PUBLIC SCHOOL (INDIA) AND AMBASSADORS STUDENTS (NIGERIA) EXCHANGING TREE PLANTING PROCESS



मानव। समझो  
 यह बर्त साही प्रकृति  
 हमारी किनो वाह  
 सबसे अता, सबसे  
 न्यासी, रब करत।  
 आजाद, हुं पर  
 प्रकृति पर को अत्याचार  
 आओ, फिर से स  
 सुहनी, दाहें !!!

हृदय अमरी  
 प्रकृति को बिना  
 अज्ञान ही सु जीवन  
 को प्रकृति और  
 धरा पर क्या और  
 नही ॥





## STUDENT EVALUATION OF INTERNATIONAL ACTIVITY

Name: GRUNJAN, ANSHIKA BHATIA, RAGHAV  
D.A.V. V/H-3, Faizalabad Std: VII, IX  
Title of activity: Nature's Beauty (Webinar)

What have you enjoyed most about this activity? What did you like best?

- We got to know about different-plant species of India and Nigeria.
- We got a friendly feeling with countries of other nation as well.
- It was wonderful experience interacting with people of Nigeria.

What new ideas or information have you learned from this activity?

- It was first time we came to know what-webinar actually and interaction was wonderful.
- We came to know the reason of deforestation in their country and Nature's beauty in our country as well.
- We came to know how they are organising 'Go green'.

What have you least enjoyed or found some difficulty with?

- We enjoyed the whole activity but people on the other side were not that very ready to ask any question as we have prepared good. If it would have been good interactive session from other side we would have enjoyed more.

Thank you for your time and comments.

Name:

Mr. Sachin Bohera

Title of activity:

Nature's Beauty

Date:

5/12/19

Please comment on the impact this activity has had on your child:

- Knowledge of other countries are inculcated through these activity.
- The culture & tradition of other countries influenced the students

If you have been directly involved in this activity please comment on the impact this activity has had on you:

I was not directly involved in the activities but I was highly excited when my daughter dressed up as flower presented welcome dance for the student of Ambassador College of The Nigeria.

Father's Name - Mr. Sachin



Any other comments?

These type of activities should be conducted in future and my daughter got exposure on the international platform.

Thank you for your time and comments.





## TEACHER EVALUATION OF INTERNATIONAL ACTIVITY

Name: SHAFALI GROVER, UMANQ  
D.A.V. PUBLIC SCHOOL, NH-3 FBD

Title of activity: NATURE'S BEAUTY (Webinar) Date: 5-12-19

Please comment on the impact this activity has had on the students involved:

Students were excited to attend this webinar. They learnt a lot through this webinar. They enjoyed a lot with Nigeria.

Please comment on the impact this activity has had on you and any other staff involved:

As a teacher, we also learnt a lot. We knew about their vision (Nature). They prepared PPT on 'Deforestation' which was remarkable.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

Most effective part was conversation with (Nigeria) students. We enjoyed a lot. This webinar indicated good and healthy collaboration with Nigeria.

Thank you for your time and comments.

Shafi  
Umanq

VISITOR EVALUATION OF INTERNATIONAL ACTIVITY

Name:

Mr. Rakesh Arora

Title of activity:

Nature's Beauty (Webinar)

Date:

5.12.19

Please comment on the impact this activity has had on the students involved:

The students were actively involved in the webinar. They were highly enthusiastic while conversing with their new friends on the other end of the screen. They gained knowledge about myriad topics like deforestation, flora and fauna of Nigeria as well as India. All in all, this activity had an enriching impact on the students.

Please comment on the impact this activity has had on yourself:

I felt glad to be a part of this activity. The conversation between students of the two countries enhanced my knowledge too. I'll definitely try to follow the baby steps shared by the students in the webinar.

Any other comments?

The powerpoint presentation shown by Nigerian students about deforestation was extremely informative and worth watching.

I was present throughout the webinar and shot each and every moment of it through my lens.

Thank you for your time and comments.

Rakesh

# INTERNATIONAL SCHOOL AWARD

## TEACHER'S REPORT

Activity Title: Going Green: Preserving Nature's Beauty (Poetry)

Activity No: 3

Date: 30/03/2019

Teacher's Name: Bukole DoCoste

This activity started with a class lecture on Deforestation and Endangered Species across the World. Students were told the meaning, effect, nature and consequences of deforestation.

As part of class activity, students wrote short poems with the theme: Endangered Plants. This was done as a competition. Three poems were selected as the best. The students gave their poems their own titles.

In addition to students activity above, students did write ups based on their own personal research on deforestation/Endangered Species.

The above activities were fun and enlightening as students nick named some other students (facing disciplinary measures) after some endangered plants.

I believe with this experience, the students will never forget the meaning, consequences and steps to stop deforestation.

# INTERNATIONAL SCHOOL AWARD

## TEACHER'S REPORT

Activity Title: Going Green: PRESERVING NATURE'S BEAUTY (PAINTING)

Activity No: 3

Date: 30/03/2019

Teacher's Name: BENEDICT IWOSHA

In Commemoration of the World Planting Day (MARCH 21<sup>st</sup> 2019). The students painted and displayed endangered species (plants) of their choice.

The activity started properly with teachers projection of diverse plants (endangered) on the board (as a reference for their painting).

Most students ended up painting some particular plants because they felt those chosen plants were more beautiful than others.

Some artistic ability were honed while some were humorous as proportions were out of place.

The painting exercise made students appreciate nature more even as students were seen drawing and painting flowers on their notebooks and other available spaces.

# INTERNATIONAL SCHOOL AWARD

## TEACHER'S REPORT

Activity Title:

Growing Green

Activity No:

3

Date:

30/03/2019

Teacher's Name:

Adeseye Adewole

The planting activity commenced properly with an assembly of students in the school hall. A facilitator (expert) in agricultural science was invited. She enlightened the students on the importance of afforestation and reforestation and dangers of deforestation.

The students were subsequently led outside the school surrounding to mix soils, prepare surroundings for planting (by digging the ground). This activity (in commemoration of world planting day in March 21 2019) was sweaty and enlightening as students wholeheartedly participated in the planting of the trees and flower. Some even had attachments to particular plants because they were involved in planting the tree.

A roster was made by the labour prefect for the watering of the plants and the students have been religiously observing their watering activities without failing a day.

This activity ~~was made~~ was really impactful because it has added natural beauty to the school environment, drawn the students closer to nature, and given the students a care giving responsibility to a nature. I.e the plants (as they continue to joyfully water the plants after the planting exercise).

ASSEMBLY / STUDENT'S REPORT

Activity Title:

Going Green

Activity No:

3

Date:

30/03/2019

Student's Name:

Dyedele Adewunmi

Class:

Class 9

Going green has really exposed me to the existence of different plants and their uses.

I have learnt that plants are important for beautification, recreation, nutrition, future availability, medicine and even culture and religion.

I learnt that the loggers and pastoralists are responsible for deforestation in the world.

This problem is almost peculiar to developing countries like Ecuador, Nigeria etc.

I also learnt that if this is not checked it will cause a big problem to the world.



COUNCIL  
**INTERNATIONAL  
SCHOOL AWARD**

**ASSEMBLY / STUDENT'S REPORT**

Activity Title: GOING GREEN

Activity No: 3

Date: 30/03/2019

Student's Name: IBRAHIM OLUWATIMI

Class: GR9

I learnt that deforestation is a global problem. I also learnt that with increase in the population of the world, deforestation will continue to increase if not checked. This is because of the dependency of man and other animals on plants for existence.

I learnt that global warming loss of biodiversity is majorly because of human parasitic ~~Dependency~~ Dependence on plants.

I learnt that reforestation and afforestation is a remedy for deforestation.

# INTERNATIONAL SCHOOL AWARD

## STUDENT'S REPORT

Activity Title: Going GreenActivity No: 3Date: 30/03/2019Student's Name: SUNDAY CHIGOZIEClass: Grade 7

I learnt about the beautiful colour and shapes of different plants. I learnt that I can use the painting of nature for leisure, for therapy and for decorating my room.

I tried my best in painting the Western Orchid. It is so beautiful.

I would love the painting of flowers to be part of our scheme next term, especially with life flowers as a reference for my painting.

# INTERNATIONAL SCHOOL AWARD

## STUDENT'S REPORT

Activity Title:

Going green

Activity No:

3

Date:

Student's Name:

Ifekoya Fijinfoluwa

Class: Grade 8

We were taught in class about deforestation and plant species that are likely to be extinct. The class started with a definition of deforestation. The gradual cutting down of plants without replacement.

I learnt that some human activities like building of houses and industries, use of trees for fuel and constructions, etc.

I also learnt that deforestation can reduce oxygen in the environment and cause global warming

The class is really enlightening

# I.S.A: GOING GREEN (PRESERVING NATURE'S BEAUTY)



**STUDENTS PLANTING AND OBSERVING/  
STUDENTS' PAINTINGS**

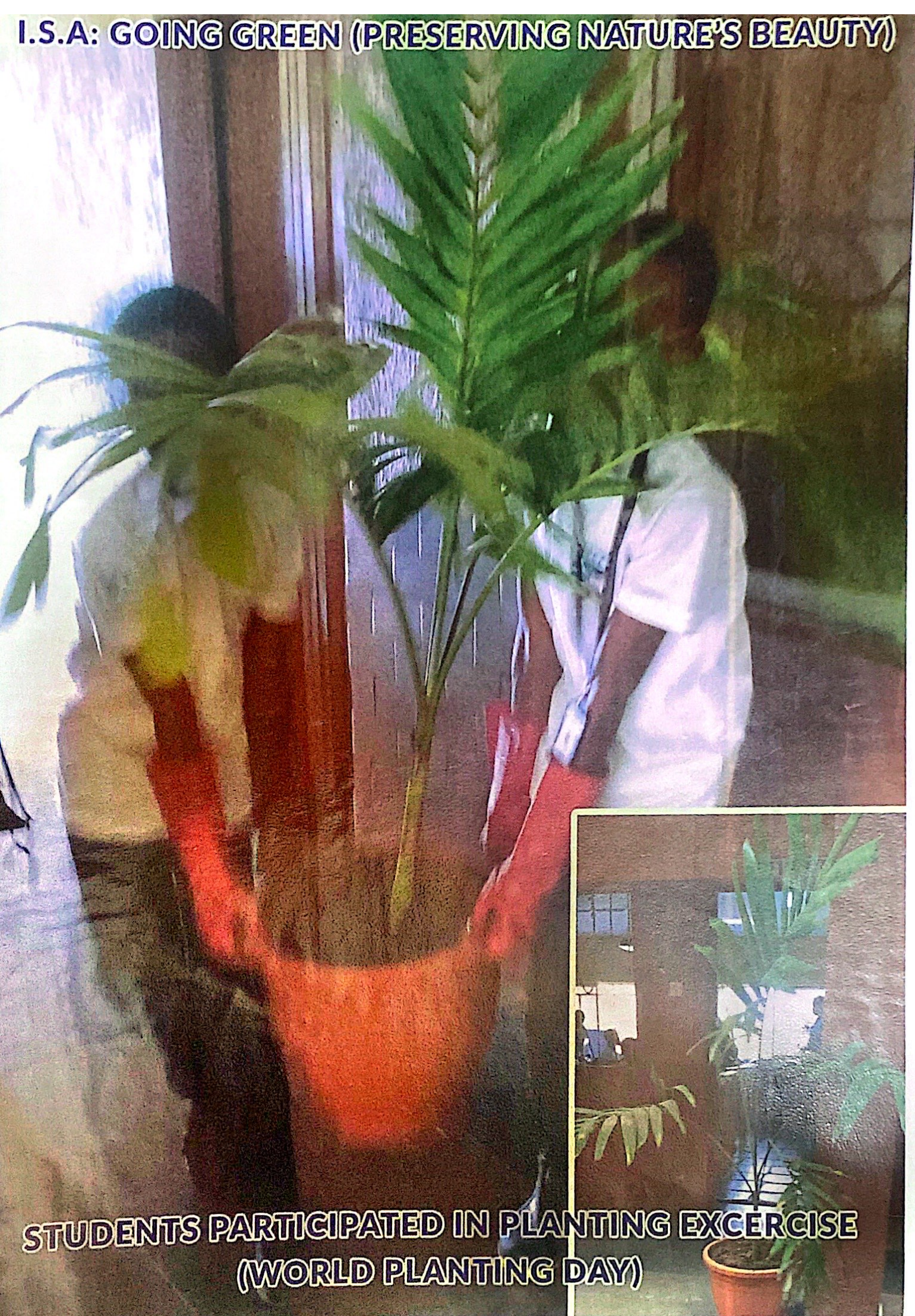


**U.S.A: GOING GREEN (PRESERVING NATURE'S BEAUTY)**



**FILLING POTS WITH MIXED SOIL  
(PREPARATION FOR TRANSPLANTING)**

**I.S.A: GOING GREEN (PRESERVING NATURE'S BEAUTY)**



**STUDENTS PARTICIPATED IN PLANTING EXCERCISE  
(WORLD PLANTING DAY)**



**STUDENTS MADE RESEARCH AND PARTICIPATED  
IN AN INTER-CLASS COMPETITION**



# I.S.A: GOING GREEN (PRESERVING NATURE'S BEAUTY)



## GENERAL ORIENTATION OF STUDENTS ON TREE PLANTING





**GOING GREEN (PRESERVING NATURE'S BEAUTY)**



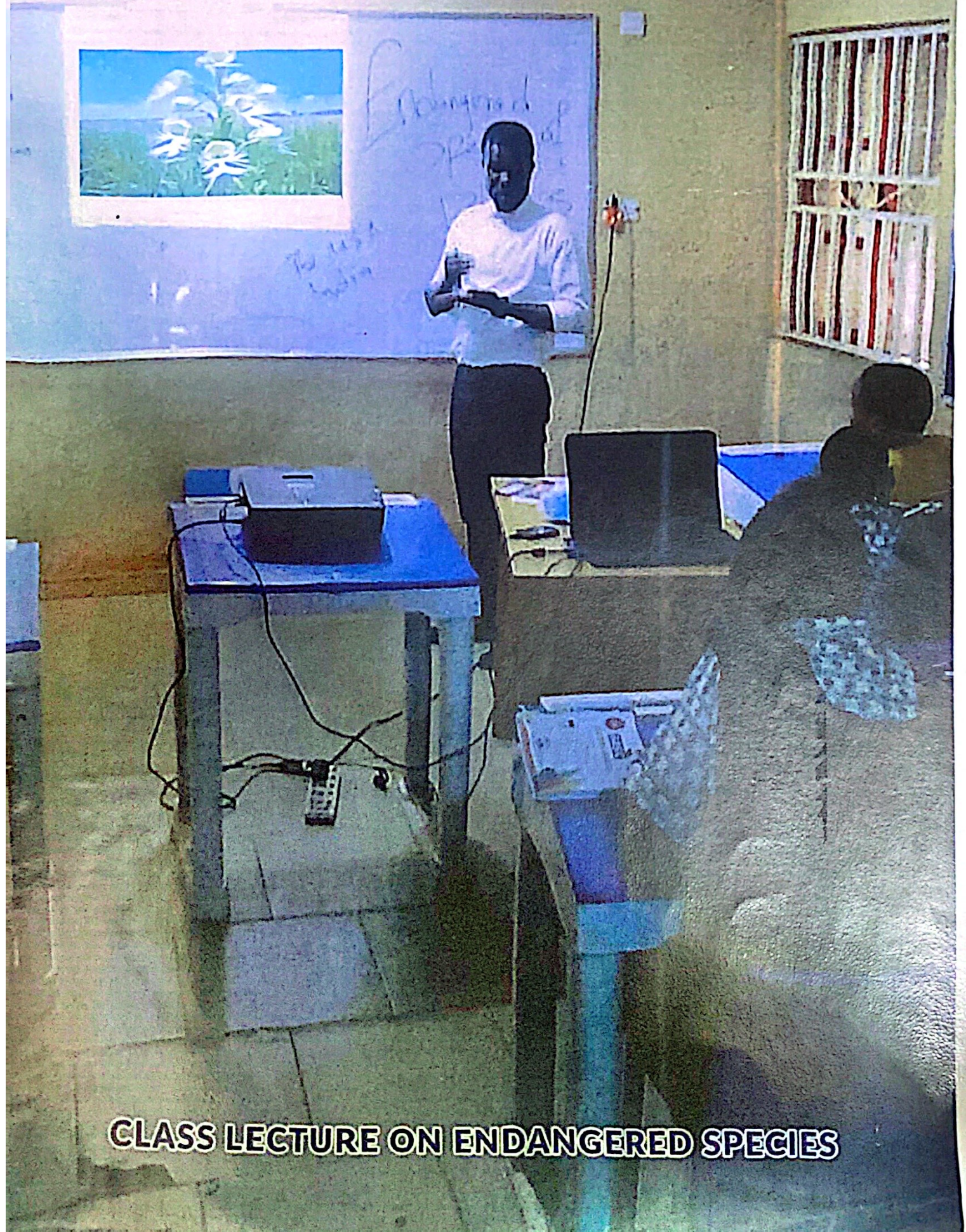
**A STUDENT WATERING A PLANT**

# I.S.A: GOING GREEN (PRESERVING NATURE'S BEAUTY)



CLASS LECTURE ON ENDANGERED SPECIES

# I.S.A: GOING GREEN (PRESERVING NATURE'S BEAUTY)

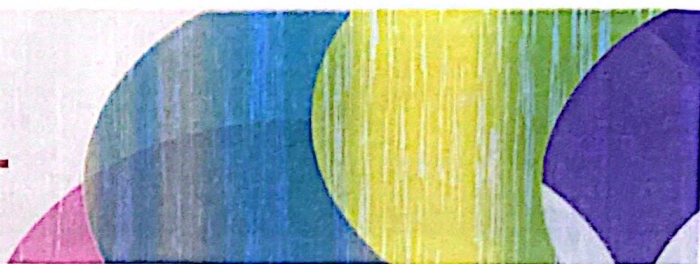


**CLASS LECTURE ON ENDANGERED SPECIES**

# I.S.A: GOING GREEN (PRESERVING NATURE'S BEAUTY)



**GENERAL ORIENTATION OF STUDENTS  
ON TREE PLANTING**



## ACTIVITY COVER SHEET

Please complete a separate sheet for each activity

3
---

Activity number

School Name: THE AMBASSADORS COLLEGE, OTA, NIGERIA

<b>Title of activity:</b>	<b>GOING GREEN: PRESERVING NATURE'S BEAUTY</b>			
<b>Teacher responsible:</b>	<b>BENEDICT IWOSHA</b>			
<b>Other staff involved:</b>	<b>SILAS EJIKE, ADESOYE ADEWOLE, BUKOLA DACOSTA, OLAYINKA OLORUNKOYA</b>			
<b>Subjects involved:</b>	<b>AGRICULTURALSCIENCE, BASIC SCIENCE, VISUAL ART AND ENGLISH LANGUAGE</b>			
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	<b>Activities: STUDENTS ENGAGED IN AN INTER CLASS POETRY COMPETITION BASED ON THEIR CLASS AND PERSONAL RESEARCH KNOWLEDGE OF DEFORESTATION AND ENDANGERED SPECIES OF PLANTS</b>			
	<b>STUDENTS PAINTED AND DISPLAYED PICTURES OF THEIR FAVOURITE ENDANGERED PLANTS</b>			
	<b>STUDENTS ENGAGED IN PLANTING OF TREES AROUND THE SCHOOL ENVIRON</b>			
	<b>Outcome: STUDENTS HAD FUN AND LEARNT A LOT ABOUT HOW TO PRESERVE NATURE. THEY LEARNT ABOUT MAN'S HARMFUL PRACTICE ON NATURE, THE EFFECTS AND SOLUTIONS TO DEFORESTATION</b>			
<b>Partner schools and countries name/s:</b>	<b>Spring Mount Public School, Vanjipalayam, India</b>			
<b>Period of the activity:</b>	<b>4 WEEKS (FEBUARY 2ND –MARCH 31ST, 2018) NB: Activity extended to Nov 7<sup>th</sup>- 15<sup>th</sup> 2019 for International Collaboration purposes</b>			
<b>Number of pupils in the school involved in this activity:</b>	<b>370</b>			
<b>Age of pupils' involved:</b>	<b>9-12 YEARS</b>			
<b>Copies of evidence included:</b>	<b>ASSEMBLY WRITE-UP, STUDENTS REPORTS, PHOTOGRAPHS/PAINTINGS, TEACHER'S REPORT; VIDEO LINKS: <a href="https://youtu.be/0D0YutZZOK8">https://youtu.be/0D0YutZZOK8</a> <a href="https://youtu.be/2xR0">https://youtu.be/2xR0</a></b>			
<b>Number and type of evaluation forms included:</b>	<b>Pupil</b>	<b>Teacher</b>	<b>Parent</b>	<b>Partner School</b>
	4	4	4	



To  
The Principal,  
Mr. Adewunmi A.O  
The Ambassadors College, OTA.  
ISA Coordinator  
Diamond Olatunji

**Subject: Feedback Letter For Activity Of "GOING GREEN, PRESERVING NATURE'S BEAUTY"**

It is indeed a great honor to have your school as a partner in our ISA project "GOING GREEN, PRESERVING NATURE'S BEAUTY" which we have been accomplished with successful collaboration. We want to deliver our sincere appreciation towards you for the wonderful cooperation. Your highly informative work was fruitful for our students. We are thankful to you for organizing and executing the main and Sub activities.

Best Regard,

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Head Mistress

Madiha Naseem  
International ISA Coordinator

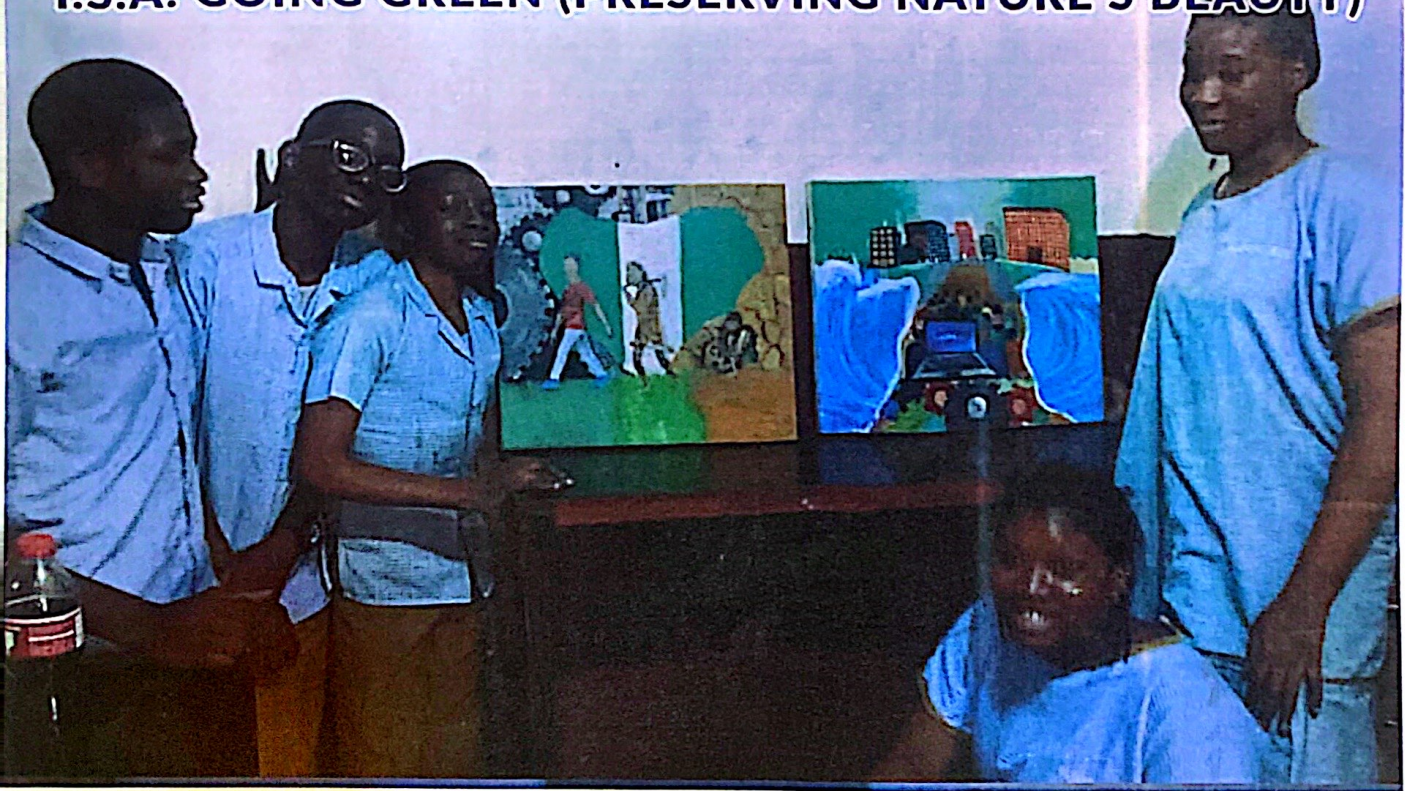
Samia Shakoor  
National ISA Coordinator

Headmistress  
COMMUNITY MODEL E/S  
Haider Abad Thal Bhakkar

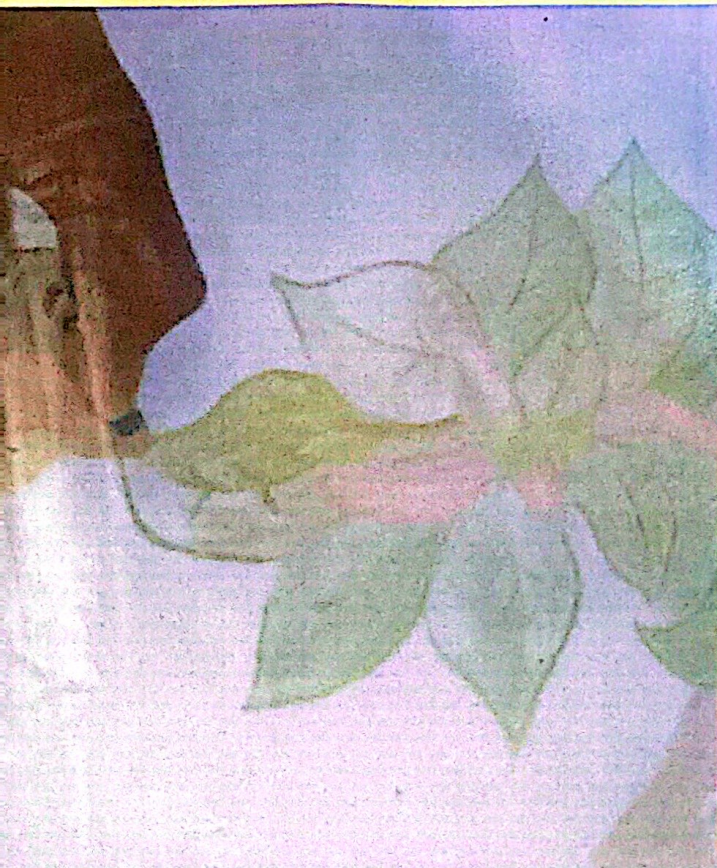
[madiha.css17@gmail.com](mailto:madiha.css17@gmail.com)

[samiabscs@gmail.com](mailto:samiabscs@gmail.com)

**I.S.A: GOING GREEN (PRESERVING NATURE'S BEAUTY)**



**STUDENTS PAINTING AND DISPLAYING PICTURES OF ENDANGERED SPECIES**



# I.S.A: GOING GREEN (PRESERVING NATURE'S BEAUTY)



S. ... T PAINTING PICTURES OF  
... ANGERED SPECIES



**I.S.A: GOING GREEN (PRESERVING NATURE'S BEAUTY)**



**STUDENTS COVERING PLANT WITH SOIL  
(WORLD PLANTING DAY)**



**STUDENTS CARRYING OUT TREE PLANTING EXERCISE AROUND THE SCHOOL**





**I.S.A: GOING GREEN (PRESERVING NATURE'S BEAUTY)**

**STUDENTS CARRYING OUT TREE PLANTING EXCERSISE AROUND THE SCHOOL**



**I.S.A: GOING GREEN (PRESERVING NATURE'S BEAUTY)**



**A STUDENT ENGAGING IN TREE PLANTING**

**I.S.A: GOING GREEN (PRESERVING NATURE'S BEAUTY)**



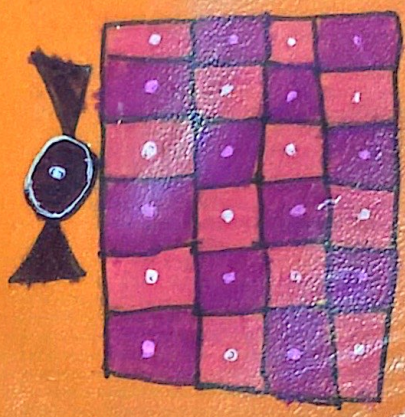
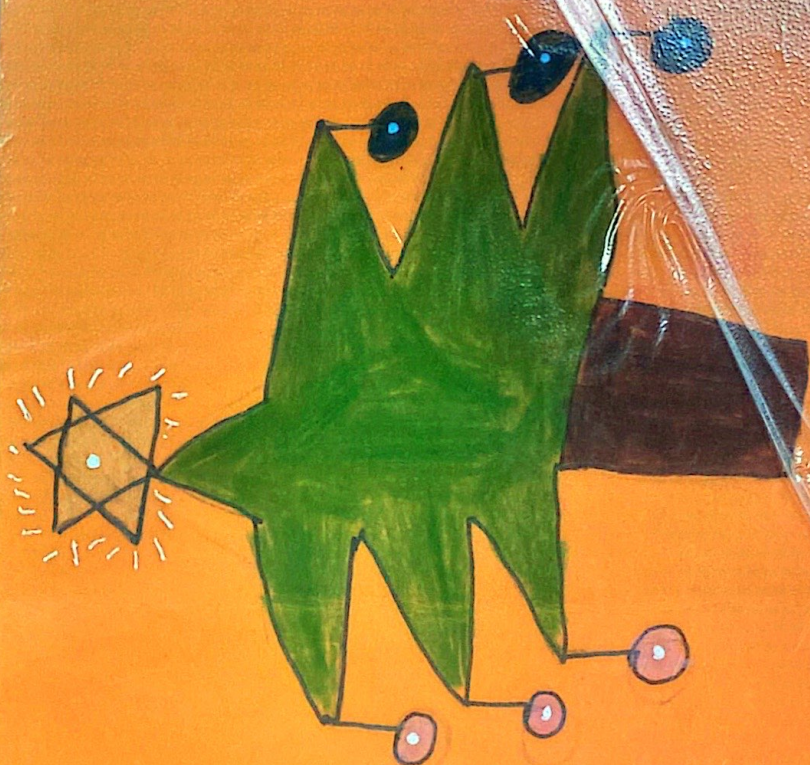
**A STUDENT WATERING A PLANT**



**GENERAL ORIENTATION OF STUDENTS ON  
TREE PLANTING**



Merry Christmas! I hope that  
you are enjoying your holidays  
and having a lot of fun!



(Happy New Year also!)

Planting Painting from Students

Plant painting from Students of  
PODAR Int. Sch. CAIE POWAI

ADHYANSH  
UPADHYAY  
H.A. MUMBAI  
C-1 - INDIA



Merry  
Christmas



ISI



MERRY  
CHRISTMAS

From Jannah Joseph  
Roll no. 22 4A.



Plant Printing from student of P.D,  
Int. sch. CAIE, POWAI

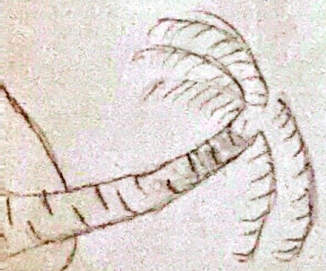
BY,  
ISHANVI

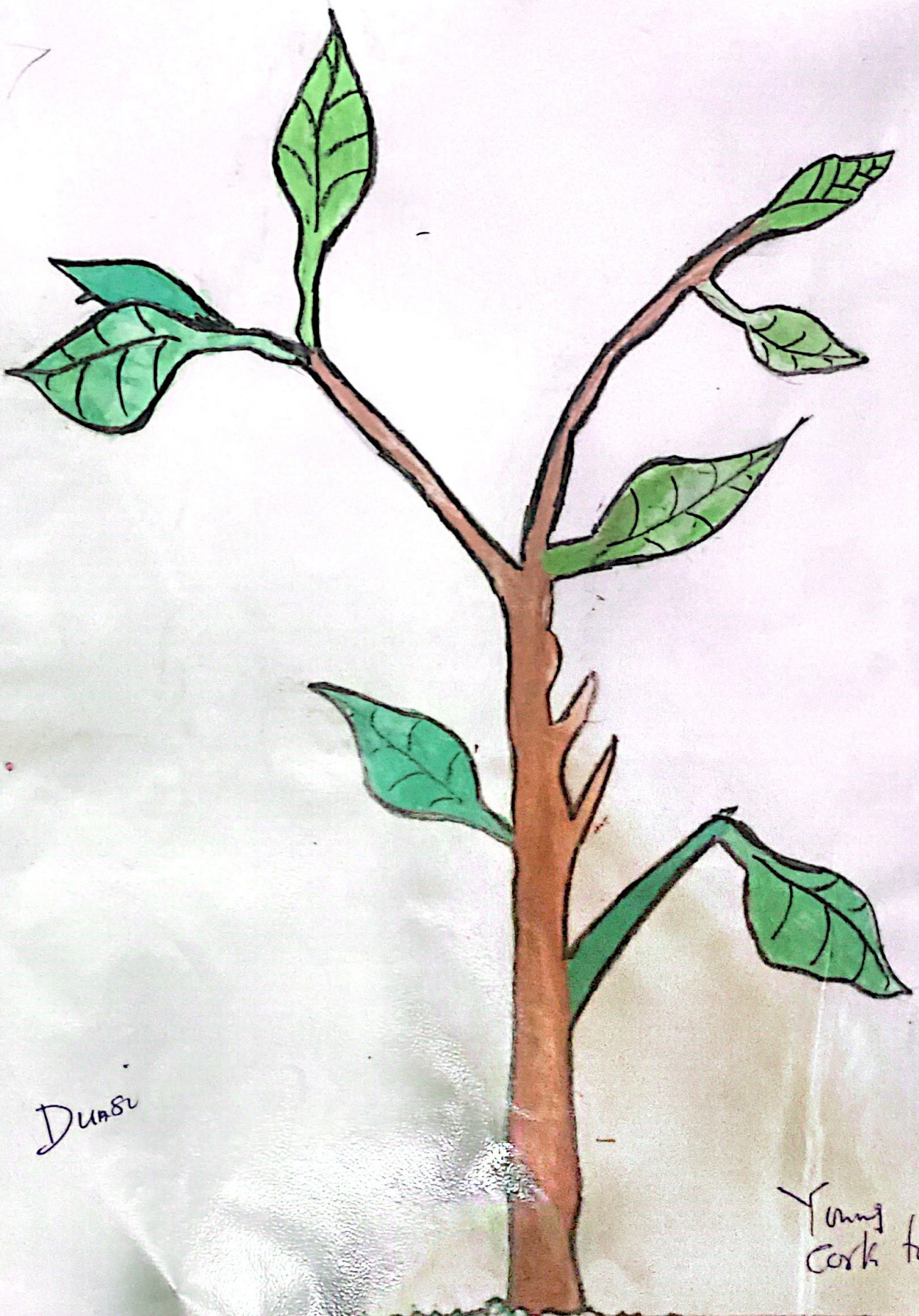


UWA LIFE  
The Ambassador  
Sch  
ACALY  
PHA

The s... Schools

Ilave  
Wiggins  
Acalypha





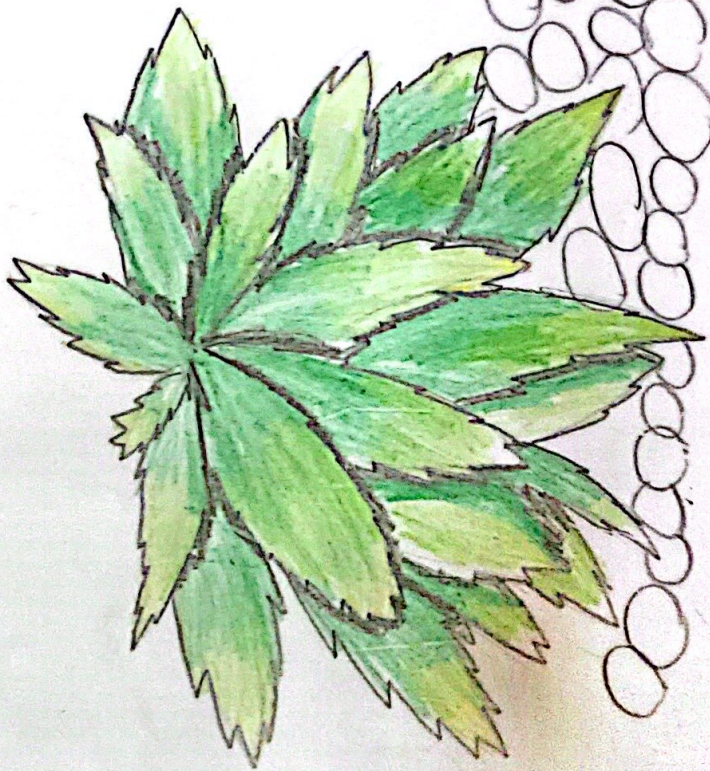
DURASI

Young  
Cork tree



ROTIMI BOLUWATI  
8 GLORY (The Ambasc  
Sch  
WICTGIS A CAL  
PHA





The Ambassadors  
School

Inoalapo

Somaye

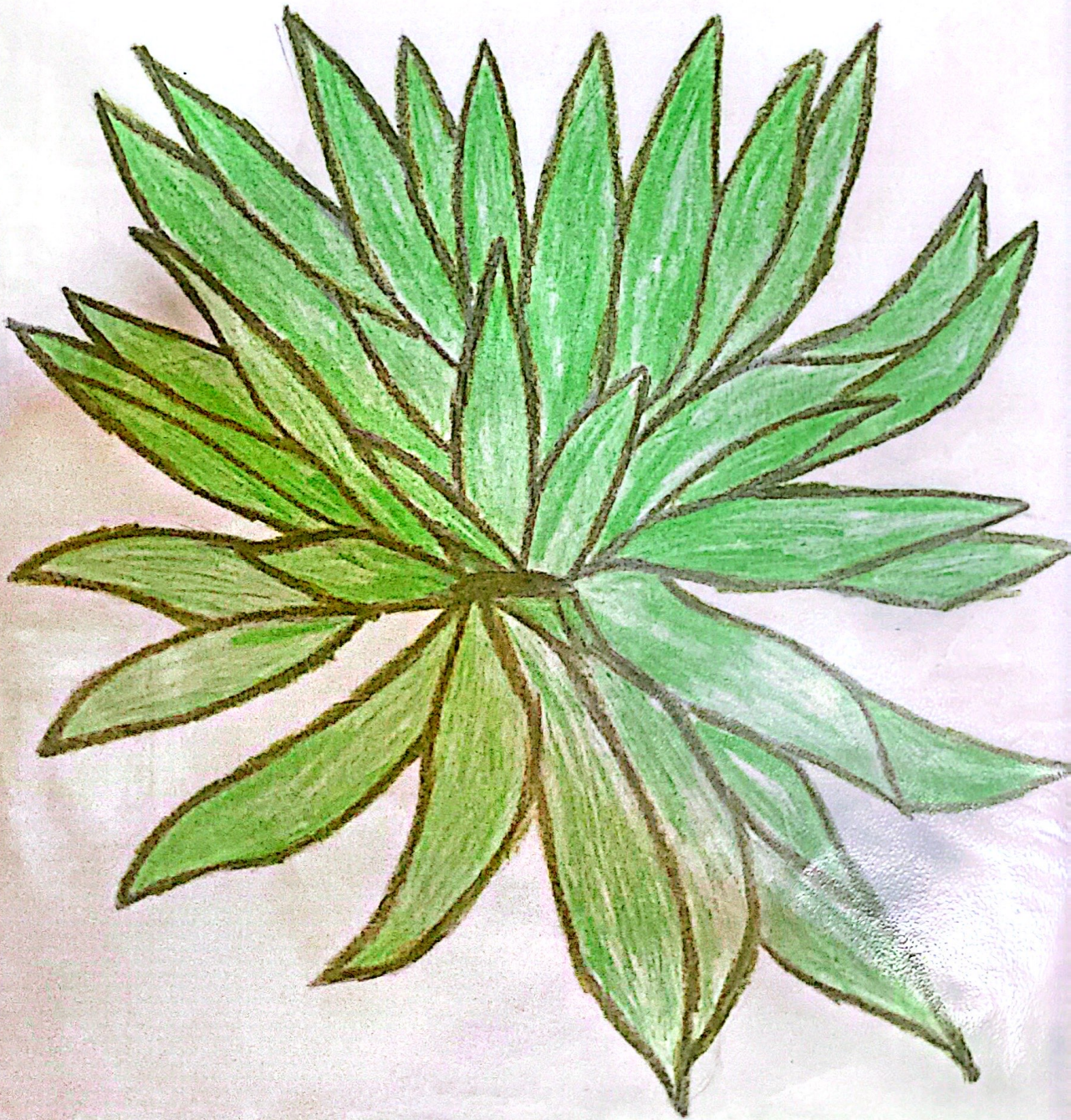
Grade 7

NAME : GIANLU JOSHUA

The Ambassadors School

PLANT : ARIZONA AGAVE

CLASS : GRADE 8 LOVE



Grade 8 Peace

The Ambassador School

Adebayo Sarah



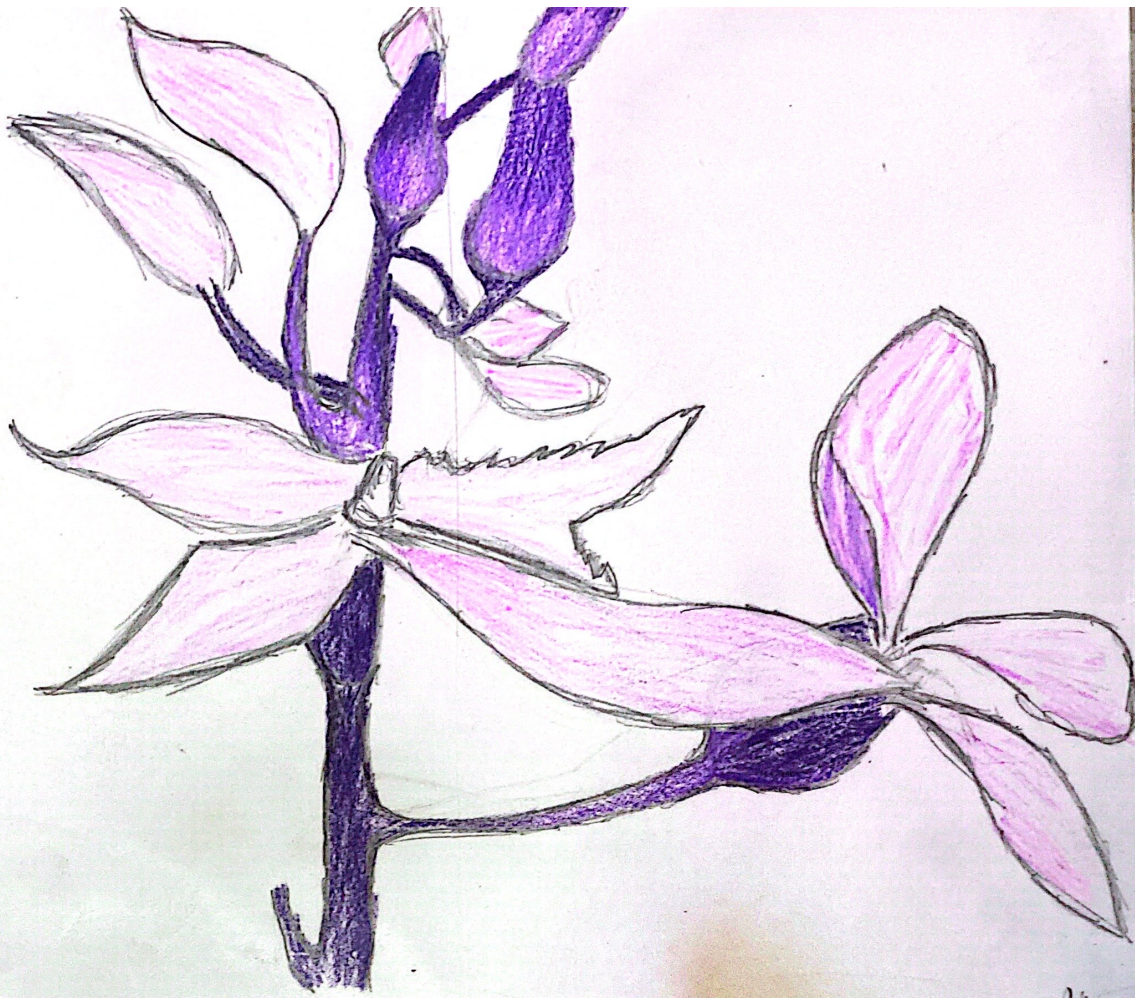
Wiggie Acalyphaea



Western Orchid



Painted by student of  
The Kulevskaya school  
Shiori Chinenye  
Grade 9 Peace



Howells Spectacula

By: ~~Zina~~ Zina Olympio

The Ambassador  
School

# ISA Young Person Activity Evaluation Form

3

Activity number

To be completed by the International co-ordinator:

School name:		LA/Board:	
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Ogunsola Akintoye Jeremiah	Year group:	Year 9-12
Title of activity:	Going Green: Preserving Nature's Beauty	Date:	20/3/2019

What have you enjoyed most about this activity? What did you like best?

What I enjoyed the most was the knowledge I gained about the causes and effects of deforestation. The best part was the moment when we planted trees around the school compound.

What new ideas or information have you learned from this activity?

I have learnt that the forest and nature surrounding us should not be misused because it provides a lot of benefits to humans and animals.

What have you enjoyed least or encountered difficulty with?

I encountered difficulty at the point of planting the trees because it was stressful getting the required materials like loamy soil, manure to aid tree's growth.

What would you like to change if you did this activity again?

I would have liked to plant more than enough trees to help preserve nature's beauty surrounding us after the knowledge gained from this project to help combat the alarming rate of deforestation activities.

Thank you for your time and comments.

# ISA Young Person Activity Evaluation Form

3

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors College	LA/Board:	
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Akin-Olukenle Sape	Year group:	Year 9/12
Title of activity:	Going Green/Preserving Nature Beauty	Date:	20/3/19

What have you enjoyed most about this activity? What did you like best?

I enjoyed participatory in the activities for example, going green lectures and tree planting. What I liked best in the activities is the tree plantation.

What new ideas or information have you learned from this activity?

I learnt that deforestation is hazardous to our environment and the act of tree planting.

What have you enjoyed least or encountered difficulty with?

What I enjoyed least was the process of mixing the soil with the organic manure

What would you like to change if you did this activity again?

Nothing actually because everything was done perfectly in this programme

Thank you for your time and comments.

# ISA Young Person Activity Evaluation Form

3

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors Junior College	LA/Board:	
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Gabriel Okotie .O.	Year group:	9-12
Title of activity:	Goaly Green	Date:	30.3.19

What have you enjoyed most about this activity? What did you like best?

What I enjoyed most about the activity was that they gave us the opportunity to plant and dig by ourselves. Also I like the fact they taught us the reason behind planting trees in our environment.

What new ideas or information have you learned from this activity?

I learnt that planting trees in the environment improves oxygen, I also learnt that loamy soil is the best soil for planting.

What have you enjoyed least or encountered difficulty with?

I encountered difficulty with mixing the manure with the soil, also I encountered difficulty with digging planting holes.

What would you like to change if you did this activity again?

I would like us to plant in a wider range of places in our community, and for us to plant more types of flowers.

Thank you for your time and comments

# ISA Teacher Activity Evaluation Form

3

Activity number

To be completed by the International co-ordinator:

School name:		LA/Board:	
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To be completed by a teacher:

Name:	Olorunkoya Tinka	Year group of child:	2018/2019
Title of activity:	Going Green.	Date:	30/09/19

(9-12)

What impact has this activity had on the pupils involved (at your school or in your local community)?

This activity unravels the mystery in nature to the students and spurs them to learn how to be conservative and manage resources.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

The activity widens my horizon on the importance of nature. Also, the activity makes the members of staff in my school more proactive as everyone encourages and participates in the day's activity.

Comment on the impact this activity has had on the school generally.

The activity adds colour to the school as the trees were planted within the school's compound to beautify the school.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The most effective part of the activity is the planting of the trees as all students were positively involved in the planting to encourage team work.

Any other comments?

I really look forward to seeing and engaging in more of this impacting and all incorporating ISA activities.

Thank you for your time and comments.

# ISA Teacher Activity Evaluation Form

3

Activity number

To be completed by the International co-ordinator:

School name:		LA/Board:	
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To be completed by a teacher:

Name:	Mrs. Olorunkoya Olay	Year group of child:	9-12
Title of activity:	Go! Green : Preserving Nature	Date:	30/03/2019

What impact has this activity had on the pupils involved (at your school or in your local community)?

It really illuminated their perspective of their environment and the need for trees around them

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

It reaffirmed my understanding for a green environment

Comment on the impact this activity has had on the school generally.

Wow! the school is more beautiful and closer to nature.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

I believe more trees can be planted

Any other comments?

No

Thank you for your time and comments.

# ISA Teacher Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	
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To be completed by a teacher:

Name:	Olorunkoya Tinka	Year group of child:	457-459
Title of activity:	Going Green	Date:	30/3/2019

What impact has this activity had on the pupils involved (at your school or in your local community)?

It re-orientates the pupils on the need to preserve the planting culture of Africa. It widens their horizon on afforestation techniques against deforestation.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

It opens my eyes to teacher - students relationship. As the students participate actively in the planting of the trees. Other members of staff also notice the diligent and leadership skills of the students.

Comment on the impact this activity has had on the school generally.

It adds colour to the school. As the trees planted within the school's compound beautifies the school.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The most effective part is the planting section because the students participate actively.

Any other comments?

I look forward to more of this impacting ISA activities.

Thank you for your time and comments.



# ISA Teacher Activity Evaluation Form

3

Activity number

To be completed by the International co-ordinator:

School name: Ambassadors College

LA/Board:

To be completed by a teacher:

Name:	<u>Mr Silas</u>	Year group of child:	<u>9-12</u>
Title of activity:	<u>Growing Green</u>	Date:	<u>30/03/19</u>

What impact has this activity had on the pupils involved (at your school or in your local community)?

The international Schools Award Project [Growing Green] motivated the students in my school and communities around in beautifying their immediate environment through planting of flowers and different trees.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

Growing green as a project has helped me as a teacher to conserve soil and to manage soil erosion around me.

Comment on the impact this activity has had on the school generally.

Growing green has helped the school in general to be conscious of their environment in preserving and maintaining good Agriculture.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The most effective part for me is the planting itself and this is because it is the practical aspect of the whole activities.

Any other comments?

No.

Thank you for your time and comments.

ISA Teacher Evaluation

## PARENT/ GUARDIAN EVALUATION OF INTERNATIONAL ACTIVITY

Name:	ADEKUNMI A. O	Date:	29/05/19
Title of activity:	GROW GREEN		

Please comment on the impact this activity has had on your child:

This project make my son to be conscious of causes and effect of environmental pollutants and how plants help to re-aerate and purify the atmosphere, this he exhibited during the Sanitation day at home where he enjoins us to plant flowers.

If you have been directly involved in this activity please comment on the impact this activity has had on you:

The activity help me to learn the practical approach in planting trees and also open my insight to the importance of keeping trees around us

Any other comments?

The ISA project should have been introduced before now.

Thank you for your time and comments.

Name:	Osilama Helen	
Title of activity:	Growing Green	Date: 30/3/2019

Please comment on the impact this activity has had on your child:

It has made my child to understand the importance of afforestation. She has succeeded in planting at home

If you have been directly involved in this activity please comment on the impact this activity has had on you:

I was happy to plant trees with the students and also appreciate the initiative behind going green.

Any other comments?

The activity was interesting and I think more of it should be carried out.

Thank you for your time and comments.

# ISA Parent/ Guardian Activity Evaluation Form

1378

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	Ota
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To be completed by a parent or guardian:

Name:	NGWU JANE C.	Year group of your child:	Yr 8
Title of activity:	Going Green	Date:	30/3/2019

Please comment on the impact this activity has had on your child and in your local community.

My child became more conscious of the importance of not cutting trees and hence promotes the preservation of existing trees in the locality. She also educates her peers in the locality on the dangers of deforestation.

If you have been directly involved in this activity what impact did it have on you?

I became more informed about the impact of deforestation and the need to encourage afforestation.

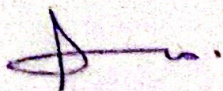
How could we improve this activity next time?

The scope of the activity should be broadened.

Any other comments?

The students should be given more opportunities to practice what they have been taught.

Thank you for your time and comments.



# ISA Visitor Activity Evaluation Form

3

Activity number

To be completed by the International co-ordinator:

School name:	Ambassadors College	LA/Board:	
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To be completed by the visitor:

Name:	Mrs Owuye	Year group of young people:	Adults (19)
Title of activity:	Going Green	Date:	30/3/19

Please comment on the impact this activity has had on the pupils involved.

The students were so excited planting trees themselves around the school compound. They learnt the importance of afforestation and conservation of trees to their environment.

Please comment on the impact this activity has had on you.

Going green activity made me know the importance of tree planting that it does not beautify the environment only but also purifies the air and allow one to breathe in fresh air.

Please comment on the impact this activity has had on the school generally.

Going green activity made the school compound to look very beautiful because the trees they planted change the look of the school and also the school planned not to cut down trees but rather plant more trees.

If you have any suggestions for how to improve this activity, please comment here.

The school should not limit the planting to their school compound alone but encourage the students to replicate such act at home and also can take permission from the government to plant in the society.

Any other comments?

No

Thank you for your time and comments.