

# PROJECT 1

**The Beauty and Wealth in Recycling**  
**(A Whole School Project)**





ISA Portfolio Assessment Summary Sheet								
Level of ISA: British Council International School Award						Portfolio Code:		
Name of School : The Ambassador College								
Location : OTA, Ogun State								
Part A								
Mandatory documents							Yes	No
1	Approved Action Plan						Yes	
2	About the School						Yes	
3	International Policy						Yes	
4	Self-Assessment Summary Sheet						Yes	
Essential criteria							Yes	No
1	Year-round activities						Yes	
2	Range of year groups						Yes	
3	Range of subjects						Yes	
4	Evidence of international dimension in all 7 curriculum activities						Yes	
5	Evidence of at least 3 collaborative activities with school(s) based outside Nigeria							No
Part B								
1) Please tick the appropriate box if it meets the criteria mentioned								
2) Add up the ticks in the boxes for each category - assign 1 point for each tick								
Activity No.	International activity embedded in curriculum	Activities done according to approved action plan	Clear evidence of students' involvement	Evidence of evaluation of curriculum activities	All evidences including photographs are clear, labelled and authentic	Teacher's report on impact included	Activities meet planned learning outcomes	Total
1	1	1	1	1	1	1	1	7
2	1	1	1	1	1	1	1	7
3	1	0	1	1	1	1	0	5
4	1	0	1	1	1	1	0	5
5	1	1	1	1	1	1	1	7
6	1	1	1	1	1	1	1	7
7	1	1	1	1	1	1	1	7
<b>Grand Total</b>								<b>45</b>
Scoring								
Total >40 and all 'Yes' for Part A						Awarded		
Total >40 and at least one 'No' for Part A						Conditional approval - resubmit showing evidence of fulfillment of essential criteria and/or mandatory documents		
Total <40 but >25 and all Yes for Part A						Conditional approval - resubmit with missing evidence		
Total >40 and more than 3 'No' for Part A						Not successful		
Total <25						Not successful		
Final outcome	Awarded		Conditional		Not successful			
			Conditionally approved					

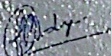
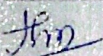


**ISA Portfolio Assessment Summary Sheet**

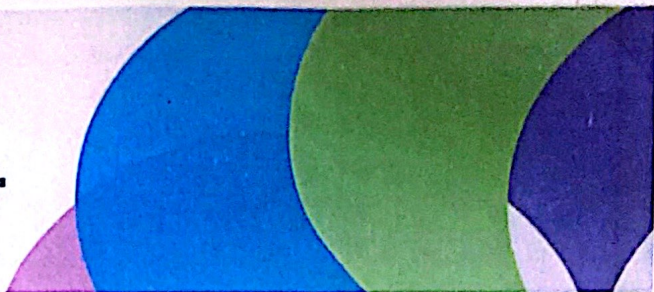
**Part C**

We appreciate your efforts in taking on the International School Award journey. Your portfolio exhibits student engagement and learning in all the activities.  
 We are conditionally approving your portfolio. Requesting you to resubmit your portfolio after adding the below mentioned evidences to establish an effective collaboration in at least three activities, which is an essential criteria for ISA. All the 7 activities demonstrate elements of international dimension, which is the essence of ISA. We appreciate your efforts in collaborating with an Indian school. However, we would have liked to see more evidences on the collaborative work done by both schools in activities 2,3 and 4 that align with the learning outcomes listed for these activities. Collaboration with the Indian school on cuisines has been effectively planned and executed. We would like to see the same commitment to collaboration in 3 & 4. In activity 3, we had glimpses of greeting cards sent by the Indian school, which barely supports the learning listed in the learning outcomes. Activity 4, though listed as collaborative in the self-assessment summary sheet, the portfolio failed to establish an effective collaboration with the Indian school. Request you to add evidences of collaborative learning in activities 3 and 4 and resubmit your portfolio  
 We congratulate the students, teachers and the extended community in their efforts at embedding an international dimension into their curriculum. We wish you many more memorable partnerships and international learning in the years to come!

Assessors' Feedback

Assessor 1 Sign	Assessor 2 Sign	Assessor 3 Sign
		
Date	31-Oct-19	





## ACTIVITY COVER SHEET

Please complete a separate sheet for each activity

1
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Activity number

School Name: THE AMBASSADORS COLLEGE, OTA, NIGERIA
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<b>Title of activity:</b>	The Beauty and Wealth in Recycling (A Whole School Project)			
<b>Teacher responsible:</b>	Mr. Nnaemeka Nwagbo			
<b>Other staff involved:</b>	Cynthia Afobhokhan, Akintoye Fasanya, Israel Afolayan, Philip Odiko, Godwin Ogbemudia			
<b>Subjects involved:</b>	Chemistry, Biology, Physics, Sociology, Geography, English, ICT, Home Economics			
<b>Brief details of the aim, content and outcomes of the activity</b>	Aim: To give the students the opportunity to learn about the sources of waste generated around the world, the harmful effects and the ways these wastes can be converted into useful products. It is tied to SDGs 3 and 9.			
	Activities: Awareness was created by calling the assembly of the whole students about the effect of indiscriminate waste disposal. They saw a documentary about waste disposal and management. Research on bio-degradable and non-biodegradable waste. Sensitization programme was held to enable students to identify and use the marked waste bins appropriately. Commemoration of International Day for Recycling was also observed.			
	Outcome: The student explained the effects of indiscriminate dumping of waste on the health of citizens. Identified the different waste disposal methods. They also highlighted ways by which wastes can be converted into useful products.			
<b>Partner schools and countries name/s:</b>	USA, Thailand, Bangladesh, Nigeria, Brazil			
<b>Period of the activity:</b>	12 Weeks			
<b>Number of pupils in the school involved in this activity:</b>	705			
<b>Age of pupils involved:</b>	11 – 16			
<b>Copies of evidence included:</b>	PHOTOGRAPH; QUESTIONNAIRE; TEACHER'S REPORTS; STUDENT'S REPORT; VIDEO LINK: <a href="https://youtu.be/AI0nSEZ5Ku4">https://youtu.be/AI0nSEZ5Ku4</a>			
<b>Number and type of evaluation forms included:</b>	<b>Pupil</b>	<b>Teacher</b>	<b>Parent</b>	<b>Visitor</b>
	11	11	1	



STUDENT'S REPORT

Activity Title:

The beauty and wealth in recycling

Activity No:

Date:

Sept - Dec 8

Student's Name:

Annusa, Afolabi

Class:

1/5 12

waste: A material that is no longer needed for a particular process and therefore thrown away. or to not make good or complete use of something.

## Classes of wastes

- 1) Biodegradable waste; these are wastes that can easily be decomposed or spoilt by bacteria or micro-organisms. e.g banana peels, organic matters
- 2) Non-biodegradable waste; these are wastes that don't easily decompose by the action of micro-organism

## Indiscriminate waste disposal.

This is an uncontrollable or careless disposal of waste in an environment, surrounding or community.

## Causes of indiscriminate waste disposal

- 1) Lack of funds
- 2) Inefficiency of government or environmental policies
- 3) Lack of proper facilities for waste disposal e.g land fills

## Effects of indiscriminate waste disposal

- 1) Pollution of environment
- 2) Waste of land space
- 3) Injuries and illness



# INTERNATIONAL SCHOOL AWARD

## STUDENT'S REPORT

Activity Title: The beauty and wealth in recycling  
 Activity No: One Date: Sept-Dec 2018  
 Student's Name: AGHOMI Luky Class: Yr 10

Waste: is any material that is deemed as useless or no longer useful and are thus, thrown away.

Classes of waste - waste can be classified into:

- 1.) Bio-degradable waste: these are waste that decompose easily majorly by the activities of micro-organisms such as bacteria eg. leftover food, paper
- 2.) Non-biodegradable waste: these are waste that do not decompose easily. They usually retain their form and thus, should be recycled, eg. plastic bottles

Indiscriminate waste disposal: this is a situation whereby waste is not properly disposed of. That is, waste is littered all around without considering the place and the (negative) impact on the society. This is very common in our modern society.

### Effects of indiscriminate waste disposal

The effects are mostly adverse or negative hence, it can be said that 'indiscriminate waste disposal' generally has a negative impact on the society. These effects are:

1. Emergence of diseases
2. cause of injury and death to man
3. the occupying of useful space
4. breeding of dangerous rodents, insect (vectors)
5. the dangers of pollution

### WASTE MANAGEMENT

Waste management is the conscious control and regulation of waste in the society such that the effects are minimized.





**STUDENTS WASHING WASTE BOTTLES TO BE RECYCLED**





# I.S.A: THE BEAUTY AND WEALTH IN RECYCLING



**STUDENTS COLLECTING NON-BIODEGRADABLE WASTES TO BE PROCESSED AND FABRICATED**

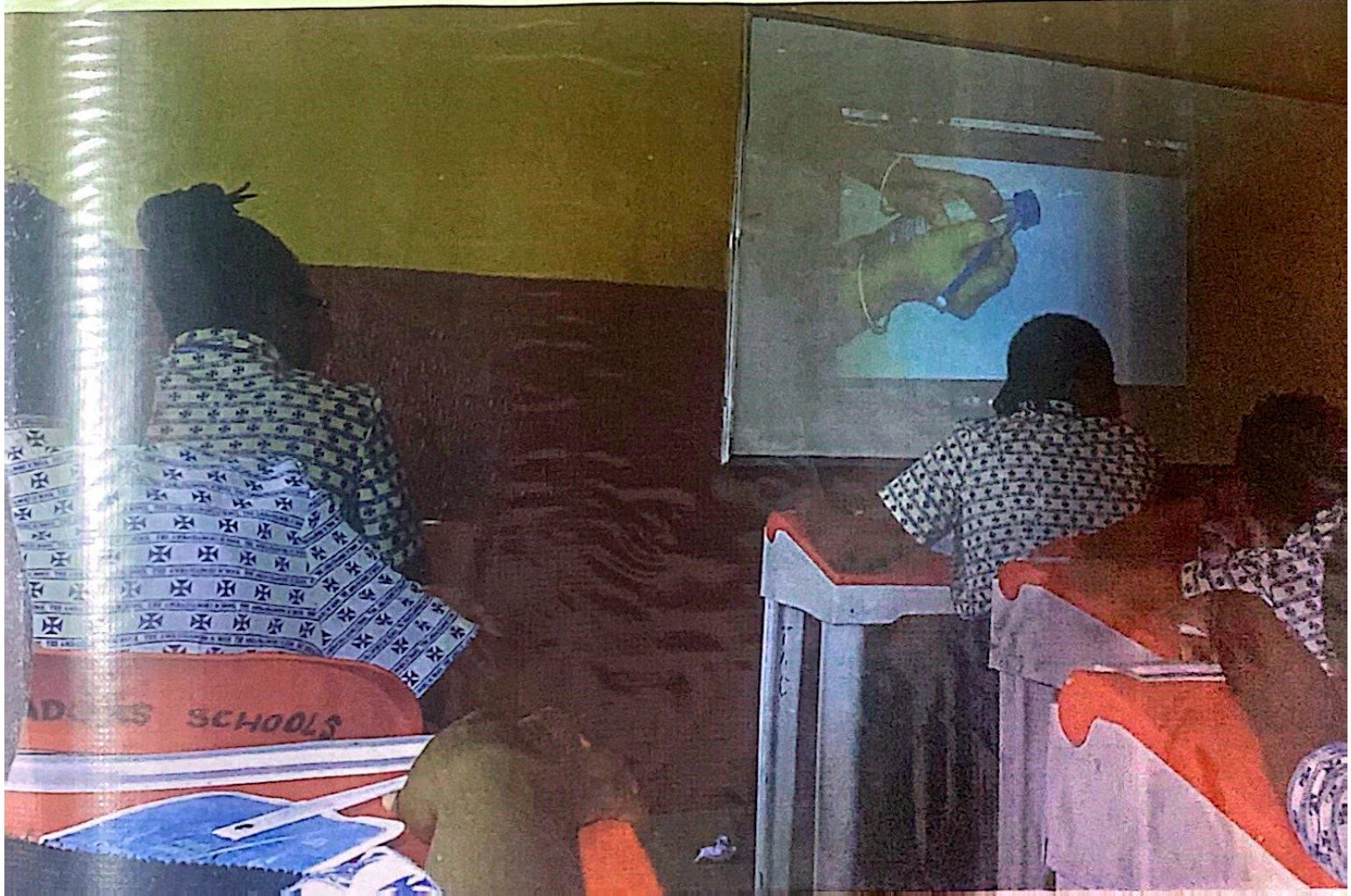




# I.S.A: THE BEAUTY AND WEALTH IN RECYCLING



**STUDENTS MAKING RESEARCH TO IDENTIFY BIO-DEGRADABLE AND NON-BIODEGRADABLE WASTE**





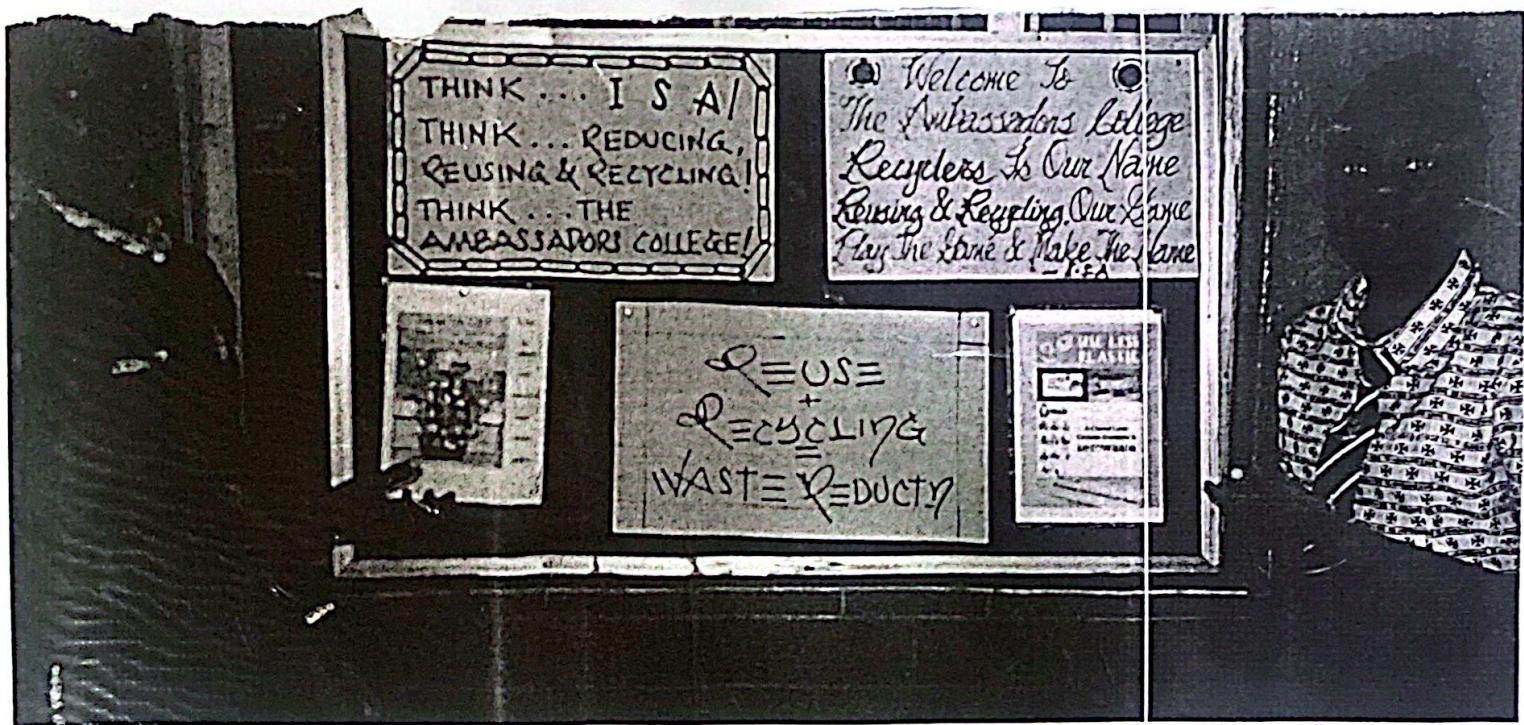
# I.S.A: THE BEAUTY AND WEALTH IN RECYCLING



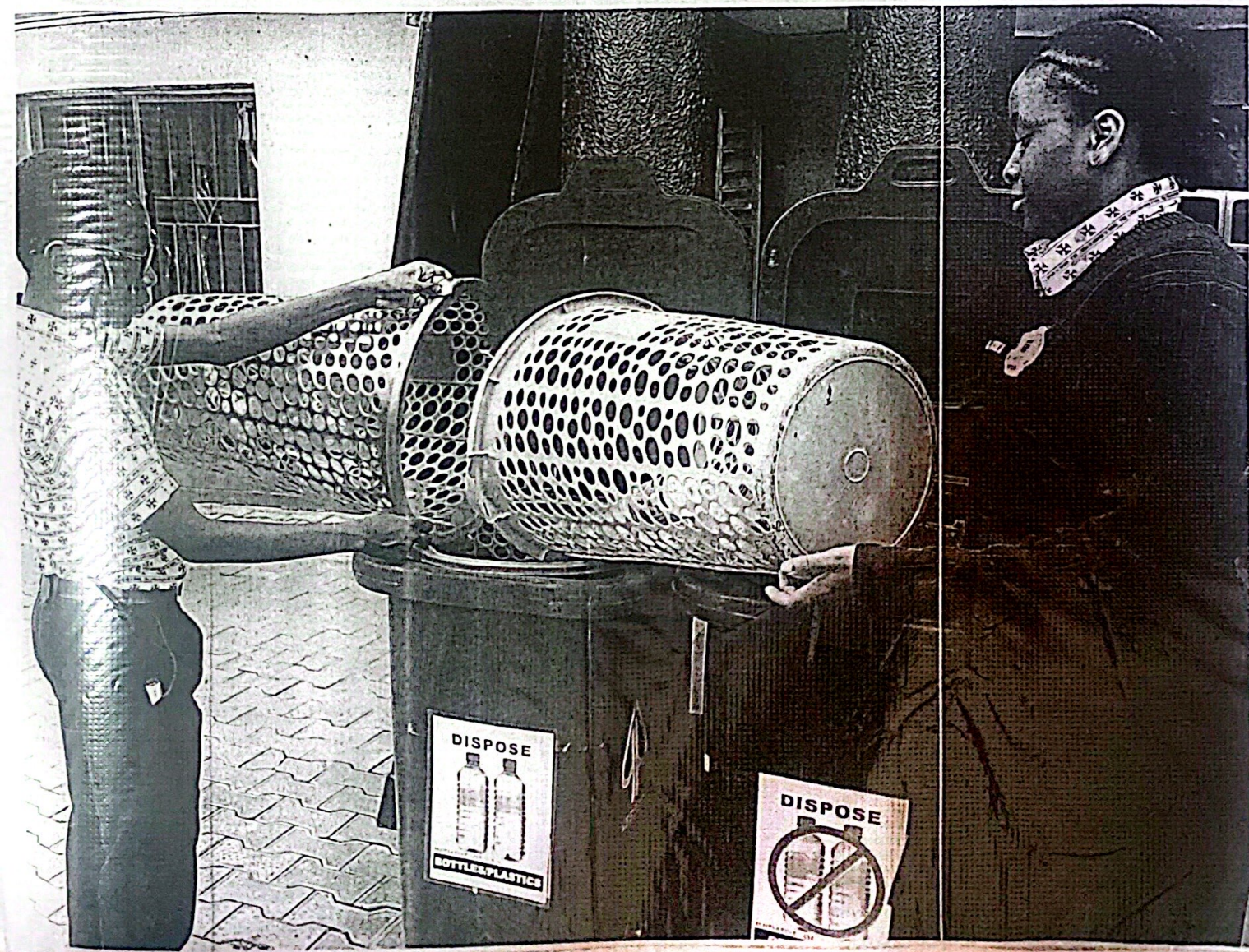
## A DOCUMENTARY DISPLAY ABOUT THE EFFECT OF INDISCRIMINATE WASTE DISPOSAL







## SENSITIZATION PROGRAMME TO ENABLE STUDENTS IDENTIFY AND USE MARKED BINS APPROPRIATELY





# I.S.A: THE BEAUTY AND WEALTH IN RECYCLING



**SENSITIZATION PROGRAMME TO ENABLE STUDENTS IDENTIFY AND USE MARKED BINS APPROPRIATELY**





# I.S.A: THE BEAUTY AND WEALTH IN RECYCLING



**STUDENTS MAKING DECORATIONS WITH COLLECTED WASTE BOTTLES ON INTERNATIONAL DAY FOR RECYCLING**





# I.S.A: THE BEAUTY AND WEALTH IN RECYCLING

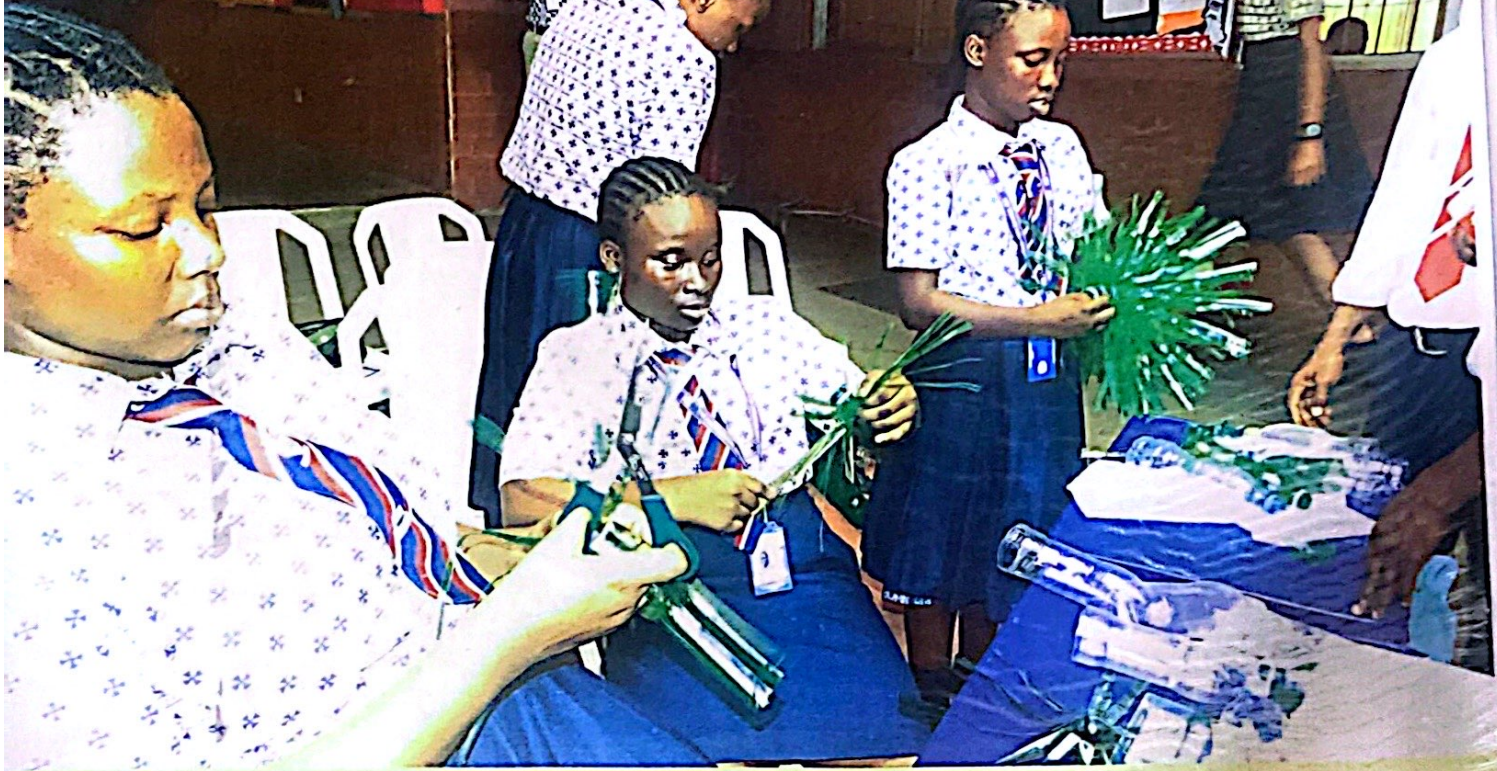


**STUDENTS PRESENTING DESORATIONS FROM WASTE BOTTLES AT CHRISTMAS CAROL**

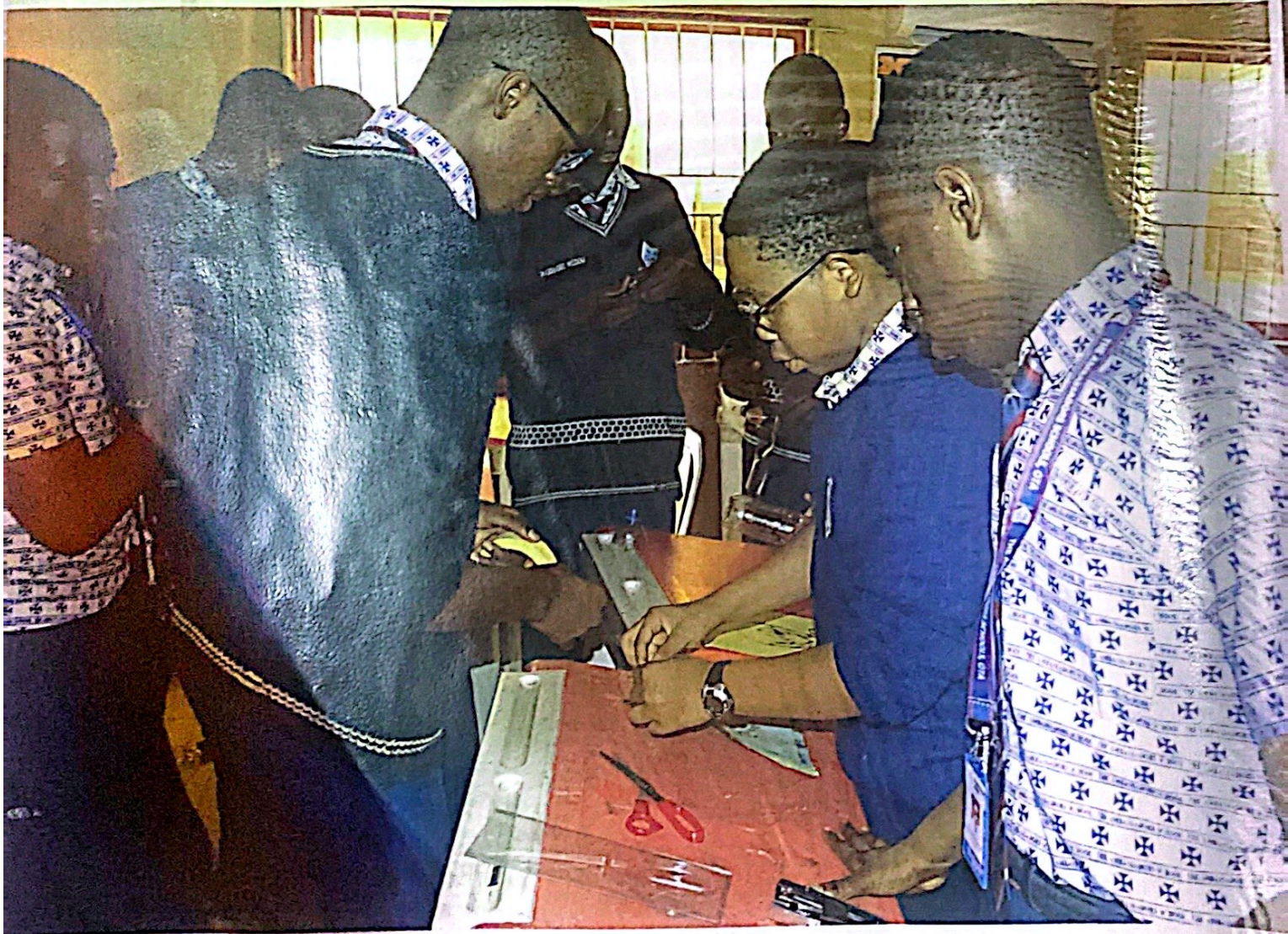




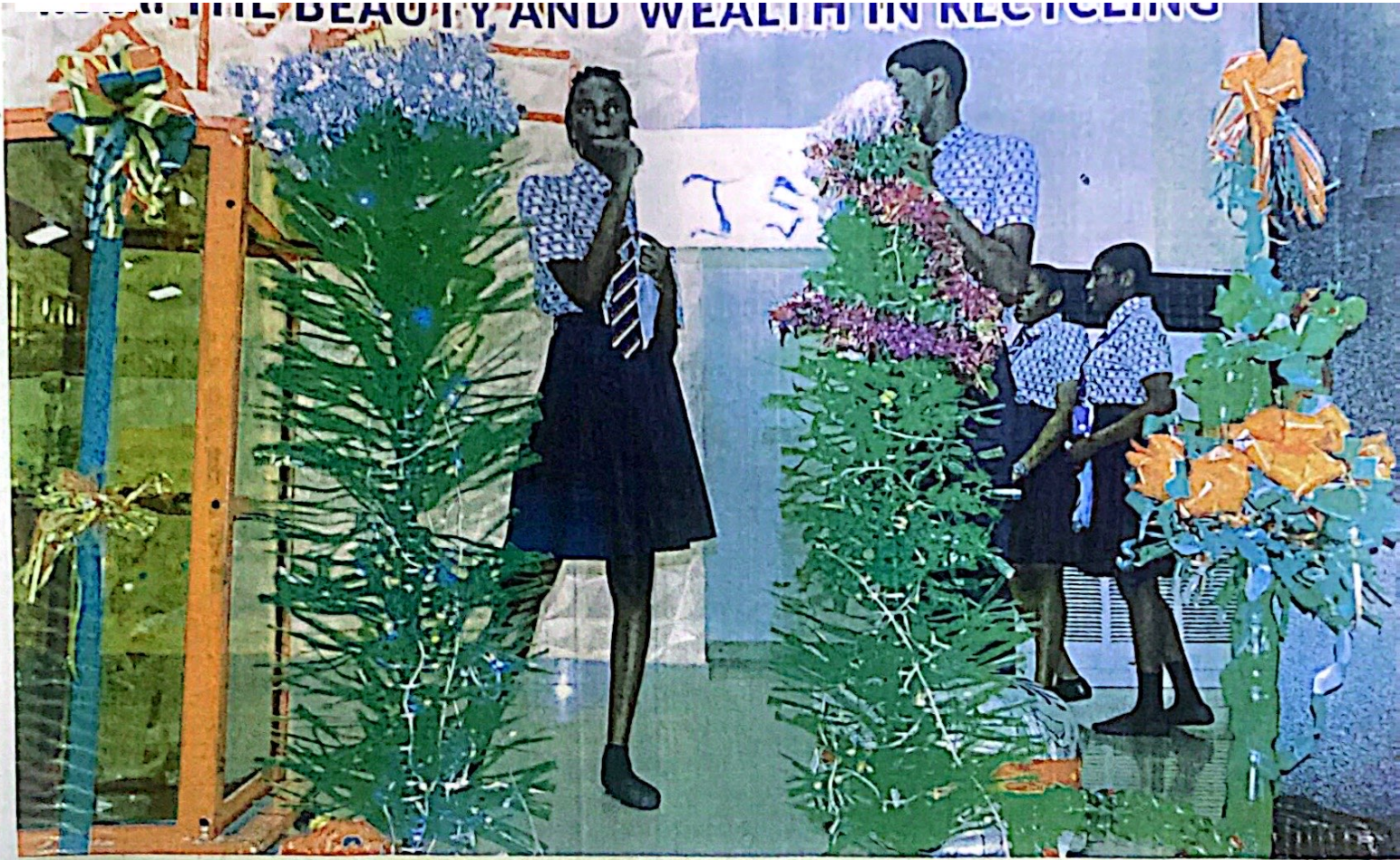
# **U.S.A: THE BEAUTY AND WEALTH IN RECYCLING**



**STUDENTS MAKING DECORATIONS WITH COLLECTED WASTE BOTTLES ON INTERNATIONAL DAY FOR RECYCLING**







**DECORATIONS FROM WASTE BOTTLES WAS USED TO BEAUTIFY THE HALL FOR CHRISTMAS CAROL**





# I.S.A: THE BEAUTY AND WEALTH IN RECYCLING



# A WHOLE SCHOOL ASSEMBLY ABOUT THE EFFECT OF INDISCRIMINATE WASTE DISPOSAL





USA: THE BEAUTY AND WEALTH IN RECYCLING



**STUDENTS MAKING DECORATIONS WITH COLLECTED WASTE ON INTERNATIONAL DAY FOR RECYCLING**

**ational School Award (ISA)**





# U.S.A: THE BEAUTY AND WEALTH IN RECYCLING



## A WHOLESCHOOL ASSEMBLY ABOUT THE EFFECT OF DISCRIMINATE WASTE DISPOSAL





# I.S.A: THE BEAUTY AND WEALTH IN RECYCLING

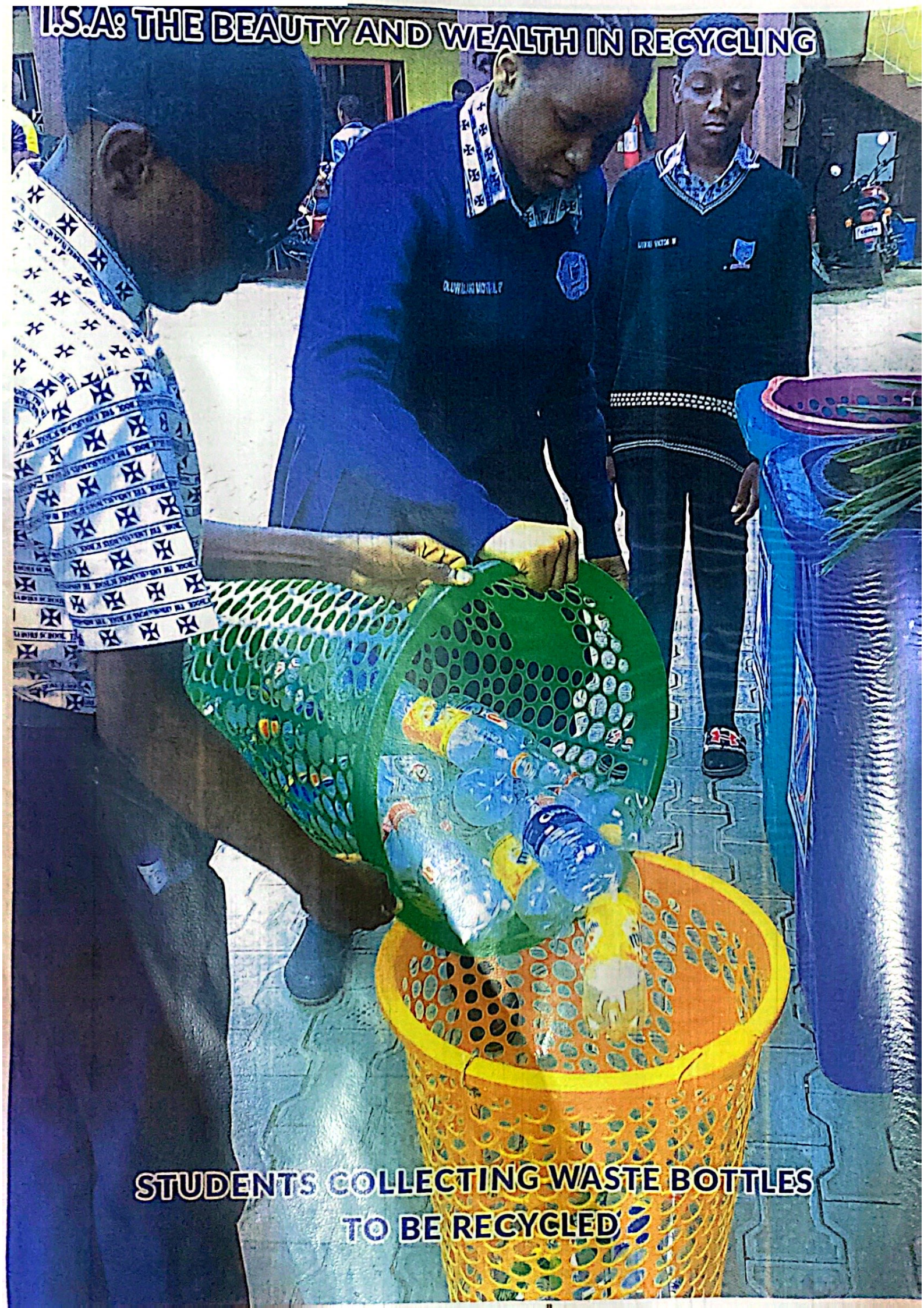


## STUDENTS MAKING DECORATIONS WITH COLLECTED WASTE ON INTERNATIONAL DAY FOR RECYCLING





# U.S.A: THE BEAUTY AND WEALTH IN RECYCLING



**STUDENTS COLLECTING WASTE BOTTLES  
TO BE RECYCLED**



# The Ambassadors Schools, Ota Nigeria

International School Award (ISA)

**Project:** *The beauty and wealth in recycling*

**Period covered:** 10/09/2018 – 21/12/2018

**Questionnaire on Waste Management and Recycling**

## Introduction

Inappropriate solid waste management practices in schools in less-developed and developing countries, particularly in major urban communities, constitute one of the major factors leading to declining environmental health conditions.

Recycling over many years has become of great importance to our society, and especially the environment. It has become an important means of reducing the increasing amounts of waste being sent to landfills each year. Adults, youth and even children can all play a part in contributing to creating a healthier and clean environment. With this in mind, and the fact that the Ambassadors Schools Ota, Nigeria is recognised as having one of the most progressive recycling programs in Ogun State, Nigeria the principal objective of administering this questionnaire was to assess the impact of the International School Award programme on the students in waste management and their consequent attitudes and behaviour towards recycling in the attempt of increasing recycling participation in the schools. This project also aimed at encouraging good habits and behaviour among the youth on waste management and teaching them to be good stewards of our environment so as to create a more sustainable environment in the future and for the future generations.

**General Instruction:** Please be honest while completing this questionnaire as it would help us gather workable information on how best to reduce, reuse and recycle wastes around us, thereby preserving our environment for a healthier generation. Tick appropriately in the correct box as it applies to you.

## General Information

Gender: Male

Female

Age: 10-12

13-15

16-18

18-20



## SECTION A

Waste Generation and Awareness through the International School Award	YES	NO
Through the International Schools Award I am now aware of some government regulation and legislation related to solid waste management in our country	✓	
I am aware that a lot of waste is generated in our community	✓	
I know that there are some waste that are not biodegradable (e.g. plastics)	✓	
Plastics constitute the most non-biodegradable waste generated in schools	✓	
Through the ISA programme I have come to realise that some waste can decompose while some cannot decompose	✓	
Waste is responsible for most drainage system blockages	✓	
I am aware, through the ISA programme, that some waste like plastics can be recycled	✓	
I am aware that plastic waste can be recycled into Christmas trees, wreath table flowers etc.	✓	
I am aware that indiscriminating dumping of waste can be harmful to human health	✓	
I am aware of the theoretical and practical knowledge required to manage and /or recycle /reuse solid waste like the plastics having underwent some ISA seminars on waste management	✓	
I am now aware, through the ISA programme, that some countries like Brazil, Bangladesh, Thailand and Nigeria are facing some challenges in waste management	✓	

## SECTION B

Waste Management Strategies / Practices in the School/ Impact of ISA	YES	NO
I have changed my habits in order to reduce the amount of waste generated	✓	
I participate in waste management activities and seminars in my school	✓	
I support the development of environmental policy for my school	✓	
I decide to reuse or recycle the waste rather than throw them away	✓	
I attend any training, seminar or workshop on waste management in my school	✓	
I discourage burning of waste / reuse but rather encourage recycling of waste	✓	
I clear waste / refuse sites around my school premises	✓	
When I buy sweets, gums, foods or drinks, I dispose the wrappers or bottles in the waste / recycling bins available so that they can be recycled	✓	
When I buy sweets, gums, foods or drinks, I dispose the wrappers or bottles on the ground	✗	✓
Non-biodegradable waste like plastics are recycled in my school / home	✓	
I usually sort the wastes so that I can recycle the non-biodegradable plastics	✓	



# The Ambassadors Schools, Ota Nigeria

International School Award (ISA)

**Project:** *The beauty and wealth in recycling*

**Period covered:** 10/09/2018 – 21/12/2018

**Questionnaire on Waste Management and Recycling**

## Introduction

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**General Instruction:** Please be honest while completing this questionnaire as it would help us gather workable information on how best to reduce, reuse and recycle wastes around us, thereby preserving our environment for a healthier generation. Tick appropriately in the correct box as it applies to you.

## General Information

Gender: Male

Female

Age: 10-12

13-15

16-18

18-20



**SECTION A**

Waste Generation and Awareness through the International School Award	YES	NO
Through the International Schools Award I am now aware of some government regulation and legislation related to solid waste management in our country		✓
I am aware that a lot of waste is generated in our community	✓	
I know that there are some waste that are not biodegradable (e.g. plastics)	✓	
Plastics constitute the most non-biodegradable waste generated in schools	✓	
Through the ISA programme I have come to realise that some waste can decompose while some cannot decompose	✓	
Waste is responsible for most drainage system blockages	✓	
I am aware, through the ISA programme, that some waste like plastics can be recycled	✓	
I am aware that plastic waste can be recycled into Christmas trees, wreath table flowers etc.	✓	
I am aware that indiscriminating dumping of waste can be harmful to human health	✓	
I am aware of the theoretical and practical knowledge required to manage and /or recycle /reuse solid waste like the plastics having underwent some ISA seminars on waste management	✓	
I am now aware, through the ISA programme, that some countries like Brazil, Bangladesh, Thailand and Nigeria are facing some challenges in waste management	✓	

**SECTION B**

Waste Management Strategies / Practices in the School/ Impact of ISA	YES	NO
I have changed my orientation in order to reduce the amount of waste generated in the school		✓
I participate in waste management activities and seminars in my school		
I support the development of environmental policy for my school	✓	
I decide to reuse or recycle the waste rather than throw them away	✓	
I attend any training, seminar or workshop on waste management in my school	✓	
I discourage burning of waste / refuse but rather encourage recycling of waste	✓	
I clear waste / refuse sites around my school premises	✓	
When I buy sweets, gums, foods or drinks, I dispose the wrappers or bottles in the waste / recycling bins available so that they can be recycled	✓	
When I buy sweets, gums, foods or drinks, I dispose the wrappers or bottles on the ground		✓
Non-biodegradable waste like plastics are recycled in my school / home	✓	
I usually sort the wastes so that I can recycle the non-biodegradable plastics	✓	



# ISA Young Person Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	ota
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To be completed by a young person (at your school or in your local community if relevant):

Name:	IKURU, JOSEPH.	Year group:	YEAR 10.
Title of activity:	The Beauty And Wealth in Recycling.	Date:	10/09/2018-21/12/18

**What have you enjoyed most about this activity? What did you like best?**

I enjoyed when we recycled all our waste we don't need - like our plastic bottles - into the items that we don't have / what we planned on making - like christmas trees, table flowers and so on.

**What new ideas or information have you learned from this activity?**

I learnt how all our plastic, metallic or paper waste can be recycled into more plastics, metals or paper respectively. I also learnt of the things we can get from recycling - for example, we can recycle plastic into christmas trees

**What have you enjoyed least or encountered difficulty with?**

I enjoyed least for a fact we had to create something - a new thing, rather - within a short time interval. I - along with the rest of us in the school - found difficulty in trying to finish what we had planned with the limited amount of plastic we were given.

**What would you like to change if you did this activity again?**

I am happy to say that I benefitted alot from all the activities. I don't feel there's need to change anything. I would really want to do it again.

Thank you for your time and comments.



# ISA Young Person Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	QEA
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Ejibuyo Emmanuel	Year group:	year 11
Title of activity:	The Beauty and worth in recycling	Date:	10/01/2018 - 21/2/2018

What have you enjoyed most about this activity? What did you like best?

I enjoyed recycling waste product (non-biodegradable) to make useful product like Christmas trees, ~~table plates~~ <sup>table plates</sup> and so on

What new ideas or information have you learned from this activity?

I learnt that ~~recycle~~ product we ~~recycle~~ recycle are more valuable and better than the former one. eg Christmas tree.

What have you enjoyed least or encountered difficulty with?

What I ~~enjoyed~~ enjoyed was that we ~~use~~ had to use waste product to make new thing that are ~~beneficial~~ beneficial to us

What would you like to change if you did this activity again?

I have nothing to change because these products are very beneficial to us, but don't need to buy new things every year rather we always recycle waste product to make wonderful things

Thank you for your time and comments.



# ISA Young Person Activity Evaluation Form

One

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	Ota
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Adehoya, David	Year group:	Year 11
Title of activity:	The Beauty and wealth in recycling	Date:	10-04-18 to 21-12-18

What have you enjoyed most about this activity? What did you like best?

I enjoyed sorting plastic waste from which is a non-biodegradable waste from other biodegradable wastes. I also enjoyed recycling plastic waste (pet bottles) into useful and fancy product like Christmas tree and other house hold materials.

What new ideas or information have you learned from this activity?

I got to know that I can recycle by using some craft materials to form other useful product like toys. examples: using pet bottles and metal scraps to make miniature toy cars and helicopters.

What have you enjoyed least or encountered difficulty with?

I didn't really enjoyed the long lectures given to us by the instructors, It was so tiring, But I definitely enjoyed the practical class.

What would you like to change if you did this activity again?

I feel that there should be long period on developing so many ideas and using them (implementing them) in making utensils, toys, household items and so on

Thank you for your time and comments.



# ISA Young Person Activity Evaluation Form

One

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	Oba
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Akiode Omodeonike	Year group:	Year 10
Title of activity:	The Beauty and Wealth in recycling	Date:	10/09/2018 - 21/12/2018

What have you enjoyed most about this activity? What did you like best?

I enjoyed creating christmas trees from old green plastic bottles, during the recycling project.

What new ideas or information have you learned from this activity?

During the course of this activity, I learnt that waste products can be sorted to bio-degradable and non-bio-degradable waste. In addition, I learnt that most non-bio-degradable can be recycled so to be used again. Examples include plastic bottles, Aluminium cans, Paper etc

What have you enjoyed least or encountered difficulty with?

During the activity, I found the collecting and sorting of the plastic difficult and frustrating because we had to ~~res~~ remove that the stickers of the bottles. Also, we didn't have time to make many christmas trees, so only some trees were made and ~~dispt~~ shown to our parents.

What would you like to change if you did this activity again?

I like the school I would like to recycle other waste like aluminium cans and paper and maybe even made new things out of them.

Thank you for your time and comments.



# ISA Young Person Activity Evaluation Form

one

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	Ota
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Adesiyun Oluwakorede	Year group:	Year 11
Title of activity:	The Beauty and Wealth in Recycling	Date:	10/09/2018-21/12/2018

What have you enjoyed most about this activity? What did you like best?

What I enjoyed the most was the recycling of the bottles into other things such as Christmas trees. The best part was the beautiful flowers we made out of recycled materials.

What new ideas or information have you learned from this activity?

I've learnt that waste can be sorted into biodegradable and non-biodegradable categories. I also learnt that the non-biodegradable waste can be recycled into other useful things e.g. melting metal scraps to make other metallic substances.

What have you enjoyed least or encountered difficulty with?

I encountered difficulty with the sorting of the materials which were recycled. I had to adjust to putting plastic bottles in one bin, and other waste materials in the other.

What would you like to change if you did this activity again?

I would have liked to encounter recycling of other materials such as metals.

Thank you for your time and comments.



# ISA Young Person Activity Evaluation Form

One

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	069
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Kolawole Esther	Year group:	10
Title of activity:	The beauty and wastain recycling	Date:	10/9/2018 - 2/10/2018

What have you enjoyed most about this activity? What did you like best?

I enjoyed that ~~the~~ as students had a chance to participate in something fun. The <sup>waste</sup> bottles ~~were~~ used was to make a christmas tree and this tree was ~~sho~~ displayed to parents. It was a chance to show our creativity.

What new ideas or information have you learned from this activity?

I learned that it is good to recycle things for future use. And i learnt that the recycled materials can be ~~as~~ transformed to make beautiful things and this increases and improves our creativity.

What have you enjoyed least or encountered difficulty with?

The bottles were difficult to cut and at a point ~~they~~ <sup>it</sup> ~~were~~ <sup>was</sup> not enough. I did not enjoy that we did not have enough time to complete it.

What would you like to change if you did this activity again?

I would like ~~them~~ <sup>to</sup> have a lot of time to make and complete what was created.

Thank you for your time and comments.



# ISA Young Person Activity Evaluation Form

One

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	OTA
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To be completed by a young person (at your school or in your local community if relevant):

Name:	AKINOLA Oluwoledamilare	Year group:	Year 10
Title of activity:	THE BEAUTY AND WEALTH IN RECYCLING	Date:	10/11/2018 - 21/12/2018

What have you enjoyed most about this activity? What did you like best?

What I enjoyed about this activity is that I was able to sort recyclable things into different groups e.g. plastics and other wastes and use them economically. I was able to make different beautiful things like Christmas trees, flipflops etc.

What new ideas or information have you learned from this activity?

I have learnt that wastes can be classified into biodegradable and non-biodegradable and only non-biodegradable wastes can be recycled. These recycled things can be used for making beautiful and more industrious things.

What have you enjoyed least or encountered difficulty with?

What I actually did enjoy least was the cutting of all these plastic things. It was quite hard but was still fun.

What would you like to change if you did this activity again?

I would like for the school to create more time for the sessions to be able to make more beautiful and industrious things. I would also like for the school to create a mini-recycling plant.

Thank you for your time and comments.



# ISA Young Person Activity Evaluation Form

011

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	Ota
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Ogbeifun Nosa Jason	Year group:	Year 10
Title of activity:	the beauty & wealth in recycling	Date:	10/9/2018 - 21/12/2018

What have you enjoyed most about this activity? What did you like best?

During this activity I enjoyed recycling plastic bottles and other solid waste. My best part was converting the plastic bottles into Christmas trees and table flowers.

What new ideas or information have you learned from this activity?

I have learnt that we can do so much more than we can imagine with the plastic bottles which we refer to as waste.

What have you enjoyed least or encountered difficulty with?

Trying to persuade people to recycle and educate them on the benefits was quite difficult. The cleaning of used bottles was also quite energy and time consuming.

What would you like to change if you did this activity again?

I would like our school to sponsor a mini recycling plant here in our local area.

Thank you for your time and comments.



# ISA Young Person Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	OBE
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To be completed by a young person (at your school or in your local community if relevant):

Name:	Oswi-Bells Ngozi	Year group:	Grade 10
Title of activity:	The beauty and wealth in recycling	Date:	10/09/2018 - 21/12/2018

What have you enjoyed most about this activity? What did you like best?

This activity has helped me to understand that loving recycling is not bad at all. I loved it when our teachers showed us how to reuse plastic bottles to make beautiful decorations and helped us to make flowers for ourselves with green bottles. It was truly an experience!

What new ideas or information have you learned from this activity?

From this activity, I've learnt that if ~~an~~ a plastic bottle is reused, it can go a long way in saving our planet. I also have learned to manage my waste more effectively in order to be a global citizen that would impact our world positively.

What have you enjoyed least or encountered difficulty with?

Well, the process of recycling has proved to be tedious yet rewarding. I wasn't very familiar with the steps taken and it was a little hard for me to participate in the activities. Eventually I got a hang of it.

What would you like to change if you did this activity again?

I would like my school ~~my support~~ to go bigger on recycling.

Thank you for your time and comments.



# ISA Young Person Activity Evaluation Form

One

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	Ota
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To be completed by a young person (at your school or in your local community if relevant):

Name:	ARULEBA, OREOWUNA	Year group:	YEAR 11
Title of activity:	The Beauty And Wealth in Recycling	Date:	10/09/2018-21/12/2018

What have you enjoyed most about this activity? What did you like best?

I enjoyed almost everything about this activity. There was a lot of fun, creativity and teamwork involved which is very nice.

What new ideas or information have you learned from this activity?

I learnt how to recycle all our unnecessary products i.e waste into other much needed materials. I also learnt how to put my mind to work in aspects of creativity.

What have you enjoyed least or encountered difficulty with?

I have only encountered difficulty in the aspect where we had to create some thing with waste product. One had to be very creative & technical to do this successfully.

What would you like to change if you did this activity again?

Truthfully, I will not like to change anything. It has been wonderful all the way.

Thank you for your time and comments.



# ISA Teacher Activity Evaluation Form

020

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	OTA
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To be completed by a teacher:

Name:	Tawo, Grace. O.	Year group of child:	Whole school
Title of activity:	Recycling	Date:	Sept-Dec

What impact has this activity had on the pupils involved (at your school or in your local community)?

The activity had a great and positive impact on the students. It taught them the beauty and wealth in recycling empty bottles and cans. The students made beautiful things and decorations with the bottles.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

~~The~~ Recycling has enlightened me in converting waste materials into new materials and objects and also thinking carefully about what products to buy in supermarket and how to recycle them.

Comment on the impact this activity has had on the school generally.

It has helped to save cost of disposing waste materials in the school. It has helped<sup>in</sup> reducing the amount of waste sent to landfills and incinerators.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The most effective part was the making of different lampstands, trees etc. The collaborative efforts of the students and teachers was massive.

Any other comments?

A project like this should be a continuous process.

Thank you for your time and comments.



# ISA Teacher Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:		LA/Board:	
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To be completed by a teacher:

Name:	Mrs Imoke Alonge	Year group of child:	
Title of activity:	Beauty & Health in Recycling	Date:	

What impact has this activity had on the pupils involved (at your school or in your local community)?

It has helped the students to collaborate by bringing their ideas to the table. It creates opportunity for them to think outside the <sup>usual</sup> classroom activity and to be more creative. Helps them to discover their hidden talents and also the beauty and wealth in recycling.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

The activity has helped me to build team spirit by collaborating together with the students and other members of staff. Bringing my ideas to the table and also learning from their ideas/suggestions.

Comment on the impact this activity has had on the school generally.

~~The school~~ It has helped the school to build team spirit between the staff and student by involving every one in the activity and it also helped the school to produce student that are not only sound academically but also creative.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The most effective and amazing part of this activity for me is seeing <sup>the various</sup> beautiful, elaborate and magnificent decorative materials which were made from ordinary plastic bottles. It's amazing seeing such great things made from our waste bottles.

Any other comments?

The time allotted for this particular project was not enough resulting into some unfinished project.  
suggestion: The ISA should come to stay and not just be a year program.

Thank you for your time and comments.



# ISA Teacher Activity Evaluation Form

Activity number 111

To be completed by the International co-ordinator:

School name:	<u>The Ambassadors</u>	LA/Board:	<u>CEA</u>
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To be completed by a teacher:

Name:	<u>Mrs Omikunle, Olumayowa</u>	Year group of child:	
Title of activity:	<u>Recycling</u>	Date:	<u>Sept - Dec</u>

What impact has this activity had on the pupils involved (at your school or in your local community)?

It brought out the creative ability of the students and gave them the opportunity to explore using plastics. The culture of preservation was also instilled in them as the students learned that rather than litter everywhere, used plastics can be recycled and used for beautification.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

I was amazed to see beautiful decorative materials made from plastic. The activity of recycling also encouraged team work as teachers and students came together to work on getting the most beautiful items from plastic.

Comment on the impact this activity has had on the school generally.

Generally, the activity of recycling has made the school cleaner. For instance, there are separate refuse bins for the disposal of plastic for recycling in my school.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The joy of seeing waste (plastic) recycled into something useful was impressive. On the other hand, protective gears like goggles and hand gloves should be provided to ensure safety while recycling plastic.

Any other comments?

It was a beautiful experience.

Thank you for your time and comments.



# ISA Teacher Activity Evaluation Form



Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	Oke
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To be completed by a teacher:

Name:	OPEGBUYI O. B (Mr.)	Year group of child:	whole school
Title of activity:	Beauty in Recycling	Date:	Sept-Dec

What impact has this activity had on the pupils involved (at your school or in your local community)?

The Beauty and Wealth in Recycling activity had positive impact on the creativity and collaboration skills of the students. Being an whole school project, the students, irrespective of gender, were involved in the creation of the articles from plastics

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

The project had opened my eyes to the numerous uses of plastic at home such that I now seek videos online to see how I can maximize each kobo spent in the purchase of reuseable plastics by fashioning them into articles that I had hitherto not thought about.

Comment on the impact this activity has had on the school generally.

The psyche of the entire population, students, teaching, administrative and management staff, had been broadened to view wastes in a better perspective.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

My suggestion for improvement is that the activity should be added to the school calendar by setting aside a day per term, for a start, for students to recycle all plastics used during the term. Students with innovative ideas could be rewarded.

Any other comments?

None

Thank you for your time and comments.



# ISA Teacher Activity Evaluation Form

One

Activity number

To be completed by the International co-ordinator:

School name: <u>The Ambassadors</u>	LA/Board: <u>OTA</u>
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To be completed by a teacher:

Name: <u>NWAGBO, NNAEMEKA C.</u>	Year group of child: <u>Year 10-11.</u>
Title of activity: <u>The beauty and wealth in recycling</u>	Date: <u>10/09/18 - 21/12/18</u>

What impact has this activity had on the pupils involved (at your school or in your local community)?

This activity has indeed encourage effective collaboration amongst the pupils and has also created an opportunity for them to use their inherent potentials and stimulate in them the skill of critical thinking and effective communication.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

This activity has helped the staff members to discover diverse ways of teaching. It also encouraged teamwork amongst the staff members.

Comment on the impact this activity has had on the school generally.

The school, through this activity, has indeed discovered the inborn strength/potentials in the pupils and how best to harness these inherent potentials.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The most important/effective part is the recycling of plastic waste bottles into christmas trees, wreath, table flower and other decorative items.

Any other comments?

It has been a wonderful experience. In short I would say: ISA - a panacea to ignorance.

Thank you for your time and comments.



# ISA Teacher Activity Evaluation Form

One

Activity number

To be completed by the International co-ordinator:

School name: <u>The Ambassadors</u>	LA/Board: <u>Ota</u>
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To be completed by a teacher:

Name: <u>Jenyo Ajodele</u>	Year group of child: <u>Whole School</u>
Title of activity: <u>The Beauty of Wealth in Recycling</u>	Date: <u>Sept - Dec '18</u>

What impact has this activity had on the pupils involved (at your school or in your local community)?

Recycling activity in my school has really revealed the creative tendencies in our students. It showed how and to what extent they love creativity. This created the awareness in the students that they could create new items from waste products through the process of recycling.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

In fact, I was awestruck by the creation of new and useful items such as the beautiful home flowers and Christmas light from already used bottles of soft drinks. It drew my attention and that of my colleagues to the fact that we can create new items from most of the waste products in our environment.

Comment on the impact this activity has had on the school generally.

This activity did not only have impact on students and staff members, but also on parents who visited the school while the programme was going on. We all realised that waste products can serve as raw materials.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was not so effective and why?)

The most effective part of this activity is the recycling process of cutting the plastics and into different shapes and joining them to form new materials. I will suggest that the school should encourage more production by the students and market on their behalf.

Any other comments?

If taken to the market and purchased by people, it will create a business mindset in the students, making them an entrepreneur. This can also encourage the students and individual staff member to be more creative by imagining other useful items that we can get through the recycling process.

Thank you for your time and comments.



# ISA Parent/ Guardian Activity Evaluation Form

One

Activity number

To be completed by the International co-ordinator:

School name:	The Ambassadors	LA/Board:	DTA
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To be completed by a parent or guardian:

Name:	Adesoye Adewole Israel	Year group of your child:	Year 11
Title of activity:	The beauty and wealth in recycling	Date:	10/09/2018 - 21/12/2018

Please comment on the impact this activity has had on your child and in your local community.

The activities brought out the creativity in her and also sensitized her on the need to make wealth out of waste.

If you have been directly involved in this activity what impact did it have on you?

It built in me the need to educate all and sundry on how wisely to dispose and use reclaimed waste products in our society.

How could we improve this activity next time?

To get the student involved in making money selling the generated products from the waste.

Any other comments?

It is beautiful to know we can really make wealth out of waste and rid our world of accumulated waste.

Thank you for your time and comments.